



<b>Course</b>	MNGT 5000 Management	
<b>Term</b>	Spring 2, 2008	
<b>Instructor</b>	Name: Jimmy Tucker Phone: 816-926-4292 Email: <a href="mailto:tuckerj@webster.edu">tuckerj@webster.edu</a> or <a href="mailto:jtucker26@kc.rr.com">jtucker26@kc.rr.com</a>	
<b>Catalog Description</b>	In this course, the student is introduced to the basic concepts of management and organizations. Primary emphasis is given to three primary functions: planning, organizing, and controlling. Additional topics include: organization theory, the global environment, ethics, and decision-making.	
<b>Prerequisites</b>	None	
<b>Course Level Learning Outcomes</b>	<b>Outcome</b>	<b>Expectation</b>
	1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories used in managing organizations.	Ability to explain the important terminology, facts, concepts, principals, analytical techniques, and theories used in management and leadership.
	2. Apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories used by managers when analyzing factual situations, such as case studies, involving management problems.	Effectively apply terminology, facts, concepts, principals, analytical techniques, and theories used in management and leadership when analyzing complex managerial situations.
	3. Develop solutions to management problems using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories used in the study of management.	Effectively apply terminology, facts, concepts, principals, analytical techniques, and theories used in management and leadership when analyzing complex managerial situations.
	4. Discuss the relevance and application of the concepts, principles, and theories taught in this management course to contemporary events.	Understand the environment that creates favorable conditions to initiate entrepreneurial activity. Be able to demonstrate the ability to evaluate entrepreneurial opportunities

	<p>5. Identify and discuss the interrelationships among the concepts, principles, and theories used in the different areas of management taught in this course.</p> <p>6. Organize his or her thoughts regarding management issues and concepts and express them in clear and cogent prose in a paper.</p>	<p>Ability to articulate understanding of ethical conduct and apply it to management situations.</p> <p>Effectively integrate important facts, concepts, principles, and theories used in management and leadership when developing solutions to multifaceted problems in complex management situations in the submission of a paper.</p>							
<b>Materials</b>	<p>Text: Management: Leading &amp; Collaborating in the Competitive World by Bateman and Snell, 7th Edition, 2007, McGraw-Hill Pub., ISBN 0073254622</p> <ul style="list-style-type: none"> <li>Students may download course graphics thru Webster Connections. Open <a href="http://www.webster.edu/kc">www.webster.edu/kc</a> Click on connections, enter username and password, drill down to My Courses and click on this class. You can access the graphic by clicking on files.</li> </ul>								
<b>Grading</b>	<p>Your course grade will be based on your scores on your examinations, papers, assignments, and your contributions to class discussions. These different components will be weighted as follows:</p> <table border="0"> <tr> <td>Mid Term Exam</td> <td>40% (80 Points)</td> <td rowspan="3" style="text-align: right;"><b>Grading: A 180-200, B 160-179, C 149-159 No + or – grades will be used</b></td> </tr> <tr> <td>Final Exam</td> <td>40% (80 Points)</td> </tr> <tr> <td>Term Paper</td> <td>20 % (40 Points)</td> </tr> </table>		Mid Term Exam	40% (80 Points)	<b>Grading: A 180-200, B 160-179, C 149-159 No + or – grades will be used</b>	Final Exam	40% (80 Points)	Term Paper	20 % (40 Points)
Mid Term Exam	40% (80 Points)	<b>Grading: A 180-200, B 160-179, C 149-159 No + or – grades will be used</b>							
Final Exam	40% (80 Points)								
Term Paper	20 % (40 Points)								
<b>Activities</b>	<p>The conduct of this course will include practical exercises, case studies, lecture and classroom discussion.</p>								
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning</p>								

of the course of the accommodations you will require in this class so that these can be provided.

**Disturbances**

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

**Student Assignments Retained**

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

**Contact Hours for this Course: Thirty-Six**

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

**Course Policies**

All students are expected to intellectually engage in the study of management and leadership.

**Weekly Schedule**

The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. Any changes will be announced in class. All assignments must be completed in typewritten format.

<b>Session</b>	<b>Topic and Chapter</b>	<b>Assignment</b>
1	Chap 1 and 2	Read ; paper assigned
2	Chap 3 and 4	Read
3	Chap 5, 6 and 7	Read
4	Chap 8 and 9	Read; Mid term exam
5	Chap 10 and 11	Read
6	Chap 12 and 13	Read; <b>paper due</b>
7	Chap 14 and 15	Read
8	Chap 16 and 17	Read
9	Chap 19	Read; final exam

**Additional Information**

**MNGT 5000 - Term Paper Requirements**  
**(PAPER IS DUE WEEK 6)**

Your term paper represents 20% of your course grade. The following information applies:

- a. Limit your paper to 1500 words, not including cover page, abstract or references. This provides the opportunity to research an issue of interest and ensures you can effectively organize and communicate your research in a written product.

b. You may select any topic that has linkage to Management. Your selection should consider the following:

**-Importance and Interest:** Select a meaningful subject that hold personal interest to you. The optimum topic is one that deals with a current work place situation. A product that can be used in your work can meet the course requirement.

**-Manageability:** The concern here is that your topic is to broad or to narrow. To broad will result in a lack of direction and focus for research and to narrow will result in minimal materials from which to draw a conclusion.

**-Availability of Resources:** No topic is worthwhile and manageable if research materials are not available.

c. You may elect to formulate your paper as a question, a hypothesis, or an assertion of a possible conclusion. Your research will either answer the question or test the hypothesis. **Do not write an information paper that restates the body of knowledge.**

d. The paper will be written based on the following **(PAY ATTENTION TO)**

**-Content:** Cover Page, Abstract, Paper (1500 words), and References (**Minimum of four references**) the approval page will be the last page of your paper.

**-Paper:** Typed on one side 8 1/2 x 11 inch paper

**-Spacing:** Double spacing is to be used. No single or one and a half line spacing .

**-Margins:** One and one half inches on top, bottom and left and right of each page.

**-Heading and Spacing:** Major headings indicate the organization of the paper and establish the importance of the topic. They will be centered on the page and typed in uppercase.

**-References:** Typed as: Grove, A. S. (1999). The fine art to feedback. Working Woman, 17, 26-27. Additionally, references will be credited in the body of your paper as (Author and publication year - (Grove. 1992) If you use internet research, place the URL into the paper..

e. Your paper will be graded on the basis of:

-Substance

-Organization

-Style

-Correctness

Topics must be selected and approved at the 2d class meeting. ***All topics require instructor approval.*** Proposed Topic \_\_\_\_\_

***Approved:*** \_\_\_\_\_