

<b>Course</b>	Counseling 5500 Exploring Alternative/Complementary Healing
<b>Term</b>	Summer 2008
<b>Instructor</b>	Name: Gene T. Chavez, Ed.D. Phone: 913-486-2213 Email: <a href="mailto:gchavez@everestkc.net">gchavez@everestkc.net</a> or <a href="mailto:chavez@webster.edu">chavez@webster.edu</a>
<b>Description</b>	This one-credit course will focus on alternative/complementary healing therapies that have been practiced by healers from various cultures. The course will use lecture/discussion, audio-visual presentation, and written material to explore holistic approaches to healing human mind, body, and spirit. Curanderismo, Santeria, faith healing, laughter, massage, acupuncture, imaging are just some of the healing methods that will be explored. The issue of referrals, and third-party billing will be discussed.
<b>Prerequisites</b>	Student should be admitted to the Webster University MA-Counseling program. Permission of Academic Advisor.
<b>Course Level Learning Outcomes</b>	Masters level graduate studies will strive: <ul style="list-style-type: none"> <li>• Present knowledge about alternative/complementary healing methods.</li> <li>• Develop an appreciation for culturally different ways of healing. Explore the issues surrounding appropriate referrals and third party payment to alternative/complementary healers.</li> </ul>
<b>Materials</b>	Textbook: <u>Bless Me, Ultima</u> , Rodolfo Anaya, 1972; ISBN 0446675369. Text can be obtained from amazon.com
<b>Grading</b>	Exam 40%, Term Project 40%, Class Participation 20%  <b>The GRADUATE catalog provides these guidelines and grading options:</b> <ul style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work, must negotiate with the instructor</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>▪ Reading assignments discussed in class</li> <li>▪ Lectures and small group discussions</li> <li>▪ Research project written and oral presentation to class</li> <li>▪ Examinations</li> <li>▪ Cultural Fieldtrips</li> </ul>
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b></p>

	<p>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b> It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<b>Course Policies</b>	<p>Students are expected to attend all class sessions and fieldtrip experiences. Prior notice is required if work or personal business prevents a student from attending. If an emergency arises on the day of the class, a message may be left at 913-486-2213.</p>
<b>Weekly Schedule</b>	<p>The class will meet for three (3) weeks on Tuesdays starting June 3, 2008.</p> <p><b>Wk 1:</b> Overview of course, sharing of home remedies, discussion of holistic medicine.</p> <p><b>Wk 2:</b> Discussion of Bless Me, Ultima, and spiritual healing. Guest speaker.</p> <p><b>Wk3:</b> Field trip to Massage Therapy Training Institute, Discussion of referrals and third-party billing. Course exam.</p>
<b>Additional Information</b>	<p>The term project will consist of a 5 to 7 page paper that will discuss a topic of interest to the student. The APA Style Manual will be used to provide guidelines for writing the paper.</p>