



COLLEGE OF ARTS &  
SCIENCES COURSE SYLLABUS

<b>Course</b>	COUN 5220 Appraisal and Testing of Individuals
<b>Instructor</b>	Name: Kathy Harms, Ph.D. Phone: 816-452-7775 Email: <a href="mailto:drharmsassociates@sbcglobal.net">drharmsassociates@sbcglobal.net</a> or <a href="mailto:harms@webster.edu">harms@webster.edu</a>
<b>Course Description</b>	The student examines the various frameworks for understanding the individual, including methods of data gathering and interpretation, individual and group testing, case study approaches, and the study of individual differences. Ethnic, cultural, and sex factors are considered. Also, group testing, ethical considerations in testing, and bias will be examined.
<b>Incoming Competencies (Prerequisites)</b>	Student should be admitted to the Webster University MA Counseling Program.  Successful completion of COUN 5020.
<b>Course Objectives</b>	During the course: <ul style="list-style-type: none"><li>• Students will study the history, trends, and ethical perspectives related to individual appraisal and assessment.</li><li>• Students will practice the interpretation of statistical concepts while researching the use of tests.</li><li>• Students will investigate a variety of tests, including interpretation of the results of these tests.</li><li>• Students will apply test-use guidelines through research and self-study.</li></ul> After completing this course: <ul style="list-style-type: none"><li>• Students will understand the functions and uses of testing in appraising individuals.</li><li>• Students will understand and use methodology needed for proper</li><li>• Interpretation of test results.</li><li>• To increase knowledge of behavior through development of ability to analyze and correctly interpret results.</li><li>• Students will be aware of the impact of social and ethical considerations on the appraisal of individuals.</li></ul>
<b>Course Materials</b>	Required text: <u>Assessment in Counseling: Guide to the Use of Psychological Assessment Procedures</u> ; Albert B. Hood and Richard W. Johnson, 2007, American Counseling Association ISBN: 155620261X.

Textbook(s) are available through MBS Direct at [www.mbsdirect.net](http://www.mbsdirect.net) or 1-800-325-3252. Checks and credit cards accepted.

**Course Grading**

Midterm exam	25%
Final exam	25%
Self-Study	20%
Test paper and presentation	20%
Review of 3 journal articles	10%

**Policy Statements**

Academic Dishonesty: Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See page 29 of the Webster University 2005-2007 Graduate Catalog for a complete description. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

**Note**

This syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

Weekly schedules will be handed out during first class meeting.

**Read chapters 1 & 2 in the text prior to first meeting.**

<u>Week</u>	<u>Topic</u>
1	Introduction, review of syllabus, course expectations and grading requirements. Topics: Forms of assessment, use of tests in assessments.
2	Historical perspectives of assessment, social and ethical considerations in testing (including validity and test bias), use of test batteries.
3	Introduction of statistical concepts, norms and interpretation of test scores, measurement and interpretation of reliability and validity, review of material for midterm exam. <b>DUE:</b> Summaries of three journal articles.
4	Areas of individual appraisal, group and individual intelligence testing, issues in intelligence testing. Review Midterm.
5	<b>Midterm exam.</b> Personality assessment, including self-report, interest inventories, projective assessment.
6	Interpersonal and organizational assessments.
7	Coping, social, emotional assessments. <b>DUE:</b> Paper describing test selected for presentation.
8	Psychological Reports, wrap up of course contents, group analysis of psychological reports, discussion of self-studies, review for final exam. <b>DUE:</b> Self-study and summary of test presentation.
9	Course wrap up. Discussion of Self Studies. <b>Final Exam.</b>