



The School of Business & Technology

Course Syllabus

Course	MNGT 5500. Professional Seminar: AWAKENING THE LEADER WITHIN
Term	Summer 2008
Instructor	Name: MARCHITA R. STANTON, M.S.O.D. Phone: 816.853.4592 Email: stanton@webster.edu OR marchitastanton@comcast.net
Catalog Description	This course focuses on your transformational journey to a new way of leading and a new way of living. It also provides an interactive coaching experience—posing provocative questions at poignant moments throughout the course. Blending the language of leadership with the language of coaching (powerful questions), the anticipated breakthrough during the course speaks to the crisis of authenticity and value creation leaders' face today in their personal and professional lives.
Prerequisites	None
Course Level Learning Outcomes	This course provides students with a blend of a powerful inspirational story with the power of reflective questions to give the student deep enduring ways to create value in all parts of their life. It is specifically designed to achieve the following: <ul style="list-style-type: none">a. Discovery.b. Building Awareness.c. Building Commitmentd. Building Practices.
Materials	Required Text: <u>Awakening The Leader Within</u> . by Kevin Cashman, Published by John Wiley & Sons, Inc. ISBN 0-471-27319-8 Supplementary Readings: (Not Required) <u>Primal Leadership: Realizing the</u>

	<p><u>Power of Emotional Intelligence</u>, by Goleman, Boyatzis, McKee, Published by Harvard Business School Publishing, ISBN 1-57851-486-X</p>
<p>Grading</p>	<p>Review the <i>entire</i> book <u>Awakening the Leader Within</u> prior to first class.</p> <p>Your grade will be based on a combination of readings completed, class participation, and final class review of growth guide. Collaboration will be valued in classroom activities, along with evidence of having completed reading assignments in preparation for class activities and assignments. The growth guide will account for 60% of your grade. It is due June 30, 2007.</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course
<p>Activities</p>	<p>Students are expected to attend all class sessions.</p> <ul style="list-style-type: none"> • Lecture and discussion • Reading assignments • Group activities
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p>

	<p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances</p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained</p> <p>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course</p> <p>It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
Course Policies	The instructor is free to change course content or assignments according to their professional discretion.
Weekly Schedule	Seminar Schedule: Saturday, April 19, 2008, 8:30 a.m.—2:30 p.m. Saturday, May 3, 2008, 8:30 a.m.—2:30 p.m.