

Course	COUN 5700 Lifestyle and Career Development
Term, Day, Time	Fall 1, 2009 Tuesday 5:30 to 9:30 p.m.
Instructor	Name: Jerry Touslee Phone: 913 685-1725 Email: jteds@sbcglobal.net
Catalog Description	COUN 5700 Lifestyle and Career Development: This course examines such areas as vocational choice theory, the relationship between career choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes, and career development exploration techniques.
Course Level Outcome Objectives	Upon successful completion of this class students will be able to: 1. Demonstrate understanding of the major events, theories, and decision-making models in the history of vocational and career counseling (CACREP II. G.1.a., 4.d.) 2. Demonstrate the ability to analyze and interpret assessment instruments and techniques relevant to career planning and decision-making (CACREP II. K. 4d.7a,d,e,f,g); 3. Demonstrate the ability to interpret avocational, educational, occupational and labor market information resources in both print and electronic media (CACREP II. K. 4b); 4. Demonstrate the ability to apply career counseling processes, techniques and resources including those applicable to culturally diverse populations (<i>Knowledgeable, Reflective</i> ; (CACREP II. K 4g) ;
Materials	Packet of handouts and Career Assessment Instruments. \$35.00 to be paid to instructor on first class. No required text.
Grading	Frame of Reference Paper = 10%; Client Intake Report = 10%; Client Assessment Report = 20%; Mid-Term Exam = 20%; Career Research Paper = 10%; Client Career Profile = 10%; Career Strategies = 10%; Client Review & Final Exam = 10% The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W 90 – 100 % = A/A- Superior graduate work 80 – 89% = B+/B/B- Satisfactory graduate work 70 – 79% = C Marginal work 69% & below = F Unsatisfactory work CR Credit given for practica/internships I Incomplete work ZF Permanent grade for unfinished incomplete grade which treated as an F W Withdrawn from the course

Activities	
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals in the Graduate Studies Catalogue to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
Course Policies	Students are expected to attend each class, obtain a career counseling client and administer/interpret a career interest inventory
Weekly Schedule	Week One = Theories & History of Career Counseling; Week Two = Assessment of Skills, Interest, Values; Week Three = CISS & Decision Making; Week Four = Occupational Classification & Internet Tools; Week Five = Mid-Term Exam & Diverse Populations; Week Six = Environmental Fix & CASVE; Week

	Seven = MBTI, Work Keys, Workforce Issues; Week Eight = Job Search, Resume, Interview Strategies; Week Nine = Final Exam & Client Review
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