

Course	MNGT 5590 Organizational Behavior	
Term	Fall 1, 2009	
Instructor	Name: Steven Modrcin Phone: 913-558-4666 Email: Vukjedan@AOL.com	
Catalog Description	This course introduces students to many of the basic principles of human behavior that effective managers use when managing individuals and groups in organizations. These include theories relating to individual differences in abilities and attitudes, attribution, motivation, group dynamics, power and politics, leadership, conflict resolution, organizational culture, and organizational structure and design.	
Prerequisites	None	
Course Level Learning Outcomes	Outcome	Expectation
	1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories taught in this organizational behavior course.	Ability to articulate individual terminology, facts, concepts, principles, analytic techniques, and theories taught in this organizational behavior course.
	2. Identify and apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories from the organizational behavior course when analyzing factual situations with organizational behavior problems.	Successful use of appropriate terminology, facts, concepts, principles, analytic techniques, and theories from the organizational behavior course in completion of case studies.
	3. Develop reasonable solutions to organizational behavior problems using appropriate facts, concepts, principles, analytic techniques, and theories from this organizational behavior course.	Successful use of appropriate terminology, facts, concepts, principles, analytic techniques, and theories from the organizational behavior course in completion of case studies.

	4. Evaluate the quality of their proposed solutions to organizational behavior problems against appropriate criteria, including organizational constraints.	Successful use of solutions to organizational behavior problems against appropriate criteria, including organizational constraints.																																										
	5. Discuss the relevance and application of the concepts, principles, and theories used in organizational behavior to contemporary events.	Ability to articulate understanding of relevance and application of the concepts, principles, and theories used in organizational behavior to contemporary events.																																										
	6. Identify and discuss the interrelationships among the concepts, principles, and theories used in the different areas of organizational behavior	Ability to articulate interrelationships among the concepts, principles, and theories used in the different areas of organizational behavior																																										
Materials	Ivancevich, Konopaske and Matteson, Organizational Behavior and Management, 8th Edition ISBN 0073405086.																																											
Grading	<table> <tr> <td>Mid-Term:</td> <td>20%</td> <td>100 pts</td> <td><u>FINAL GRADES</u></td> <td>90%-100%</td> <td>=</td> <td>A</td> </tr> <tr> <td>Chapter presentations</td> <td>20%</td> <td>100 pts</td> <td></td> <td>80%-89%</td> <td>=</td> <td>B</td> </tr> <tr> <td>Term paper and power pt</td> <td>20%</td> <td>100 pts</td> <td></td> <td>70%-79%</td> <td>=</td> <td>C</td> </tr> <tr> <td>Final</td> <td>20%</td> <td>100pts</td> <td></td> <td><u>69% - below</u></td> <td>=</td> <td><u>F</u></td> </tr> <tr> <td>Home work, in class activities</td> <td><u>20%</u></td> <td><u>100 pts</u></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>100%</td> <td>500 pts</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Mid-Term:	20%	100 pts	<u>FINAL GRADES</u>	90%-100%	=	A	Chapter presentations	20%	100 pts		80%-89%	=	B	Term paper and power pt	20%	100 pts		70%-79%	=	C	Final	20%	100pts		<u>69% - below</u>	=	<u>F</u>	Home work, in class activities	<u>20%</u>	<u>100 pts</u>						100%	500 pts					
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Activities	The conduct of this course will include practical exercises, case studies, lecture and classroom discussion. TERM PAPER /PRESENTATION – analyze a situation at work from a complete org behavior perspective.																																											
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p>																																											

	<p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course: Thirty-Six It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>																														
Course Policies	<p>This course will be labor intensive. Emphasis will focus on the students applying lessons learned each week to their work life and personal life. NO LATE ASSIGNMENTS WILL BE ACCEPTED, ALL WORK MUST BE IN ON TIME. NO MAKE UP WORK ALLOWED. This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. Any changes will be announced during class.</p>																														
Weekly Schedule	<p>The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. Any changes will be announced in class. All assignments must be completed in typewritten format.</p> <table border="1" data-bbox="423 1276 1594 1713"> <thead> <tr> <th data-bbox="423 1276 565 1318">Session</th> <th data-bbox="565 1276 1203 1318">Topic and Chapter</th> <th data-bbox="1203 1276 1594 1318">Assignment</th> </tr> </thead> <tbody> <tr> <td data-bbox="423 1318 565 1360">1</td> <td data-bbox="565 1318 1203 1360">Chap 1 and 2</td> <td data-bbox="1203 1318 1594 1360">Read chapters</td> </tr> <tr> <td data-bbox="423 1360 565 1402">2</td> <td data-bbox="565 1360 1203 1402">Chap 3 and 13</td> <td data-bbox="1203 1360 1594 1402">Read chapters</td> </tr> <tr> <td data-bbox="423 1402 565 1444">3</td> <td data-bbox="565 1402 1203 1444">Chap 4 and 5</td> <td data-bbox="1203 1402 1594 1444">Read chapters</td> </tr> <tr> <td data-bbox="423 1444 565 1486">4</td> <td data-bbox="565 1444 1203 1486">Chap 6 and 7, Mid Term Exam passed out</td> <td data-bbox="1203 1444 1594 1486">Read chapters</td> </tr> <tr> <td data-bbox="423 1486 565 1528">5</td> <td data-bbox="565 1486 1203 1528">Chap 8 and 9 mid tem due</td> <td data-bbox="1203 1486 1594 1528">Read chapters</td> </tr> <tr> <td data-bbox="423 1528 565 1570">6</td> <td data-bbox="565 1528 1203 1570">Chap 10 and 11</td> <td data-bbox="1203 1528 1594 1570">Read chapters</td> </tr> <tr> <td data-bbox="423 1570 565 1612">7</td> <td data-bbox="565 1570 1203 1612">Chap 12 and 14,</td> <td data-bbox="1203 1570 1594 1612">Read chapters</td> </tr> <tr> <td data-bbox="423 1612 565 1654">8</td> <td data-bbox="565 1612 1203 1654">Chap 15 and 16, 17</td> <td data-bbox="1203 1612 1594 1654">Read chapters</td> </tr> <tr> <td data-bbox="423 1654 565 1713">9</td> <td data-bbox="565 1654 1203 1713">Final exam and term paper and presentation due</td> <td data-bbox="1203 1654 1594 1713"></td> </tr> </tbody> </table>	Session	Topic and Chapter	Assignment	1	Chap 1 and 2	Read chapters	2	Chap 3 and 13	Read chapters	3	Chap 4 and 5	Read chapters	4	Chap 6 and 7, Mid Term Exam passed out	Read chapters	5	Chap 8 and 9 mid tem due	Read chapters	6	Chap 10 and 11	Read chapters	7	Chap 12 and 14,	Read chapters	8	Chap 15 and 16, 17	Read chapters	9	Final exam and term paper and presentation due	
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Additional Information	<p>Student must be computer literate and <i>able to access the Internet on a daily basis</i>. Students are required to have e-mail access.</p>																														