



Course	COUN 5050 Human Growth & Development	
Term	Fall 2, 2009	
Instructor	Name: Shirley Marshall, Ph.D. Phone: 816-822-0151 Email: Shirleyinkc@msn.com or shirleym@webster.edu	
Catalog Description	The student examines the nature and needs of individuals at all developmental levels. Emphasis is placed on psychological, sociological, and physiological approaches. Included are such areas as human behavior (normal and abnormal), personality development, family relations/development, and life cycle issues.	
Course Level Learning Objectives	<i>Upon successful completion of this course students will be able to:</i>	
	1. Describe the major theories of individual and family development across the lifespan.	
	2. Demonstrate knowledge of learning theories and personality development and their implications for the counseling setting.	
	3. Demonstrate an understanding of the ways in which human behavior both normal and abnormal is affected by developmental crises, disability, or addictive behavior, and situational factors.	
	4. Demonstrate strategies for facilitating optimum development over the life span.	
Materials	<p>ALL REQUIRED READINGS AND HANDOUTS ARE PROVIDED BY THE INSTRUCTOR.</p> <p><u>OPTIONAL TEXT TO SUPPLEMENTAL CLASS CONTENT & DISCUSSION:</u> <u>Counseling Across the Lifespan</u> by Cindy Juntunen & Donald Atkinson, Sage Publications: 2002, ISBN 0-7619-2395-0. May be purchased from MBS Direct Books (www.mbsdirect.net) / 800-325-3252 or check www. Amazon.com.</p>	

<p>Grading</p>	<p>Course Assignments:</p> <p>2 Exams..... 45%</p> <p>2 Psychosocial Assessments.....45%</p> <p>In Class Learning Activities.....10%</p> <p>Class participation, attendance, and assignment readiness will factor into the grade, as appropriate. There is a 10-point grade deduction for late turn in of assignments.</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations</p>

	<p>you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>														
Course Policies	<p>In the event of anticipated late arrival, it is your responsibility to contact the university prior to start of class. In the case of unavoidable absence, you will be expected to contact the instructor. You are responsible for contacting a class member to inform yourself about the materials covered during the missed class. If, after conferring with class member(s), you have additional questions about the material, please contact the instructor. Penalty will be incurred for late turn-in of assignments.</p>														
Weekly Schedule	<table border="1"> <thead> <tr> <th data-bbox="493 1297 613 1331">Session</th> <th data-bbox="618 1297 1024 1331">Topic & Chapter</th> <th data-bbox="1029 1297 1463 1331">Assignment</th> </tr> </thead> <tbody> <tr> <td data-bbox="493 1331 613 1478">1 Oct 20</td> <td data-bbox="618 1331 1024 1478"><u>Intro to Course & Fundamentals</u></td> <td data-bbox="1029 1331 1463 1478">Introduction to lifespan development, theoretical orientations.</td> </tr> <tr> <td data-bbox="493 1478 613 1661">2 Oct 27</td> <td data-bbox="618 1478 1024 1661"><u>Infant Development.</u></td> <td data-bbox="1029 1478 1463 1661">Attachment & attachment impairment. Care giving. What every child needs for healthy development.</td> </tr> <tr> <td data-bbox="493 1661 613 1879">3 Nov 3</td> <td data-bbox="618 1661 1024 1879"><u>Early Childhood</u> Chapter 3: Fostering Resilience in Children</td> <td data-bbox="1029 1661 1463 1879">Social and emotional components for school readiness. Toilet training & bedwetting DUE: ASSESSMENT 1</td> </tr> </tbody> </table>	Session	Topic & Chapter	Assignment	1 Oct 20	<u>Intro to Course & Fundamentals</u>	Introduction to lifespan development, theoretical orientations.	2 Oct 27	<u>Infant Development.</u>	Attachment & attachment impairment. Care giving. What every child needs for healthy development.	3 Nov 3	<u>Early Childhood</u> Chapter 3: Fostering Resilience in Children	Social and emotional components for school readiness. Toilet training & bedwetting DUE: ASSESSMENT 1		
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	4 Nov 10	<u>Later Childhood</u> Chapter 4: Promoting Social Competency in Children	Self esteem. Friendships. Gender issues. Impact of TV. Conduct disorder.
	5 Nov 17	<u>Adolescence</u> Chapter 6: Promoting Healthy Lifestyles Among Adolescents	Peer pressure. At-risk behaviors. Eating disorders, ADHD. Depression. EXAM 1
	6 Nov 24	<u>Early Adulthood</u> Chapter 11: Promoting Healthy Decision Making in Relationships.	Love & mate selection. Premarital counseling. Career guidance. Marital & divorce counseling.
	7 Dec 1	<u>Middle Adulthood</u> Chapter 16: Supporting Adaptation to New Family Roles	Family strengths, transitions, crises.
	8 Dec 8	<u>Late Adulthood</u> Chapter 18: Promoting Aging Well in Older Adults	Quality of life indicators. Aging, illness & coping. Death & bereavement. DUE: ASSESSMENT 2
	9 Dec 15	<u>Course Wrap-up</u>	EXAM 2
Additional Information	<p>Course Requirements:</p> <p><u>Course Attendance:</u></p> <p>The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><u>Conduct:</u></p>		

Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:

1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.
3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.
4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

Course Contact Hours:

Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster

University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.

Determination of Grades is Based On the Following Criteria:

Minimum Requirements:

Products (papers, case studies, projects) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.

Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.

Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.

Mastery Level (Grade of "B"): Professional Achievement

Products must meet the requirements stated above for minimum requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized, and comprehensive.

Examinations should be organized, in depth, comprehensive, logical and complete, and evidence thorough understanding of the subject /topic through application of principles.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

Mastery Level Plus (Grade of "A"): Creative Achievement

Products must meet all requirements stated above and additionally meet creative criteria. These criteria include unique topic or subject selection, synthesis of ideas, evaluation of subject matter and positions found in the literature, be creative in approach, establish new relationships with ideas and provide new insights.

Examination responses indicate insightfulness of understanding, a synthesis of information and unique ideas, and rationale for application of principles following careful analysis.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

The grade of “A” represents the best work of students, accomplished in a unique and professional manner.

Note:

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook.

If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), please notify your departmental advisor or university administrator to make arrangement for services.

Reviewed by: _____

Job Title: _____

Date: _____