

<b>Course</b>	COUN 5200 Theories of Counseling
<b>Term</b>	Fall 2, 2009 Kansas City Missouri Campus
<b>Instructor</b>	Name: Dacia L. Moore Phone: 816-767-9460 (bus) or 816-665-9823 (cell) Email: <a href="mailto:secondwindcc@aol.com">secondwindcc@aol.com</a>
<b>Catalog Description</b>	The student will examine the application of basic theories, principles, and techniques of counseling and psychotherapy to the profession of counseling. Students will advance an understanding of an Integrative Theoretical Perspective of Counseling.
<b>Prerequisites</b>	Student should be admitted to the Webster University MA-Counseling program. Permission of Academic Advisor.
<b>Course Level Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop knowledge of the major theories of counseling and psychotherapy including psychoanalytic, existential, humanistic, cognitive-behavioral theories, etc. applying them to the counseling process.</li> <li>• Students will learn the personal characteristic of an effective counselor and examines the variables that are common to most therapies.</li> <li>• Students will critically examine and incorporate their own life experiences (world view) and one major theory of counseling into the development of their own theory of counseling and psychotherapy.</li> <li>• Students will advance an understanding of their own development as a counselor and the concept of the “self-as-instrument” in advancing therapeutic change.</li> <li>• Students will learn the strengths, limitations, and biases of the major theories of counseling as related to working with different ethnic and cultural groups. The student will learn the strengths, limitations, and biases of their own counseling theory as related to different ethnic and cultural groups as well as specific types of clients seeking mental health counseling.</li> <li>• Students will advance their research, writing and oral presentation skills by developing a term paper and oral presentation towards and Integrative Theoretical Perspective of Counseling.</li> </ul>
<b>Materials</b>	Theories of Counseling and Psychotherapy: A multicultural Perspective by A. Ivey, M. D’Andrea et al ISBN 978-0-205-48225-2 Text is available through MBS Direct Books at 1-800-325-3252 or

	<a href="http://www.mbsdirect.net">www.mbsdirect.net</a> . Checks and credit cards accepted.
<b>Evaluation</b>	Students will be evaluated based on the following criteria <ul style="list-style-type: none"> <li>• Attendance and Participation in class</li> <li>• Quality of weekly papers (grammar, punctuation, well thought out content)</li> <li>• Performance on Midterm and Final Exams</li> <li>• Presentation Performance</li> </ul>
<b>Grading</b>	Midterm- 35% Papers/Presentation– 30% Final – 35%
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Lecture and discussion</li> <li>• Reading assignments</li> <li>• Exams</li> <li>• Paper</li> <li>• Presentation</li> <li>• Guest speaker</li> </ul>
<b>Policy Statements: University Policies</b>	Academic Dishonesty: Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See the Webster University Graduate Catalog for a complete description. The University reserves the right to utilize electronic database, such as Turnitin.com, to assist faculty and students with their academic work.
<b>Course Policies</b>	See Webster Catalog
<b>Weekly Schedule</b>	Class 1 & Class 2 – Freud, Jung Adler Class 3 & Class 4 – Existential, Person Centered, Gestalt / paper Class 5 – Midterm – CBT / paper Class 6 – CBT, REBT, Reality Theory/ paper Class 7 – Feminist Theory/ paper Class 8 – Family Theory – Professional Identity/ Paper Class 9 - Presentations/ Final
<b>Additional Information</b>	TBD