

**Webster University~MSN Program  
NURN 5450 Leadership in Nursing  
Practicum II  
Fall II 2009**

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**Class:** Tuesdays, 5-9pm

**Course Description:**

The practicum course continues the exploration of the role of nurse leader in an organizational or community setting. Students collaborate with faculty and preceptors to examine the role of nurse leader. Prerequisite: NURN 5440.

**Credits:** 3 (1 hour class and 2 hours practicum)

**Course Objectives:**

Upon completion of this course, the student will be able to:

1. Discuss the application of leadership, communication, and organizational theories to practice.
2. Examine the skills of negotiation, delegation, decision making, and conflict management of preceptor.
3. Implement a leadership project with the guidance of faculty and preceptor.
4. Analyze nursing practice and care delivery models of assigned preceptor's institution.
5. Identify strategies for coaching and mentoring nurses.
6. Examine the influence of financial issues in the preceptor's decision making.
7. Analyze key nursing concepts for risk assessment and risk avoidance.
8. Analyze the role of the nurse leader.
9. Evaluate ethical decision making in practicum setting.
10. Identify mechanisms that incorporate cultural diversity into practice setting.
11. Examine staff development and evaluation systems.
12. Examine current research relating to leadership and practice settings.
13. Analyze the practicum experience through self-evaluation of learner outcomes.
14. Evaluate standards of practice in practicum setting.

## **Course Readings:**

Bianco-Mathis, V. E., Nabors, L. K., & Roman, C. H. (2002). *Leading from the inside out: A coaching model*. Thousand Oaks, CA: Sage.

Covey, S. (1992). *Principled-centered leadership*. New York: Simon & Schuster.

Hunt, J. M., & Weintraub, J. R. (2002). *The coaching manager*. Thousand Oaks, CA: Sage.

Assigned readings.

## **Essential Course Content:**

- Leadership theory
- Communication theory
- Organizational theory
- Negotiation
- Delegation
- Conflict management
- Change
- Nursing practice models
- Staff development
- Evaluation
- Gender
- Cultural diversity
- Coaching
- Mentoring
- Role
- Policy
- Research
- Scope and Standards for Nurse Leaders

## **Practicum-Special Requirements**

Students must have ALL required information for clinical (license, TB, immunizations, drug screen, background check, FCSR, BCLS or ACLS, and confidentiality statement [signed annually each school year] on file in the nursing office before beginning any clinical..Additionally, competency on Clinical Orientation Exam, [if clinical is in a hospital in any capacity] is required. Failure to submit any of the documentation may result in withdrawal from the course or a grade of “F” for assignments.

## Course Requirements

### Class:

#### 1. Seminar

Students will meet with instructor and classmates at scheduled seminars. During these classes students will discuss assigned readings, develop a written organizational philosophy and mission statement, and each will lead a seminar in either Practicum I or II. The focus of their individual seminar is to broaden their fellow MSN classmate's knowledge of essential course content and discuss the application of the content in their role as a leader. Participants in the seminar need to play an active role by considering the topic, reading assigned readings, and being prepared to participate in discussion. For Fall 2009, the Kansas City Campus topics will be presented with the intent to facilitate student study and preparation to sit for the ANCC Nurse Executive Certification Exam in 2010.

#### 2. Leadership project

The project developed in Practicum I will be implemented and evaluated in collaboration with the preceptor. The leadership project will be presented as a poster presentation. Guidelines will be distributed in class.

#### 3. Conferences

Students are expected to arrange individual conferences with the instructor throughout the course for supervision and to review the leadership practicum as outlined in the practicum guidelines.

### Practicum:

#### Leadership Practicum

Students participate in a 48 hour clinical practicum with a nurse leader/manager who serves as the student's mentor. Students will keep a journal outlining their experiences.

### Course Evaluation:

#### Grading Scale:

<b>A/A-</b>	Superior graduate work
<b>B+/B/B-</b>	Satisfactory graduate work
<b>C</b>	Work that is barely adequate as graduate-level performance
<b>CR</b>	Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses.
<b>F</b>	Work that is unsatisfactory
<b>I</b>	Incomplete work
<b>IP</b>	In progress
<b>NR</b>	Not reported
<b>W</b>	Withdrawn from the course

The final grade in the course will be determined as follows:

Leadership Practicum 60 %

Poster presentation

Journal

Self evaluation

Seminar: 40%

Participation

Topic presentation

## **Weekly Outline**

Week 1	Seminar(s) Review course guidelines
Week 2	Conferences with course instructor (No class)
Week 3	Conferences with course instructor (No class)
Week 4	Seminar(s)
Week 5	Conferences with course instructor (No class)
Week 6	Conferences with course instructor (No class)
Week 7	Seminar(s)
Week 8	Poster presentations Course evaluations

This syllabus is subject to change.

1/27/04

Revised for Kansas City, Fall I, 2009