

Webster University Nursing Program
NURS 3030: Communication and Information Literacy
Term: Fall II, 2009

Instructor: Margo Thompson
Class: Tuesday 5:00-9:00pm

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Course Description: Students examine communication and information technology in professional nursing. The role of evidence as it informs contemporary nursing practice is explored. Included are concepts and skills for oral and written communication, informatics, and information literacy. *Prerequisites: Admission the BSN program; computer course or validated computer competency.*

Credit Hours: 3

Learning Outcomes:

1. Determine the nature and extent of information needed.
2. Use a variety of search strategies to access information.
3. Evaluate the quality of retrieved information.
4. Demonstrate oral communication skills.
5. Apply APA format in writing a formal paper
6. Discuss academic honesty in as it applies to written and oral communication.
7. Discuss the specialty practice of nursing informatics.

Textbooks:

American Psychological Association. (2010). *Publication manual of the*

American Psychological Association (6th ed.). Washington, DC: Author.

Harris, R. H. (2005). *Using sources effectively: Strengthening your writing and avoiding plagiarism*. Glendale, CA: Pyczak.

Other readings (E-Reserves) and tutorials as assigned.

Required equipment: 4 GB USB flash drive. Needed first night of class
(may be purchased at Webster for \$16)

Essential Course Content:

Information literacy	Databases
Internet search skills	Internet tools
Evaluation of information	Academic Honesty
Written communication skills	APA format
Oral communication skills	Nursing informatics
Clinical information systems (CIS)	Electronic health record (EHR)
Trends in computer use in nursing practice	

Learning Activities:

Library and internet tutorials, database searches, information literacy exercises, Academic Honesty Paper, oral PowerPoint presentation, Website Evaluation Paper, Informatics Paper

Course Assignments/Requirements:

Web enhanced course—assignments submitted, email, discussion participation

1. Academic Honesty Assignment—2 part AssignmentPart One- Database Search & Academic Honesty Reference List.

Use Academic Search Premier Database to search for articles on Academic Honesty

- What other terms do you see that are related? Try adding some of these terms and see the effect this has on the article results. Note these differences for a discussion.
- Save one full text article
- Use Article Linker to retrieve and save one article that is full text in another database.
- Use the Document Request Form to request an article that is not full text online but the Periodical is in the Webster Library. Save that article.
- Use the Document Request Form to request an article from a journal not held by Webster through interlibrary loan. Save this article.

Type and submit Week Two a Title page and Reference list along with the four articles you located when searching for articles about Academic Honesty.

Part Two- Academic Honesty Paper

From the four articles you located your database search write a summary of one article on academic honesty/ plagiarism (in your own words, that meets the criteria for not plagiarizing). Discuss the application of this topic to both written and oral communication. Submit your summary and discussion—Title page, Body of the paper and Reference(s) Week Four.

2. Informatics Written assignment—3 part assignmentPart One- Informatics Assignment References

Search the databases for scholarly nursing articles on one aspect of nursing informatics (must be current-within the last 5 years). Possible topics include: EMR, a hospital information system (Chartware, NIS, Praxis), informatics and nursing education, or informatics competencies. Submit APA style Title page and Reference list and copies of articles Week Three

Part Two-Paper First Draft

Read the articles and write a paper in APA format using Word to include:

Title Page

Body of the paper (4-6 pages)

Introduction

Integrated Review of the Literature

Summary/Conclusion

References (A minimum of five articles must be used)

Submit draft to the Instructor, Online Writing Center: and Turnitin Week Five.

When received, forward Writing Center feedback to instructor.

Part Three-Final Paper

Use feedback received from Instructor, Writing Center, and Turnitin to revise paper and resubmit final paper Week Eight.

3. Website Search and Evaluation Paper

Find two (2) health-related websites directed toward the general public and using the distributed rubric criteria, evaluate each site based on the information available on the site. Write a two (2) part APA style paper in which for each website you:

- Identify the search engine used, the specific topic searched, and why.
- Answer the questions about each criteria: Accuracy, Authority, Objectivity, Currency, and Coverage, using complete sentences.
- Based on the information obtained using the criteria, answer and justify your response to the question "Would you recommend this site to others?"

Submit your Title page, Paper Body with parts about each site addressing the three bulleted points above, and References page Week Six

4. Oral Presentation/PowerPoint

In this assignment you will be expected to demonstrate effective oral communication skills as well as the design and presentation of an effective PowerPoint. The topic for the presentations is your work or workplace. Share with your audience information about yourself, your workplace, and your role/responsibilities. You also might include your co-workers, parts of your job that you particularly enjoy, challenges you face, opportunities, etc.

Oral Presentation - Power point

Utilize effective oral communication skills in a presentation to your classmates and instructor. The presentation should be 10-15 minutes using 10-15 slides designed as a PowerPoint for an oral presentation before a group. The slides should contain your oral presentation in the slide notes. Save the file as a PowerPoint Presentation with the file name as your last name followed by

"OralP2". (e.g. Thompson_OralP2) Upload the PowerPoint in the assignments area Week Seven.

5. Active Participation in classroom discussions and activities. Weekly participation in WorldClassRoom discussions to include original responses to each posed question and a second post containing a comment directed to another student's response.

Evaluation

Academic Honesty Reference list	5 points
Academic Honesty Paper	10 points
Informatics Database Search Reference list	5 points
Informatics Paper draft/revision	30 points
Website Evaluation Paper	15 points
Oral Presentation:	
Presentation	10 points
PowerPoint	10 points
Discussion participation	15 points

GRADING SCALE:

A	95-100	A-	93-94
B+	91-92	B	87-90
B-	85-86	C+	83-84
C	77-82	D	70-76
F	69 and below		

University Policies:

Academic Honesty

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it. These policies can be found online at: <http://www.webster.edu/graduatecatalog/policies.shtml>

Drops and Withdrawals

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund. These policies can be found online at: <http://www.webster.edu/graduatecatalog/policies.shtml>

Special Services

If you are registered as a student with a documented disability and are entitled to classroom or testing accommodations, it is your responsibility to **inform the instructor at the beginning of the course of the accommodations you will require** in this class so that these can be provided. If you have a disability that may have some impact on your work in this class and for which you may require accommodations please contact the Academic Resource Center.

Disturbances

Every student is entitled to full participation in class without interruption, all students are expected participate in all in class and online course activities. Disruption of the learning process or inconsiderate behavior, on line or in class, is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Weekly Calendar

Week	Topic	Learner Activities
Week One	What is Information Literacy? Information Literacy and Evidence-based Practice Beginning search skills	<ul style="list-style-type: none"> • Review Selected Webster Library Skills Video Series: Introduction and General Concepts • Database search and Article retrieval –Academic Honesty • Read Harris, Chapter 1 • Discussion
Week Two	Single Database searches Multiple database searches APA General Formatting APA reference lists	<ul style="list-style-type: none"> • View additional Webster Library Passports Skills Video Series: on single and multiple databases in nursing • View APA References PowerPoint • Online APA Tutorial • APA Reference exercise • Search databases for articles for Nursing Informatics paper assignment • Play Information Literacy Game • Read Harris, Chapter 3 and Saba & McCormick Chapter 36 • Discussion • Academic Honesty Reference list and articles <p>DUE by noon Thursday</p>
Week Three	Effective Written Communication What is an Integrated Literature Review? Webster University OnlineWriting Center APA Citations Academic Honesty	<ul style="list-style-type: none"> • Explore University Writing Center site, writing tips, helpful links • View APA Citations PowerPoint • APA Citation exercise • Online APA Tutorial • Read Harris, Chapters 2 & 4 • Discussion • Nursing Informatics Reference list <p>DUE by noon Thursday</p>

Week	Topic	Learner Activities
Week Four	Nursing Informatics Clinical Information Systems Electronic Health Records	<ul style="list-style-type: none"> • Workplace Interview • Read Scope & Standards p. 1-13, 43-49 and 91-92 • Read McGonigle & Mastrian, Chapters 6, 9, & 15 • Read Saba & McCormick. Chapters 10, 14 & 20 • Read Harris, Chapters 5 & 6 • Discussion • Academic Honesty/ Plagiarism paper DUE by noon Thursday
Week Five	Effective Oral Communication Written Communication (cont)	<ul style="list-style-type: none"> • Begin planning oral presentations • Discussion • Informatics paper Draft DUE to Instructor, Online Writing Center and Turnitin by noon Thursday
Week Six	Internet searches and tools Website Evaluation	<ul style="list-style-type: none"> • Read Saba & McCormick, Chapter 24 • View USC Beaufort “Bare Bones 101” Tutorial on searching the web prn • View Lesson 5 “Bare Bones 101” on Evaluating Web pages. • View Webster Library Tutorial on Evaluating Internet Information • Discussion • Website Evaluation Assignment DUE by noon Thursday

Week	Topic	Learner Activities
Week Seven	Computers and Nursing Practice Trends in computer use in nursing practice Effective use of PowerPoint	<ul style="list-style-type: none"> • Read Scope & Standards p. 49-62 • Read Saba & McCormick, Chapter 42 • Read McGonigle & Mastrian, Chapter 24 • Search internet for effective PowerPoint characteristics • View ppt "The Use and Abuse of PowerPoint" • View ppt "Designing Effective PowerPoint Presentations" • Discussion • PowerPoint DUE by noon Sunday
Week Eight	PowerPoint Presentations Oral Presentations	<ul style="list-style-type: none"> • Oral Presentation • View and critique classmate's PowerPoint presentations. • Informatics Paper revision DUE by noon Thursday

Syllabus subject to change 10.1.09 mlt