

<b>Course</b>	COUN 5220 ASSESSMENT
<b>Term</b>	Spring 1, 2010 Tues.
<b>Instructor</b>	Fred L. Mayfield, Ph.D., LCPC., LCMFT. Phone: 913-491-4788, Email: fredmayfield@comcast.net
<b>Catalog Description</b>	The student examines the various frameworks for understanding the individual, including methods of data gathering and interpretation, individual and group testing, case study approaches, and the study of individual differences. Ethnic, cultural, and sex factors are considered. Also, group testing, ethical considerations in testing and bias will be examined.
<b>Prerequisites</b>	Successful completion of COUN 5020.
<b>Course Level Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Students will study the history, trends, and ethical related to individual appraisal and assessment.</li> <li>• Students will practice the interpretation of statistical researching the use of tests.</li> <li>• Students will investigate a variety of tests, including the results of these tests.</li> <li>• Students will apply test-use guidelines through study.</li> <li>• Students will understand the functions and uses appraising individuals.</li> <li>• Students will understand and use methodology</li> <li>• Interpretation of test results.</li> <li>• To increase knowledge of behavior through development analyze and correctly interpret results.</li> <li>• Students will be aware of the impact of social and considerations</li> </ul>
<b>Materials</b>	Tests and Assessments by Walsh and Betz; Publishing; ISBN 0130959472. editions
<b>Grading</b>	<p>Midterm exam 25%</p> <p>Final exam 25%</p> <p>Self-Study 25%</p> <p>Test paper and presentation 25%</p> <p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B– or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum's, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>
<p><b>Weekly Schedule</b></p>	<p>Week Topic 1 Introduction, review of syllabus, course expectations of assessment, use of tests in assessments. 2 Historical perspectives of assessment, social (including validity and test bias), use of test 3 Introduction of statistical concepts, norms and interpretation of reliability and validity, Summaries of three journal articles. 4 Areas of individual appraisal, group and individual intelligence testing. 5 Midterm exam. Personality assessment, 6 Interpersonal and organizational assessments. 7 Coping, social, emotional assessments. DUE: presentation. 8 Psychological Reports, wrap up of course presentation. DUE: Self-study, summary 9 Test presentation, Final, course wrap up.</p>
<p><b>Policy Statements: University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p>

**Academic Honesty**

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

**Drops and Withdrawals**

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

**Special Services**

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

**Disturbances**

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

**Student Assignments Retained**

*From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.*

**Contact Hours**

*It is essential that all classes meet for the full instructional time as scheduled, A class*

	<i>cannot be shortened in length.</i>
<b>Additional Course information</b>	This syllabus may be modified depending to meet the size and background of the students.
<b>Additional Course Policies</b>	Class attendance is a requirement. Please notify the instructor if you are going to miss a class. If one class is missed, the student is responsible to obtain the information presented in the missed class. If two classes are missed, the final grade may be compromised.