

Course	HRDV 5500
Term	Spring 1 – Spring 2 break
Instructor	Name: Barbara Carnes, Ph.D. Phone: 314-862-7733 Email: bcarnes@webster.edu
Catalog Description	<p>This course combines an exploration of human attitudes and motivation, particularly in the workplace, with an exploration of the student’s own attitudes, motivation, and emotional intelligence. The structured interaction activities that are the primary focus of this class provide opportunities to examine the impact of social and human skills associated with positive interpersonal interactions in the workplace.</p> <p>Students will deepen their understanding of communication barriers, personal performance, interpersonal behavior patterns that evoke positive interactions, human understanding, and zones of tolerance in team and workplace interactions. Each student will establish a written plan for further growth, progress, and accomplishment.</p>
Prerequisites	None
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Students will know and explain pertinent concepts related to motivation and positive attitudes. 2. Students will analyze the causes for low energy, negative motivation, poor attitudes, and poor relationships with others. 3. Students will develop greater understanding and synthesize communication barriers, personal performance, interpersonal behavior patterns that evoke positive interactions, zones of tolerance in team and workplace interactions. 4. Students will establish a written plan for their own further growth, progress, and accomplishment. 5. Students will demonstrate the ability to use affirmations and other motivational techniques on themselves and others.
Materials	<p><i>Adventures In Attitudes</i> workbook, (no author), published by Inscape Publishing: (no ISBN available). Order from: http://www.teamapproach.com/KC_Webster_AiA.htm The workshop is required in order to participate in the workshop. The instructor will have a limited number of copies available for those who have not placed their order online. Workbooks will be distributed at the first class meeting.</p>

<p>Grading</p>	<p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course <p>Students are encouraged to take this class on a Credit/No Credit basis. If, however, they want to receive a grade, the course grade will be based on the final paper and personal journal.</p>
<p>Activities</p>	<p>Assignments and activities:</p> <p><u>Structured group discussions and experiential activities:</u> Class time will be spent in a series of structured small group discussions which explore the various topics listed, in a specially-designed format for maximum impact.</p> <p>Unit 1: Communication Unit 2: Attitude Awareness Unit 3: Self-Confidence Unit 4: Understanding Unit 5: Personality Unit 6: Relationships Unit 7: Group Dynamics Unit 8: Work – Attitudes, Motivations, Actions Unit 9: Purpose and Goals Unit 10: Personal and Professional Development</p> <p><u>Personal Journal 50%:</u> Students will keep a personal journal during the seminar and for a period of one week following. Journals will be graded on a C/NC basis.</p> <p><u>Paper 50%:</u> Students will write a 10-page paper that describes at least three different theories of human motivation, and will link these theories to the class discussions.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p>

Academic Honesty

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

Drops and Withdrawals

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Special Services

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

Disturbances

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Student Assignments Retained

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

Course Policies	Students must attend all sessions for the scheduled time.
Weekly Schedule	2 hours of credit. Friday evening: 5:30-9:30 Saturday: 9-4:30 Friday evening: 5:30-9:30 Saturday: 9-4:30
Additional Information	This class is unlike any you have ever taken. The focus is on you – your opinions, your beliefs, your skills. You will learn, confirm, and grow.