



<b>Course</b>	HLTH 5120 Health Policy Issues
<b>Term</b>	Spring 2, 2010
<b>Instructor</b>	Name: Raymond F. Smith Phone: 913-236-4495 Email: raycarsmit@sbcglobal.net or raymondsmith11@webster.edu
<b>Catalog Description</b>	Students examine health policy issues. Emphasis given to public policy but also to institutional ability to effectively respond to existing or emerging public policy issues. Policy decision making and processes are explored.
<b>Prerequisites</b>	Student should be admitted to the Webster University MA/MBS/MS program.
<b>Course Level Learning Outcomes</b>	Student will understand the development of health policy including issues, policy formulation, legislation, implementation, political impacts.  Focus on policy needs and how the organization best understands and responds within its strategic and operational planning.
<b>Materials</b>	<u>Health Policymaking in the United States</u> by Longest, 4th edition, Health Administration Press.  This text is available from MBS Direct Books at 1-800-352-3252 or <a href="http://www.mbsdirect.net">www.mbsdirect.net</a> . Checks and credit cards accepted.
<b>Grading</b>	Term paper 20% Term paper presentation 5% Final exam 20% Papers/documents 20% Wildcard presentation 5% Quizzes 20% Class participation 10%  <b>The GRADUATE catalog provides these guidelines and grading options:</b> <ul style="list-style-type: none"><li>• <b>A/A-</b> Superior graduate work</li><li>• <b>B+/B/B-</b> Satisfactory graduate work</li><li>• <b>C</b> Work that is barely adequate as graduate-level performance</li><li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving</li></ul>

	<p>internships, a thesis, practicums, or specified courses.</p> <ul style="list-style-type: none"> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul> <p><b>The UNDERGRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A, A-</b> superior work in the opinion of the instructor</li> <li>• <b>B+, B, B-</b> good work in the opinion of the instructor</li> <li>• <b>C+, C, C-</b> satisfactory work in the opinion of the instructor</li> <li>• <b>D+, D</b> passing, but less than satisfactory work in the opinion of the instructor</li> <li>• <b>I</b> incomplete work in the opinion of the instructor</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course</li> <li>• <b>F</b> unsatisfactory work in the opinion of the instructor; no credit is granted</li> <li>• <b>W</b> withdrawn from the course</li> <li>• <b>IP</b> course in progress</li> <li>• <b>NR</b> not reported for the course</li> <li>• <b>Z</b> a temporary designation given by the registrar indicating that the final grade has not been submitted by the instructor. When the final grade is filed in the Office of the Registrar, that grade will replace the Z.</li> </ul>
<b>Activities</b>	Reading assignments, lecture & discussion, student presentations, quizzes, Term & other papers, debates, Final exam, others as assigned.
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p>

	<p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b> From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b> It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<b>Course Policies</b>	Class values guide - set at first meeting. Guidelines for quizzes - distributed at first meeting.
<b>Weekly Schedule</b>	<p>Assignments to be completed prior to first meeting: Read Chapter 1 in text. Write a 1-2 page paper on why you are taking this course, what your Major is, your current role in your work setting, and any experience you have in government related employment. (Not graded.)</p> <hr/> <p><b>Week 1</b> See above. Read Chapter 1 Explanation of Course Requirements</p> <hr/> <p><b>Week 2</b> Read Chapter 2. Write a 1-2 page paper on assigned article. Quiz on Chapters 1 &amp; 2. Presentation as assigned.</p> <hr/> <p><b>Week 3</b> Read Chapter 3. Debate. Prepare paper/notes. Quiz on Chapter 3.</p> <hr/> <p><b>Week 4</b> Read Chapter 4. Debate. Prepare paper/notes. Quiz on Chapter 4.</p> <hr/> <p><b>Week 5</b> Read Chapter 5. Lay out plan for new policy formulation.</p>

<b>Week 6</b>	Read Chapter 6 Lay out plan for development of legislation. Quiz on Chapters 5 & 6..
<b>Week 7</b>	Read Chapter 7. Participate in simulated government committee meeting. Finalize work on Term Paper.
<b>Week 8</b>	Read Chapter 8. Turn in Term paper. Present Term Paper to class as assigned.
<b>Week 9</b>	Read Chapter 9. Present Term Paper to class as assigned. Take Final Exam covering course.
<b>Additional Information</b>	Note: This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student.