



		College of Arts and Sciences Course Syllabus	
Course	COUN 5050 Human Growth & Development		
Term	Summer 2009		
Instructor	Name: Shirley Marshall, Ph.D. Phone: 816-822-0151 Email: Shirleyinkc@msn.com or shirleym@webster.edu		
Catalog Description	The student examines the nature and needs of individuals at all developmental levels. Emphasis is placed on psychological, sociological, and physiological approaches. Included are such areas as human behavior (normal and abnormal), personality development, family relations/development, and life cycle issues.		
Prerequisites	Incoming competencies of students are expected by instructor. Students must be admitted to the MA COUN degree program in good academic standing.		
Course Level Learning Outcomes	Outcome	Expectations	
	1. Students will examine the major early developmental theories and their contributions to counseling.	Describe and evaluate the key psychosexual, psychosocial, cognitive, learning, and moral development theories.	
	2. Students will understand "life stage" as a significant variable for counseling purposes.	Identify important normative events, tasks, and crises for each stage of development.	
	3. Students will understand the role of lifespan counseling in facilitating positive growth and change.	Identify the critical functions provided by the counselor in helping clients with developmental concerns.	
	4. Students will familiarize with lifespan counseling techniques and their functions and appropriate use.	Apply counseling principles and techniques to real-life situations.	
	5. Students will examine and analyze Erikson's psychosocial theory of development as a framework for lifespan review.	Write an analytic psychosocial assessment of one's personal life history.	

Materials	<p>ALL REQUIRED READINGS AND HANDOUTS ARE PROVIDED BY THE INSTRUCTOR.</p> <p><u>OPTIONAL TEXT</u> TO SUPPLEMENTAL CLASS CONTENT & DISCUSSION: <u>Counseling Across the Lifespan</u> by Cindy Juntunen & Donald Atkinson, Sage Publications: 2002, ISBN 0-7619-2395-0. May be purchased from MBS Direct Books (www.mbsdirect.net) / 800-325-3252 or check www. Amazon.com.</p>	
Grading	<p>Grade Assessments / Value Percentages</p> <p>2 Exams..... 45%</p> <p>2 Psychosocial Assessments.....45%</p> <p>In Class Learning Activities.....10%</p> <p>Class participation, attendance, and assignment readiness will factor into the grade, as appropriate.</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course 	
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p>	

	<p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>Note: In the event of anticipated late arrival, it is the student's responsibility to contact the instructor prior to start of class.</p> <p>Attendance: The University reserves the right to drop students who do not attend the first week of class. Attendance at all class meetings is expected. In the case of unavoidable absence, you will be expected to contact the instructor. You are responsible for contacting a class member to inform yourself about the materials covered during the missed class. If, after conferring with class member(s), you have additional questions about the material, please contact the instructor.</p>

Students are subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences, Generally, a student who misses more than one class, without documented military or medical excuse, and advanced permission from the instructor, should withdraw from the class.

Weekly Schedule

Session	Topic & Chapter	Assignment
1 Oct 22	<u>Intro to Course & Fundamentals</u>	Introduction to lifespan development, theoretical orientations.
2 Oct 29	<u>Infant Development.</u>	Attachment & attachment impairment. Care giving. What every child needs for healthy development.
3 Nov 05	<u>Early Childhood</u> Chapter 3: Fostering Resilience in Children	Social and emotional components for school readiness. Toilet training & bedwetting DUE: PSYCHOSOCIAL ASSESSMENT PART 1
4 Nov 12	<u>Later Childhood</u> Chapter 4: Promoting Social Competency in Children	Self esteem. Friendships. Gender issues. Impact of TV. Conduct disorder.
5 Nov 19	<u>Adolescence</u> Chapter 6: Promoting Healthy Lifestyles Among Adolescents	Peer pressure. At-risk behaviors. Eating disorders, ADHD. Depression. EXAM 1
6 Nov 26	<u>Early Adulthood</u> Chapter 11: Promoting Healthy Decision Making in Relationships.	Love & mate selection. Premarital counseling. Career guidance. Marital & divorce counseling.

	7 Dec 03	<u>Middle Adulthood</u> Chapter 16: Supporting Adaptation to New Family Roles	Family strengths, transitions, crises.
	8 Dec 10	<u>Late Adulthood</u> Chapter 18: Promoting Aging Well in Older Adults	Quality of life indicators. Aging, illness & coping. Death & bereavement. DUE: PSYCHOSOCIAL ASSESSMENT, PART 2
	9 Dec 17	<u>Course Wrap-up</u>	EXAM 2