

Course	COUN 5150 Psychopathology
Instructor	Name: Dr. Tim McCord Phone: Email:
Course Description	The behavioral symptoms and treatment assessment of the major psychological disorders, as detailed in the DSM-IV, will be the focus of this course.
Incoming Competencies (Prerequisites)	Ability to do graduate level work, understands the counselor's role, and be admitted to MA/COUN program.
Course Objectives	<ul style="list-style-type: none"> • Learn the classifications of DSM-IV major disorders • Recognize the clusters of symptoms for each major disorder • Develop a working knowledge of the five-axis diagnosis • Express a cognitive understanding of the disorders
Course Materials	<p><u>Essential Psychopathology and Its Treatment</u>, 3rd edition Revised for DSM-IV by Jerod S. Maxman and Nicholas S. Ward. ISBN 0-393-70560-9. W.W. Norton & Co. New York. Copyright 2009.</p> <p><u>Diagnostic and Statistical Manual of Mental Disorders</u>, 4th edition, American Psychiatric Association (1999). Washington, D.C. ISBN 0-89042-025-4.</p>
Course Grading	<p>Team research project 40% Mid term and Final exams 60%</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B=/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course
Policy Statements	Academic Dishonesty: Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to

preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See page 29 of the Webster University 2005-2007 Graduate Catalog for a complete description. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:

Academic Honesty

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

Drops and Withdrawals

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Special Services

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

Disturbances

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Student Assignments Retained

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every

case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

Note

This syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

All papers are to be typed, double spaced and follow APA format.

This course is intended for students who have minimal or no experience in working with individuals or families involved in substance abuse.

The emphasis of this course is to introduce students to counseling techniques for substance and addiction. They will also learn the impact of addiction on the brain and how this affects the recovery process. Addiction and how it impacts the family are also addressed. Community resources for treatment and ethical/legal considerations are presented.

Class attendance is a requirement. Please notify the instructor if you are going to miss a class. If one class is missed, the student is responsible to obtain the information presented in the missed class. If two classes are missed, the student advisor will be notified and the student may be withdrawn from the class.

Only one quiz can be made up due to an absence. Points earned for practicing counseling skills cannot be made up.

Policy on late assignments: Twenty percent of your assignment grade will be automatically deducted from any late assignment.

<u>Week</u>	<u>Topic</u>
1	Constructing the 5 axis diagnosis. Text Chapter. 1-4
2	Organic, Mood & Psychotic Disorders. Text Chapter 5-9
3	Anxiety, Somatoform, and Fictitious Disorders. Text 11-13
4	Impulse Control and Personality Disorders. Text Chapter 18-19
5	Dissociative, and Sexual Disorders. Text Chapter 14-15
6	Tba
7	Tba
8	Tba
9	Tba