

Office Hours

Monday thru Thursday
9:00 a.m.- 9:30 p.m.
Friday 9 a.m.- 2 p.m.
Saturday 8:00 a.m.- Noon

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Graduating with Honors

More than 300 graduates received degrees at Webster University's Kansas City Metropolitan Campus 34th Annual Commencement on May 21st.

Thirty-five graduates received departmental honors including: *Cindy Jo Bratcher, Paul Holmes and Deborah Topp* in the Bachelor of Arts program; *Laura Anderson, Monique Anderson, Judith Avise, Kristine Brees, Lori Brown, Patricia Duncan, Felicia Edegebe, Megan Johnson, Karen Koder, Susan Layton-Nelson, Kandy Powers, Annette Small, Gina Taylor, Kimberly Thomas, Belinda Thompson, Sherri VanWey, Marina Volarevich, Sharon White-Lewis, Margaret Winstead and Richelle Winton* in the Bachelor of Science in Nursing program.

Receiving academic honors in the Master of Science in Nursing program were *Gina Mitchell, Linda Peters, Carol Phillips, Angela Stokes and Debbie Weisman*; in the Master of Arts program were *Terry Allen, Beth Braden, Jonathan*



Annette Felicitas Small (BSN) and Randall Henderson (MA-Mgt. & Ldrshp.) received Alumni Association honors for student leadership at Webster's graduation ceremony on May 21st.

Cagle, Karen Collins, Andrew Crain, Mark Eaton, Laura, Evashenko, Julie Frasher, Randall Henderson, Kimberly Holm, Sara Lynch, William Morales, Kathleen Neville, Josephine Njuki, Sonya Richardson-Thomas, Wendy Stanton, Heather Welch, Roshawn Wiley and Heather Williams; in the Master of Business Administration program were *Erin Bawono, Janine Bell, Amber Dickensheets, Douglas Hare, Matthew Helmering, Heather League, Donald Mathews, Christopher Messenger, James Risner, Christopher Rosebohm and Angel Weigel*; and in Master of Health Administration program *Trent DeVreugd*.

Each year the Webster University Alumni Association sponsors the Under-

graduate Student Leadership Award and Outstanding Graduate Student Award presented to graduating students who have exhibited distinguished leadership at Webster. This year's recipient of the Undergraduate Student Leadership award was *Annette Felicitas Small (BSN)*. The Outstanding Graduate Student Award recipient was *Randall Henderson (MA-Mgt. & Ldrshp.)*

In a unique collaboration among Webster University, the Diocese of Kansas City-St. Joseph schools, and the Ewing Marion Kauffman Foundation, 47 teachers graduated with Masters of Arts in Teaching (M.A.T.) degrees. The collaboration focused on improving achievement and interest in math and science among area K-12 students. The Kauffman Foundation provided a financial grant, the Diocese identified interested teachers in key positions and paid their tuition and other costs in return for ongoing teaching commitments, and the University developed a degree program rich in successful practices for teaching math and science.

Damon Roberts Receives Excellence in Teaching Award



M.A.T. instructor, Damon Roberts, recipient of the 2008 William T. Kemper Excellence in Teaching Award

Shanghai to London and in 21 American states, and includes a \$5000 cash award. Roberts nomination was supported by colleagues and students who cited his enthusiasm for learning about science, his ability to motivate experi-

enced teachers, and his skill at modeling well-organized, effective classes. One teacher said that "Damon's was the best college course I've ever taken." Others marveled at how Roberts' course has changed the way they teach not only science but all subjects.

Roberts earned the M.A.T. at Webster University-Kansas City in 1997 and is one of nearly 4,000 teachers who have earned the M.A.T. degree at Webster's Kansas City campus since it opened in 1966.

Calendar

May 31, 2008—Summer term begins—MA/MBA/MS
June 7, 2008—Summer term begins—MAT/MSN/BA/BSN
July 4, 2008—Independence Day—School and office closed
July 31, 2008—Summer term ends—MA/MBA/MS/MAT/MSN/BA/BSN

August 16, 2008—Fall 1 term begins—MA/MBA/MS

August 23, 2008—Fall 1 term begins—MAT/MSN/BA/BSN

August 30-September 1, 2008—Labor Day—School and office closed

October 18, 2008—Fall 1 ends—MA/MBA/MS/MAT/MSN/BA/BSN

HLC Recommends Webster for Full Accreditation

After completing their comprehensive re-accreditation visit to the University in early spring, the Higher Learning Commission evaluators have recommended Webster for a full ten-year re-accreditation cycle. Webster's success in international education was cited as "exemplary" and "exceptionally impressive." The evaluators cited our commitment to excellence in teaching throughout our worldwide

network, to our success with diversity, and they complimented our student-centered culture.

HLC evaluators interviewed University staff, faculty and students at the home campus in St. Louis and seven domestic and international campuses (London, Leiden, Geneva, Kansas City, Ft. Sam Houston, Orlando, and Lakeland, FL).

Webster News

Writing Lab News: Watch for a FREE Workshop series this fall offered by the Writing Lab entitled "Writing and Research." Sessions will include:

The Outline—Is this Really Necessary?
Mixed Up Words—Does the Effect Affect You?
APA Style—What's All the Fuss About?
Citations & References—Who, What, Where
Plagiarism—But I Paraphrased!
Style—Fashion in Writing
Drafts, Proofing, and Re-Writing—Just Do It

For more information contact Tina Wright, Writing Lab Coordinator, at 816-926-4280 or twright@webster.edu.

New Student Orientation: Mark your calendars for Saturday, August 23 from 9 am–noon. A continental breakfast will be served at 8:30 am. RSVP by Thursday, August 21st, 2008 at 816-444-1000.

Scholarship Award! Congratulations to Jerold Gross, a 2008 Webster graduate (MA-Legal Analysis), who received a \$250 scholarship from the Kansas City Paralegal Association.

Greetings from Iraq: Shawn Reynolds is serving in Qatar, Iraq and is a Webster student! With the help of Macroeconomics instructor, Fanon Cross, a directive study program was developed, so Shawn could continue his Webster studies while there. See you soon, Shawn!

She Runs, She Teaches: Webster advisor Yvonne Petite recently completed a 5k cross country run/walk on behalf of W.E.B. Dubois Learning Center. Yvonne has been a volunteer tutor at the Center since 1973.

Book & Media Sale: Over \$125 was donated to Webster Kansas City's Alumni Chapter from the Book & Media Sale held in May.

Counseling Students: Loree Kessler, Exec. Dir. of the Mo. Committee for Prof. Counselors, will be speaking at Webster on Wed., June 18 at 6:30 pm for Licensed Professional Counselors and 7:30 for Marriage and Family Therapists. This meeting is open to the public.

FEED THE HUNGRY—DONATE TO HARVESTERS
A collection barrel is located in the main lobby

Survey Reveals Students' Top Media Choices

A media survey was distributed to students in May to help direct Webster's advertising efforts.

Here are some highlights from the survey results:

- Over 645 media surveys were distributed and 338 were returned—a 52% return rate.
- Over half of the students responding to the survey watch the local news on TV early in the morning (54%) with 20% watching daily.
- The most popular TV station for watching the local news and weather is KMBC 9 (37%). KMBC.com is also the most popular website among students for local news and weather (20%).
- Magic 107.3 fm is the most popular local radio station among students responding (18%) with 95.7 fm The Vibe coming in second (12%).
- Over half the students responding read the Kansas City Star in print or online regularly (59%).

- Twenty-four percent of respondents have a MySpace or Facebook page.
- Thirty percent listen to Chiefs games on radio. Nineteen percent listen to Royals games on radio.
- Seventy-six percent of respondents are female.
- The highest percentage of respondents range in age from 30-39 (30%).
- Thirty-seven percent live in Kansas City, Missouri. Forty-five percent work in Kansas City.
- Eighty percent of respondents work full-time.

Thank you to faculty and students for your help with the survey!

For complete survey results contact Pola Firestone, Community Relations Coordinator, 816-926-4288 or polafirestone80@webster.edu.

BSN Students Raise Awareness for Disaster Preparedness



Angel Bates, RN (BSN) gives Donald Hill (Mgt. & Ldrshp.) safety information at the Emergency Preparedness Fair in April.

Right: Margo Fohey, RN, (BSN) makes a point about weather emergencies dressed as Dorothy from the Wizard of Oz.

Left: Alumni Program officer Mary Krchma congratulates outgoing KC Alumni chapter president, John Adair.



Alumni News



Congratulations to Jackie Wagner (MA-'05) center recently elected KC Alumni chapter president, Andrea Nation (MBA-'05) right, Vice President and Theresa Adair, Treasurer/Secretary (MBA-'03, MA-'07) left.



From the Corner Office

Notes from Dr. Carolyn Cottrell, Regional Director

Welcome to Webster's summer term!

Adult learners returning to college generally agree that aside from managing their time, one of their most intimidating tasks is academic writing. As someone put it, he didn't mind writing but hated the paperwork. Here are six tips for "Right Writing."

1. Understand the assignment. What does the instructor expect? Listen to how s/he explains the assignment. What is the purpose of the paper? How long should it be? How much research is expected? What style guide is expected to be followed? (At this campus, it's APA.) When is it due?

2. Know your audience. It's the instructor! Is your teacher an academic type, someone engaged in research and lots of writing him/herself? Or, is your teacher a current or former professional in the field who is teaching as an adjunct? One will probably expect

more abstract reasoning and plenty of data for provability; the other may appreciate a practical-minded approach using less detail.

3. Create a thesis. Within the context of the general topic, you should develop a single (but not necessarily simple) PROVABLE idea. For example, "Brand X's spreadsheet software is superior to Brand Y's." Before going any further, go to our online library "Passports" and begin reading and brainstorming ideas for your thesis.

4. Organize your evidence. You may prefer the traditional outline method or notecards. Another technique is called "webbing." It calls for writing your thesis or topic in the middle of a large blank paper, then as you think of or discover subtopics you wish to include, connect them in spoke fashion to the main topic hub.

5. Check and recheck. Pay attention to

structure and flow. Have an introduction, a body, and a conclusion. Each paragraph should revolve around a single concept. Use a thesaurus for word variety and a dictionary for checking correct meanings. Beware of computer spellcheckers. They don't always pick up spelling errors.

6. Don't plagiarize! Give credit through footnotes or endnotes to any idea, concept, words, phrases or sentences which are not your own. Resist 'lifting' phrases or sentences from Internet resources or other research information. Ask your instructor for guidance in using turnitin.com.

For writing assistance contact Writing Lab coordinator, Tina Wright, at 816-926-4280 or twright@webster.edu. The Writing Lab is open Saturdays from 9-11 am.

Have a great Summer term!