

Course	PHIL 2010 - Informal Logic	
Term	Spring 2, 2008	
Instructor	Name:	Lee, Stephen
	Phone:	(310) 653-6235 work, (210) 516-5007 cell
	Email:	stephenmlee2005@yahoo.com
Catalog Description	Introduces the study of reasoning, including the nature of argument, deductive and inductive inference, meaning and inference, validity, hypotheticals, syllogisms, and the identification of fallacies. Emphasizes reasoning in a natural language and arguments in practical contexts with minimum use of symbolic notation.	
Prerequisites	None	
Course Level Learning Outcomes	<p>Understand the fundamentals of critical thinking</p> <p>To grasp basic concepts of informal logic and argumentation theory</p> <p>Analyze and diagram the logical structures of arguments in written text</p> <p>Discuss the uses and pitfalls of language</p> <p>Recognize and avoid the most common logical fallacies</p> <p>Researching and writing argumentative essays</p> <p>Understanding syllogism, analogy and conditional statements</p>	
Materials	<p>Gregory Bassham, William Irwin, Henry Nardone and James M. Wallace, Critical Thinking, A Student's Introduction, Third Edition. ISBN: 978-0-07-340734-0 You can call MBS Direct at 800-325-3252 and give your school name, site or program, and course number or access the Virtual Bookstore at http://bookstore.mbsdirect.net/WEBSTER.HTM.</p> <p>You can call MBS Direct at 800-325-3252 and give your school name, site or program, and course number or access the Virtual Bookstore at http://bookstore.mbsdirect.net/WEBSTER.HTM.</p>	
Grading	<p>Recommended scale</p> <p style="text-align: center;">Undergraduate Letter Grade System</p> <p>A, A- superior work in the opinion of the instructor</p> <p>B+, B, B- good work in the opinion of the instructor</p> <p>C+, C, C- satisfactory work in the opinion of the instructor</p> <p>D+, D passing, but less than satisfactory work in the opinion of the instructor</p> <p>I incomplete work in the opinion of the instructor</p> <p>ZF An incomplete which was not completed within one year of the end of the course</p> <p>F unsatisfactory work in the opinion of the instructor; no credit is granted</p> <p>W withdrawn from the course</p> <p>IP course in progress</p> <p>NR not reported for the course</p> <p>Z a temporary designation given by the registrar indicating that the final grade has not been submitted by the instructor. When the final grade is filed in the Office of the Registrar, that grade will replace the Z.</p> <p>Recommended scale</p>	

Participation	20%
Homework	20%
Paper	30%
Test	30%
Total	100%

94-100 A
 90-93 A-
 87-89 B+
 84-86 B
 80-83 B-
 70-79 C
 0-69 F

Course Requirements

The GRADUATE catalog provides these guidelines and grading options for graduate business degrees.

Grades in the program are A, A-, B+, B, B-, C, F, I, ZF, and W. Grades reflect the following standards.

A / A-	Superior Graduate work
B+ / B / B-	Satisfactory Graduate work
C	Work that is barely adequate as graduate-level performance
F	Work that is unsatisfactory
I	Incomplete work
ZF	An "i" that is not completed within one year of the end of the course is automatically converted to a "ZF". A "ZF" is treated the same as an F or NC for all cases involving GPA, academic warning, probation and dismissal.
W	Withdrawn from the course

Activities

- Schedule of required reading, class preparations, and writing assignments, lectures, and exams
- Class sessions will be devoted to lecture, group discussion of selected concepts, and group exercises
- Preparation: Before starting the class, students will review all prior coursework required for the bachelors degree
- This course will synthesize concepts learned and enable application in business and academic environment
- Student participation will be evaluated during the class period, and be based on attendance, contribution to group and case studies and conduct
- Exams- There will be a final exam, and a final paper for the class.

Policy Statements: University Policies

University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:

A student may submit their term paper to the On-Line Writing Center in St. Louis by email and have a coach make suggestions/corrections. It is up to the student to allow sufficient time (generally 7-10 days) for this process to be utilized and still turn in the term paper on the assigned date. Go to

<http://www.webster.edu/acadaffairs/asp/wc/online.html>

Academic Honesty

The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.

Drops and Withdrawals

Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Special Services

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

Disturbances

Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, wireless phones, or other electronic devices must be turned off, or switched to vibrate, when you enter the classroom. Disruption of class, whether by latecomers, noisy devices, or inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Student Assignments Retained

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

Course Policies						
Week 1:	<table border="1"> <thead> <tr> <th data-bbox="367 1333 852 1386">Topic</th> <th data-bbox="852 1333 1563 1386">Chapters</th> </tr> </thead> <tbody> <tr> <td data-bbox="367 1386 852 1596">Introduction to Critical Thinking</td> <td data-bbox="852 1386 1563 1596">Read Bassham, et.al., Chapter. 1 Complete exercise 1.3 and questions, pp. 18-19 Class Discussion Topic: What is critical thinking, critical thinking standards and the characteristics of a critical thinker.</td> </tr> </tbody> </table>	Topic	Chapters	Introduction to Critical Thinking	Read Bassham, et.al., Chapter. 1 Complete exercise 1.3 and questions, pp. 18-19 Class Discussion Topic: What is critical thinking, critical thinking standards and the characteristics of a critical thinker.	
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Week 3:	Topic	Chapters
	Language	
Week 4:	Topic	Chapters
	Logical Fallacies-I	Read Bassham, et.al., Chapters 5 Review Chapter 5 PowerPoint Presentation Complete exercise 5.2 pp 139 only Class Discussion Topic – Fallacies of relevance
Week 5:	Topic	Chapters
	Logical Fallacies-II	Read Bassham, et.al., Chapters 6 Review Chapter 6 PowerPoint Presentation Complete exercise 6.1 pp163 only Class Discussion Topic – Fallacies of insufficient evidence
Week 6:	Topic	Chapters
	A Little Categorical Logic and A Little Propositional Logic	Read Bassham, et.al., Chapters 9 -10 Read Wal-Mart Changes Tactics to Meet International Tastes case, pp. 309 - 312 Review Chapter 10 PowerPoint Presentation Class Discussion Topic – Categorical statements and syllogisms PAPER TOPIC
Week 7:	Topic	Chapters
	Inductive Reasoning and Finding, Evaluating, and Using Sources	Read Bassham, et.al., Chapters 11 – 12 Review Chapter 11 - 12 PowerPoint Presentation Class Discussion Topic –Preparing academic papers using APA Paper
Week 8:	Topic	Chapters
	Writing Argumentative Essay	Read Bassham, et.al., Chapter 13 PAPER
Week 9:	Topic	Chapters
		Final Examination.
Additional Information		
Approved by	Marshall, Deborah 2/15/2008 5:05:04 PM	