

Course	SECR 5090 – Behavioral Issues
Term	Fall 1, 2008
Instructor	Name: Nelson, Scott Phone: 818-482-0540 Email: scottnelson@srmg-link.com
Catalog Description	This course focuses on historical and contemporary perspectives of human behavior. Theories of behavior in the context of threat-producing activities are discussed. Contemporary issues such as substance abuse, violence, ideologies, and similar themes are examined.
Prerequisites	Must be capable of graduate work. Should have attended SECR 5000 and/or have experience in security management or have cleared attendance in advance with the instructor.
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Define criminal behavior 2. Identify the major schools of criminological theory. 3. Identify and explain the major criminological theories as they relate to the explanation of juvenile and adult crime. 4. Identify and explain the personality components characteristic of criminal behavior. 5. Identify and explain patterns of criminal threats to individuals, organizations, and groups within the organization. 6. Demonstrate an explanation of the treatment and rehabilitation of offenders to include: understanding theories based on prevention, deterrence, punishment, treatment, and rehabilitation. 7. Demonstrate ability to apply, analyze, synthesize, and evaluate criminological theory in the solution of criminal behavioral problems within the context of security management. 8. Know and explain the important terminology, facts, concepts, principles, and theories used in the field of Business and Organizational Security Management. These will consist of the mandatory topics taught in the pre-requisite, advanced core courses, and integrative capstone course. 9. Apply the important terminology, facts, concepts, principles and theories in the field of Business and Organizational Security Management to analyze simple to moderately complex factual security situations. 10. Creatively construct and implement moderately complex Business and Organizational Security Management solutions to real organizational problems using frameworks procedures, and methods derived from the individual security discipline of Behavioral Issues in Security Management. 11. Assess the effectiveness of their solutions by quantitatively or qualitatively measuring their results against theory-based criteria and

	<p>standards of performance.</p> <p>12. Utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual explanation of security models with methodological competencies and experience-based perceptual skills and judgment.</p> <p>13. Understand and apply threat risk analysis and the application of innovative counter-measures to reduce vulnerability to people, property, information and systems.</p>
<p>Materials</p>	<p><i>Criminal Behavior: A Psychosocial Approach</i>, Bartol, Curt R. 7th ed. Englewood Cliffs: Prentice-Hall, 2005, ISBN: 0131850490 or ISBN-13: 9780131850491.</p> <p>Suggested readings include The FBI Law Enforcement Bulletin, The Police Chief, Security Management, Harvard Business Review, Business Week, security and business related newspapers, Blogs, reviews, digests, and web sites. See http://www.srmgplink.com/ for internet resources and Blogs.</p> <p>You can call MBS Direct at 800-325-3252 and give your school name, site or program, and course number or access the Virtual Bookstore at http://bookstore.mbsdirect.net/WEBSTER.HTM.</p>
<p>Grading</p>	<p>Recommended scale</p> <p>94-100 A 90-93 A- 87-89 B+ 84-86 B 80-83 B- 70-79 C 0-69 F</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A– Superior graduate work • B+/B/B– Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B– or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course

Activities	<p>Videos, practical applications, guest speakers, and group interactions will be used throughout this course.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that they can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Attendance Policy The University reserves the right to drop students who do not attend class the first week of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the</p>

	<p>instructor directly. The instructor may give ample warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission from the instructor should withdraw from the class. Instructor contact information is available on all syllabi. Please make sure to contact your instructors directly regarding an absence. Masters degree courses meet for nine weeks.</p>
Course Policies	<p>Diligence Students are expected to complete all written and reading assignments prior to the class meeting. Written work should be in APA format and meet university-level quality standards. A set of specific expectations will be distributed and discussed at the first class meeting.</p>
Weekly Schedule	<p><u>WEEK 1:</u> Introduction and Juvenile Delinquency: Ch 1, 2, "In the News": Each Week, students will select and review a timely print/electronic news story that relates to the reading assignment. Each student will submit a written analysis and be prepared to discuss in class.</p> <p><u>WEEK 2:</u> Origins of Criminal Behavior, Biological Factors/Sociological Factors: Ch 3, 5</p> <p><u>WEEK 3:</u> The Mentally Disordered Offender, Theories of Human Behavior, Human Aggression & Violence: Ch 6, 7</p> <p><u>WEEK 4:</u> Violence in the Workplace, including Schools: Handouts/Internet Research/Practical Applications, <u>Mid Term:</u> Take Home</p> <p><u>WEEK 5:</u> Criminal Homicide and Assault: Ch 8, 9</p> <p><u>WEEK 6:</u> Sexual offenses, Economic and Public Order Crimes: Ch 10, 11</p> <p><u>WEEK 7:</u> Economic and Public Order Crimes Continued, Correctional Psychology: Ch 11, 13</p> <p><u>WEEK 8:</u> Human Behavior: Summary and Review</p>

	<u>WEEK 9:</u> Final Exam, PowerPoint Presentations, Wrap-up
Additional Information	Scott Nelson served as a Captain in the U.S. Marine Corps, a Deputy Assistant Director in the FBI, and Vice President of Worldwide Security for both Warner Bros. Studios and Time Warner. He is currently the founder and president of the Security & Risk Management Group, LLC, a high end consulting practice serving key individuals, groups, and corporations. He frequently appears in the media as an expert on urban combat and crime and security safety issues.