

Course	SECR 5000 Security Management
Term	Fall 2, 2008
Instructor	Name: Scott Nelson Phone: 818-482-0540 Email: scottnelson@srmg-link.com
Catalog Description	This course is an overview of principles and issues in business and organizational security management. Students examine the challenges embodied in various aspects of security such as personnel, facility, and information. Principles of loss prevention and the protection of assets are examined. Students employ the use of situational analyses, case studies, and other research-oriented approaches.
Prerequisites	None
Course Level Learning Outcomes	The following is a list of the objectives for the course. <ul style="list-style-type: none"> a. The students must know and explain the important terminology, facts, concepts, principles, and theories used in the field of Business and Organizational Security Management. b. The student must be able to explain and demonstrate the relationship between security methods and needs as they relate to private, government and military organizations and businesses. c. The students must have an explanation of how people, information, facilities and materials can all represent challenges and threats to security and apply this knowledge to their current role. d. The student must be able to apply research-oriented approaches, case studies and the use of situational analyses as appropriate in the study of security management situations. e. The student must be able to demonstrate the ability to properly write, prepare and submit a logically organized writing project. This writing effort must demonstrate the ability to communicate, in writing, at the graduate level. f. The student must be familiar with principles and issues in security management, including protection of people, property, information, and systems.
Materials	<i>Introduction to Security</i> , Robert J. Fischer, Edward Halibozek, and Gion Green, Butterworth Publishing, 8th edition, ISBN 978-0-7506-8432-3; ISBN: 0750684321. Suggested readings include The FBI Law Enforcement Bulletin, The Police Chief, Security Management, Harvard Business Review, Business Week, security and business related newspapers, reviews, digests, and web sites.

	<p>See www.srmg-link.com for internet resources.</p> <p>You can call MBS Direct at 800-325-3252 and give your school name, site or program, and course number or access the Virtual Bookstore at http://www.mbsdirect.net/webster.</p>												
<p>Grading</p>	<p>1) The final grade will be weighted as follows:</p> <table border="1" data-bbox="375 457 943 720"> <tr> <td>Weighted percentage</td> <td>%</td> </tr> <tr> <td>Class Participation & “In the News” Assignments</td> <td>40%</td> </tr> <tr> <td>Mid Term Exam</td> <td>20%</td> </tr> <tr> <td>Final Exam, Presentation</td> <td>40%</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td style="text-align: right;">Total:</td> <td>100%</td> </tr> </table> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A– Superior graduate work • B+/B/B– Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B– or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course 	Weighted percentage	%	Class Participation & “In the News” Assignments	40%	Mid Term Exam	20%	Final Exam, Presentation	40%			Total:	100%
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<p>Activities</p>	<p>Each week, the student will read and review the assigned chapters, plus supporting materials assigned by the instructor or identified by the student, and be prepared to discuss these materials. In addition, the student will identify and discuss a newsworthy, timely electronic or print media article ("In the News") that specifically relates to the class reading assignment.</p> <p>Videos, white papers, best practices, and guest speakers from the FBI and other key public and private sector organizations will be utilized throughout the course.</p>												
<p>Policy Statements:</p> <p>University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p>												

	<p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, wireless phones, or other electronic devices must be turned off, or switched to vibrate, when you enter the classroom. Disruption of class, whether by latecomers, noisy devices, or inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>Classes meet on Friday 5- 9 pm.</p> <p>Students are expected to complete all written and reading assignments prior to class meetings. Written work should be in APA format and meet university-level quality standards. A set of specific expectations will be distributed and discussed at the first class meeting.</p>
<p>Weekly Schedule</p>	<p>WEEK 1</p> <p>Introduction, administrative overview, textbook review.</p> <p>Identify an "In the News" article for classroom discussion.</p> <p>Review/ Discuss Chapters 1 - 3</p>

WEEK 2:

Identify an "In the News" article for classroom discussion.

Review/Discuss Chapters 4, 5, 6.

WEEK 3:

Identify an "In the News" article for classroom discussion.

Review/Discuss Chapters 7, 8, 9

WEEK 4:

Mid Term Exam

WEEK 5:

Identify an "In the News" article for classroom discussion.

Review/Discuss Chapters 10, 11, 12, 13

WEEK 6:

Identify an "In the News" article for classroom discussion.

Review/Discuss Chapters 14, 15, 16

WEEK 7:

Identify an "In the News" article for classroom discussion.

Review/Discuss Chapters 17

WEEK 8:

Identify an "In the News" article for classroom discussion.

Review/Discuss Chapters 18, 19, 20

WEEK 9:

Overall course review and wrap-up.

Final Exam.

Presentations

Additional Information	<p>Scott Nelson, MPS, retired from the FBI as a Deputy Assistant Director having served in numerous key assignments across America. He received numerous commendations and awards, including the FBI Star. After the FBI, he served as Vice President of security for both Warner Bros. Studios and Time Warner. He currently is the President of the Security & Risk Management Group (SRMG), LLC, www.srmg-link.com, a global consulting firm providing security safety services to key individuals and organizations in the public and private sectors. He frequently appears in the media as an expert on urban combat, crime, and security safety issues, most recently appearing on CNN. Prior to the FBI, he was a Captain in the Marine Corps and received numerous personal decorations for combat duty in Vietnam.</p>