

Course	MNGT 3100 Issues in Management: Supply Chain Management	
Term	August – October 2009 Fall 1, 2009	
Instructor	Name: Derek B. Lovett MBA MS-SCM Phone: h 310.212.0903 c 310.490.1204 Email: dblovett@pacbell.net	
Catalog Description	Studies institutions and processes of modern Supply Chain Management.	
Prerequisites		
Course Level Learning Outcomes	Outcome	Expectation
	1. Students learn about modern Supply Chain Management	Students will learn about Supply Management, Physical Supply Chains and Supply Management Organizations
	2. Students learn about modern Sourcing Strategies and Procurement Processes	Students will learn about Strategic Sourcing, Knowledge Based Supply Management, Total Cost of Ownership and Contract Management
	3. Students learn Logistics Strategies and Practices	Students will learn Logistics Strategies, Transportation, Warehousing, Inventory and Logistics Information Systems
	4. Students learn Supply Management Finance and Information Technology	Students will also learn Financial Supply Chains and Supply Management Information Technology
	5. Students learn Supply Management Strategic Directions	Students will learn Supply Management Strategic Development and Applications
Materials	The Supply Management Handbook. 7 th Edition; Cavinato, Flynn and Kauffman ISBN 0-07-144513-7	

Grading	<table border="1"> <tr><td>Participation</td><td>15%</td></tr> <tr><td>Research Paper 1</td><td>15%</td></tr> <tr><td>Research Paper 2</td><td>15%</td></tr> <tr><td>Research Paper 3</td><td>15%</td></tr> <tr><td>Research Paper 4</td><td>20%</td></tr> <tr><td>Final Presentation</td><td>20%</td></tr> <tr><td></td><td></td></tr> </table>	Participation	15%	Research Paper 1	15%	Research Paper 2	15%	Research Paper 3	15%	Research Paper 4	20%	Final Presentation	20%			<table> <tr><td>93-100% = A</td><td>71-75% = C</td></tr> <tr><td>90-92% = A-</td><td>68-70% = C-</td></tr> <tr><td>87-89% = B+</td><td>65-67% = D+</td></tr> <tr><td>82-86% = B</td><td>59-64% = D</td></tr> <tr><td>79-81% = B-</td><td>56-58% = D-</td></tr> <tr><td>76-78% = C+</td><td>≤ 55% = F</td></tr> </table> <p>The UNDERGRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A, A- superior work in the opinion of the instructor • B+, B, B- good work in the opinion of the instructor • C+, C, C- satisfactory work in the opinion of the instructor • D+, D passing, but less than satisfactory work in the opinion of the instructor • I incomplete work in the opinion of the instructor • ZF An incomplete which was not completed within one year of the end of the course • F unsatisfactory work in the opinion of the instructor; no credit is granted • W withdrawn from the course • IP course in progress • NR not reported for the course • Z a temporary designation given by the registrar indicating that the final grade has not been submitted by the instructor. When the final grade is filed in the Office of the Registrar, that grade will replace the Z. 	93-100% = A	71-75% = C	90-92% = A-	68-70% = C-	87-89% = B+	65-67% = D+	82-86% = B	59-64% = D	79-81% = B-	56-58% = D-	76-78% = C+	≤ 55% = F
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Activities	<ul style="list-style-type: none"> - Assigned homework assignments - Topical articles for discussion - Research Paper and Presentation 																											
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will</p>																											

determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Special Services

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

Disturbances

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Student Assignments Retained

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled

<p>Course Policies</p>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to add, delete, or modify any weeks of this schedule. The instructor also reserves the right to change the overall course grade weighting. Any changes will be announced in class.</p> <p>If you miss class you are responsible for getting notes and assignments. <i>No late homework will be accepted unless prior approval to is obtained from the instructor.</i></p>	
<p>Weekly Schedule</p>	<p>Weekly Schedule</p>	<p>Weekend 1</p> <p>Introduction to Supply Management</p> <ul style="list-style-type: none"> - Review Syllabus - Overview of Supply Chain Management - Ch 1 Supply Management - Ch 12 Physical Supply Chain Design - Ch 17 Supply Management Organization <p>Weekend 2</p> <p>Sourcing</p> <ul style="list-style-type: none"> - Ch 6 Strategic Sourcing - Ch 7 Knowledge Based Supply Management - Ch 8 Supply Chain Measurement - <p>Research Paper 1 (3-5 pages double spaced, minimum 2 sources)</p> <p>Weekend 3</p> <p>Sourcing (cont.) and Logistics</p> <ul style="list-style-type: none"> - Ch 23 Total Cost of Ownership - Ch 26 Contract Management - Ch 30 Logistics <p>Research Paper 2 (3-5 pages double spaced, minimum 2 sources)</p>

	<p>Weekend 4</p> <p>Logistics (cont.)</p> <ul style="list-style-type: none"> - Ch 12 Transportation, Warehousing, Inventory and Information Systems - Ch 29 Forecasting - Ch 32 Investment Recovery (Reverse Logistics) <p>Research Paper 3 (3-5 pages double spaced, minimum 2 sources)</p> <p>Weekend 5</p> <p>Finance, Strategic Supply Management</p> <ul style="list-style-type: none"> - Ch 13 Financial Supply Chain - Ch 2 Strategic Directions for Supply Management - Ch 5 Developing Supply Management Strategies - Ch 11 Project 10X - Student Presentations <p>Research Paper 4 (3-5 pages double spaced, minimum 2 sources)</p> <ul style="list-style-type: none"> - Student Presentations - 10 to 15 minute presentation of Supply Management research topic
Additional Information	

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