

<b>Course</b>	<b>POLT 1070 - Introduction to Political Theory</b>
<b>Term</b>	Fall 1, 2009 August 17 – October 16, 2009
<b>Instructor</b>	Aimee McNab 253-217-0054 Avia_aimee@hotmail.com
<b>Catalog Description</b>	This course will enable students to:  Understand Introductory politics, defining Politics to include Political Theories, Public Opinion, Political Parties, Media, Politics, and Government, and International Politics.
<b>Prerequisites</b>	College level reading, writing and analytical skills are required.
<b>Course Level Learning Outcomes</b>	Upon completion of this course, students should be able to: <ul style="list-style-type: none"> <li>• Students will be able to identify as well as compare and contrast the different theories explaining political behavior.</li> <li>• Students will be able to identify public opinion, how it is formed and how it is measured.</li> <li>• Students will be able to distinguish between the two major political parties in the United States, their origins and how and why they have changed since they were formed.</li> <li>• Students will be able to identify several third parties, past and present and be able to explain the impact they have had on the political system.</li> <li>• Students will be able to identify different types of media and how media impacts politics.</li> <li>• Students will be able to identify and analyze the strategies of politics based on effectiveness and past examples.</li> <li>• Students will be able to understand how the structure of government influences political strategy.</li> <li>• Students will be able to identify and explain international political trends and be able to compare and contrast those trends with the United States political system.</li> </ul>

<p><b>Materials</b></p>	<p>Required Text:  Van Belle, Douglas A. &amp; Kenneth M. Mash. <i>A Novel Approach to Politics: Introducing Political Science Through Books, Movies and Popular Culture</i>. CQ Press. ISBN: 1568028296; ISBN-13: 9781568028293; Washington D.C., 2007.</p> <p>You can call MBS Direct at 800-325-3252 and give your school name, site or program, and course number or access the Virtual Bookstore at <a href="http://bookstore.mbsdirect.net/WEBSTER.HTM">http://bookstore.mbsdirect.net/WEBSTER.HTM</a>.</p>
<p><b>Grading</b></p>	<p>Examinations: 60%  Paper: 30%  Participation: 10%</p> <p><u>Grading Scale</u>  A = 100 – 94    B+ = 89-86    C+ = 79-76    D+ = 69-66    F = 59-0  A- = 93-90    B = 85-83    C = 75-73    D = 65-60  B- = 82-80    C- = 72-70</p>
<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Class time will be devoted to lecture, discussion and analysis of assigned readings.</li> <li>• Students should complete readings prior to class meetings.</li> </ul>
<p><b>Policy Statements:  University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p><b><u>Academic Honesty</u></b>  The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b><u>Drops and Withdrawals</u></b>  Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b><u>Special Services</u></b>  If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>

	<p><b><u>Disturbances</u></b>  Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b><u>Student Assignments Retained</u></b>  From time to time, student assignments or projects will be retained by the Management Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic department, the student's name and all identifying information about that student will be removed from the assignment or project.</p> <p><b><u>Contact Hours for this Course</u></b>  It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p><b>Course Policies</b></p>	<p><b><u>Absenteeism</u></b>  Students who miss more than one class will have to make up additional work. Students who miss two or more classes may be advised to drop the course or may have their grade lowered commensurately.</p> <p><b><u>Changes in Syllabus</u></b>  This syllabus may be revised at the discretion of the instructor without prior notification or consent of the students. The weekly schedule presents an approximate expectation of course progress. The instructor also reserves the right to change the overall course grade weighting. Any changes will be announced in class.</p> <p><b><u>Cell Phones and Beepers</u></b>  All cell phones and beepers must be turned off during class. Continued failure to comply with this policy, may result in the student being asked to withdraw from the class.</p> <p><b><u>Cheating or Plagiarism</u></b>  In line with the University's policy on academic honesty, please be advised that any student who engages in any form of cheating or plagiarism will receive a grade of zero for that assignment or exam, may face a failing grade for the course, and will be reported to the Dean of the School of Business and Technology for further disciplinary action.</p> <p><b><u>Make-up Work</u></b>  Tests and the paper presentation cannot be made up. The paper will be</p>

	marked down 10% for each day it is late.
<b>Weekly Schedule</b>	<p>Week 1</p> <ul style="list-style-type: none"> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Introduction: pgs. xviii-xxii</li> <li>• Chapter 1</li> <li>• Chapter 2</li> </ul>
	<p>Week 2</p> <ul style="list-style-type: none"> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 3</li> <li>• Chapter 4</li> <li>• Appendix B: pgs. 345-351</li> </ul>
	<p>Week 3</p> <ul style="list-style-type: none"> <li>• <b>TEST #1: Covers Chapters 1-4 and Lectures</b></li> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 5</li> </ul>
	<p>Week 4</p> <ul style="list-style-type: none"> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 6</li> <li>• Chapter 7</li> </ul>
	<p>Week 5</p> <ul style="list-style-type: none"> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 8</li> <li>• Chapter 9</li> </ul>
	<p>Week 6</p> <ul style="list-style-type: none"> <li>• <b>TEST #2: Covers Chapters 5-9 and Lectures</b></li> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 10</li> </ul>
	<p>Week 7</p> <ul style="list-style-type: none"> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 11</li> <li>• Chapter 12</li> </ul>
	<p>Week 8</p> <ul style="list-style-type: none"> <li>• <b>PAPER DUE</b></li> <li>• <b>20 MINUTE PRESENTATION ON PAPER</b></li> <li>• <u><i>A Novel Approach to Politics</i></u></li> <li>• Chapter 13</li> <li>• Chapter 14</li> <li>• <b>REVIEW FOR FINAL</b></li> </ul>
	<p>Week 9</p> <ul style="list-style-type: none"> <li>• <b>TEST #3: Covers Chapters 10-14</b></li> </ul>
<b>Additional Information</b>	None.