

Course	COURSE NUMBER: INTL 5540 International Organizations SITE: Camp Lejeune, NC																							
Term	Fall 2, 2007																							
Instructor	Name:	Roger A. Rains																						
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Catalog Description	Various approaches to international organizations are explored, and the contribution of these organizations to peace and economic and social progress is examined. Current issues facing the United Nations and its associated agencies are discussed within this context.																							
Prerequisites	None																							
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Understand the genesis of the UN and its affiliated agencies as well as their organizations, structures, and histories 2. Identify and describe the functions of selected IOs – NGOs, INGOs, and MNCs – as actors in the international order 3. Analyze the missions, structures, operations, and effectiveness of selected IOs 4. Identify major trends in the IO community and explain their significance in the current global environment 5. Demonstrate a thorough understanding of the relationship of IOs to international political economy, human rights, international law, arms control, and selected issues of the commons 																							
Course Materials	<p>Bennett, A. & Oliver, K. (2002). <i>International organizations, principles & issues</i> (7th ed.). Upper Saddle River, NJ: Prentice Hall ISBN: 1-13-0321850</p> <p>Obtain textbook by calling MBS Direct at 1-800-325-3252, by fax 1-800-499-0143, or at http://bookstore.mbsdirect.net/webster.htm. MBS Direct accepts credit card charge, money order or personal check, and mails the textbook directly to your physical address. (No P.O. Boxes.)</p>																							
Course Grading	<p>Final grades will be based on the examinations, the paper, oral presentations, and assignments weighted as follows:</p> <table border="1" data-bbox="646 1409 1214 1562"> <tr> <td>Weekly IO Analyses</td> <td>50%</td> </tr> <tr> <td>Book Review</td> <td>20%</td> </tr> <tr> <td>Book Review Presentation</td> <td>5%</td> </tr> <tr> <td>Final Examination</td> <td>25%</td> </tr> </table> <p>The following table shows the grade associated with each of the different ranges of total possible weighted points:</p> <table border="1" data-bbox="696 1709 1114 1976"> <tr> <td>A</td> <td>95 – 100 %</td> </tr> <tr> <td>A-</td> <td>90 – 94 %</td> </tr> <tr> <td>B+</td> <td>87 – 89 %</td> </tr> <tr> <td>B</td> <td>84 – 86 %</td> </tr> <tr> <td>B-</td> <td>80 – 83 %</td> </tr> <tr> <td>C</td> <td>75 – 79 %</td> </tr> <tr> <td>F</td> <td>Below 75 %</td> </tr> </table>		Weekly IO Analyses	50%	Book Review	20%	Book Review Presentation	5%	Final Examination	25%	A	95 – 100 %	A-	90 – 94 %	B+	87 – 89 %	B	84 – 86 %	B-	80 – 83 %	C	75 – 79 %	F	Below 75 %
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	<p>The criteria for Written and Oral Evaluations are explained in the Student Handbook which is available online from www.webster.edu.</p>
<p>Activities</p>	<p>Weekly Attendances Prior to each class attendance, students should read and analyze the textbook chapters assigned below. The instructor will assess each student's preparation weekly via his or her contributions to the discussion of the weekly case study topic associated with each class.</p> <p>The time in class will be spent on lectures, discussion of IO analyses, book report presentations, and discussions of short case studies. All group exercises will be completed during class. Students missing class will be responsible for completing the out-of-class requirements on time. Of course, in-class group exercises cannot be made up, if a class is missed; however, the instructor may afford the student an opportunity to prepare a brief make-up paper on a specified topic and submitted at the following attendance.</p> <p>IO Analyses During Weeks 2 through 8, students will prepare a weekly submission – either a formatted, written analysis of an individually selected IO (weekly options appear below and will be discussed at the proceeding class to limit duplication of selections by students where possible) or a short essay reflecting on a specific assigned issue germane to the weekly textual focus. Based upon independent research, these analyses will be no more than two pages in length and provide detailed information, commentary, and judgments on the selected IO. The format for such analyses is as follows:</p> <ul style="list-style-type: none"> • Name of IO • IO Administrative Information – HQ, Leadership, Budget, Website • IO Mission • IO Operations and Activities • IO Issues • IO Effectiveness <p>The instructor expects students to submit each analysis as an email message attachment prior to the class attendance and to bring two printed copies of analysis to the appropriate session. Students must also be prepared to provide an oral brief of their analyses to the class. Each analysis will be equally weighted, and the student's grade for each submission will reflect evaluation of the written (75%) and oral presentation (25%).</p> <p>Book Reviews and Presentations The student will select and read a book from the following list and write a critical book review of 7 to 10 pages. The review, to be submitted both electronically and in hard copy prior to or at the Week 4 attendance, will identify the work by an APA citation, summarize its major findings and recommendations, and assess the soundness and utility of the author's major arguments as they pertain to IO operations in the global environment.</p> <p>Bhagwati, J. (2005). <i>In defense of globalization</i>. New York: Oxford University Press.</p> <p>Doyle, M. W. & Sambanis, N. (2006) <i>Making war and building peace: United Nations peace operations</i>. Princeton: Princeton University Press.</p>

Easterly, W. *The white man's burden: why the west's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Press.

Friedman, T. (2006). *The world is flat: a brief history of the twenty-first century*. New York: Farrar, Straus and Giroux.

Kennedy, P. (2006) *The parliamentary man: The past, present, and future of the United Nations*. New York: Random House/Allen Lane.

MacMillan, M. (2001). *Paris 1919*. New York: Random House.

Nye, J. (2004). *Soft power: The means to success in world politics*. New York: Public Affairs.

Ogata, S. (2005). *The turbulent decade: confronting the refugee crises of the 1990s*. New York: W. W. Norton & Company.

Prunier, G. (2004). *Darfur: The ambiguous genocide*. Ithaca: Cornell University Press.

Sachs, J. D. (2006). *The end of poverty: economic possibilities for our times*. New York: Penguin Group.

Traub, J. (2006). *The best of intentions: Kofi Annan in the era of American power*. New York: Farrar, Straus and Giroux.

Walt, S. M. (2005). *Taming American power: The global response to US primacy*. New York: Norton.

Worthen, M. (2005). *The man on whom nothing was lost*. Boston: Houghton Mifflin.

Each student will also make a 3-minute oral presentation based upon his or her book report. Presentations will occur during the fourth and fifth weeks of the course and may exploit presentation materials at the student's discretion. The instructor will use the Webster "Oral Presentation Feedback" form as the basis for evaluating student performance. To obtain the maximum possible grade, students should use handouts and computerized aids to optimize the effectiveness of their presentations.

Guidance on Final Examination:

The final examination will consist of three short (1-1.5 page) essay responses to questions covering the major concepts advanced in the course. The remainder of the test will focus on the preparation of 5-7-page analytic essay synthesizing the student's total course knowledge. The examination is open book, but there shall be no collaboration allowed.

<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by <i>The Department</i> for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p>
<p>Course Policies</p>	<p>All papers will be in accordance with guidelines found in the <i>Publication Manual of the American Psychological Association</i>, latest edition and the Webster APA Guidelines.</p> <p>Turnitin.com Students are strongly encouraged to make use of this program's capabilities to help them prevent unintentional plagiarism. The information required to access the program will be forwarded to students by the instructor.</p> <p>Passports Students should make full use of the Webster Library's Passport capabilities to perform literature searches. It is important to cite information from reputable sources. Question the validity of information and only cite subject experts, professional journals, government agencies, or similar acceptable sources.</p>

Class Attendance: The following Webster University Graduate School policy is in effect for this course:

- All classes **will meet** the entire period a course is scheduled to meet **4 hours per night (day) for 9 weeks**, or as otherwise scheduled with approval by the Director.
- The **student should** notify the instructor prior to class if an absence is anticipated and should **not miss more than 4 contact hours**. Makeup work will be assigned and, if the absence is unexcused, the work may exceed the material presented in class.
- Persistent lateness or leaving class early could result in grade point reduction.
- For absences of 8 hours, (other than documented, pre-approved absences), the instructor can opt to lower the students grade significantly if all make up work is not completed in a timely fashion. The Instructor should fail the student if the assigned makeup work has **not** been completed upon return of absences, or the student fails to notify the instructor prior to the absences.
- If a student is absent 12 hours or more, the instructor **will assign** the grade of “F”. It is the student’s responsibility to withdraw from the course.
- For pre-approved excused absences (*in an extreme case*) when the instructor chooses to award a grade of I (Incomplete) for 6 to 12 hours missed, the student must provide acceptable documentation to verify that the absences were unavoidable (e.g. illness, military TAD, etc.). These actions will be coordinated with the Director. Students will only be allowed 30 days from date of last scheduled class to complete all outstanding tests and assignments.
- In all cases, the student needs to withdraw from the regular course if he/she has more than 16 hours of credit absences. Students who fail to comply with this policy should realize they become responsible for the full tuition rate, will then receive the grade of “F” for the course and will have to retake the course in its entirety.

Weekly Schedule (May be changed at the instructor’s discretion upon the director’s approval)		
	Week 1	<p>Introduction to International Organizations</p> <p>Read Chapters 1-2 of the text</p> <p>Identify a book report selection from the options reflected above.</p> <p>View the motion picture “Hotel Rwanda” in class and participate in a class discussion of the effectiveness of IGOs, NGOs, and MNCs featured in the film.</p> <p>Outcomes 1, 2, 3 Addressed</p>

	Week 2	<p>Creating the United Nations (UN)</p> <p>Read Chapters 3-5 in the text</p> <p>Prepare an IO analysis on one of the following organizations or issues:</p> <p>League of Nations UN General Assembly UN Security Council UN Economic and Social Council UNA-USA Alternatives to the UN Definition of Civil Society Criteria for NGO Evaluation</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, and 3 Addressed</p>
	Week 3	<p>Conflict Resolution and the United Nations (UN)</p> <p>Read Chapter 6 of the text</p> <p>Prepare an IO analysis on one of the following organizations or issues:</p> <p>International Atomic Energy Agency Carnegie Endowment for International Peace Carter Center Fund for Peace Council on Foreign Relations International Crisis Group Norwegian Nobel Committee National Democratic Institute International Republican Institute Chatham House Trends in Conflict Definition of a Failed State</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, and 3 Addressed</p>
	Week 4	<p>The United Nations and Collective Security</p> <p>Read Chapter 7 of the text</p> <p>Submit your book report.</p> <p>Be prepared to make your book report oral presentation.</p> <p>Prepare an IO analysis on one of the following organizations or issues:</p> <p>MONUC</p>

		<p>UNIFIL UNMEE UNMIK International Committee of the Red Cross Center for Strategic and International Studies Institute for Science and International Security Studies International Institute for Strategic Studies American Israeli Public Affairs Council Al-Qaeda Hamas Hezbollah Peacekeeping vs. Peace Building UN Peacekeeping Reorganization The UN and Iraq</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, and 3 Addressed; Outcome 1 Met</p>
	Week 5	<p>International Law and Disarmament</p> <p>Read Chapters 8 and 9 of the text</p> <p>Be prepared to make your book report oral presentation.</p> <p>Prepare an IO analysis on one of the following organizations or issues: International Court of Justice International Criminal Court International Criminal Tribunal Yugoslavia Human Rights Watch Amnesty International Helsinki Watch Human Security Centre U.S. Relationship with the ICC Definition of Genocide Definition of Terrorism</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, 3, and 5 Addressed</p>
	Week 6	<p>Regional International Organizations</p> <p>Read Chapter 10 of the text</p> <p>Prepare an IO analysis on one of the following organizations or issues:</p> <p>ASEAN SCO MERCOSUR AU NATO Arab League</p>

		<p>OAS OPEC The Potential for a Gas Cartel Russian – NATO Relations</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, 3, 4, and 5 Addressed</p>
	Week 7	<p>Globalization and International Organizations</p> <p>Read Chapters 11 and 12 of the text</p> <p>Prepare an IO analysis on one of the following organizations:</p> <p>World Bank International Monetary Fund World Trade Organization Earth Institute World Economic Forum American Enterprise Institute for Public Policy Brookings Institution Hoover Institute G-8 OECD Wal-Mart Microsoft Exxon-Mobil IMF Reform World Bank Governance Russian Io Policies Doha and the WTO's Future</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, 3, 4, and 5 Addressed</p>
	Week 8	<p>International Organizations and Global Challenges</p> <p>Read Chapters 13-15 of the text</p> <p>Prepare an IO analysis on one of the following organizations:</p> <p>Gates Foundation Doctors Without Borders Care Global Fund to Fight AIDS, Tuberculosis and Malaria International Rescue Committee Oxfam Save Darfur Center for Global Development Clinton Global Initiative Freedom House</p>

		<p>Greenpeace Potential for Achieving Millennium Development Goals Utility of Millennium Challenge Account</p> <p>Be prepared to present the results of your analysis orally in a seminar context.</p> <p>Outcomes 1, 2, 3, 4, and 5 Addressed; Outcomes 2, 3, and 5 Met</p>
	Week 9	<p>Assessing and Improving the Effectiveness of International Organizations</p> <p>Read Chapter 17 of the text</p> <p>Visit the American Institute for Philanthropy and Charity Navigator websites.</p> <p>Final Examination. For details see Guidance on Final Examination above.</p> <p>Outcomes 1, 2, 3, 4, and 5 Addressed; Outcome 4 Met</p>

Reviewed by: Cynthia A. Rose

Approval Date: 7/17/07