

Course	SECR 5160 - Violence in the Workplace
Term	
Instructor	Name: Phone: Email: @webster.edu
Catalog Description	This course is designed for managers in any organization who have responsibility for the safety and security of personnel and clients and would be responsible for managing incidents of violence in the workplace. This course provides an in-depth review of this important security challenge and will emphasize prevention response and recovery. Students will address and become familiar with warning signs that could telegraph potential acts of violence. Also, students will analyze crisis management teams, post incident trauma, and other critical issues associated with violence in the workplace.
Prerequisites	NONE
Course Level Learning Outcomes	At the conclusion of this course, the student will be able to: <ol style="list-style-type: none"> 1. explain the difference between the myths and realities of workplace violence. 2. explain the definitions of “workplace violence”. 3. explain the leading behavioral patterns that usually precede a violent incident. 4. describe the components and value of a fair disciplinary system as an aide to deterring workplace violence. 5. explain the impact of domestic violence on the workplace and help them understand options for mitigating the risk. 6. explain the entire spectrum of process components that when cemented together will mitigate the likelihood a potential or actual violent incident will occur or escalate. 7. explain workplace violence processes and possible consequences that when initially responding to the first signs of a potential or actual violent incident the likelihood of mitigating escalation is strong. 8. explain the differences between “structure”, “processes” and “results”. 9. respond to the various stages of a possibly violent workplace situation with sufficient knowledge and confidence so as to mitigate the likelihood of escalation. 10. explain the pervasiveness of workplace violence and commit to working to prevent such issues. 11. detail a plan of action to buffer the workplace against the overflow of domestic violence into the workplace. 12. refute the myths of workplace violence. 13. recognize the general behavioral patterns that precede a threatening or violent incident. 14. outline a security-in-depth model to mitigate the likelihood of workplace violence. 15. approach a potential or actual incident investigation. 16. clearly articulate the differences between “structure”, “processes” and “results”.

Materials	
Grading	<p>Grading Scale 93-100 A 90-92 A- 87-89 B+ 83-86 B 80-82 B- 70-79 C 0-69 F</p> <p>Course Requirements The GRADUATE catalog provides these guidelines and grading options:</p> <p>A/A- Superior graduate work B+/B/B- Satisfactory graduate work C Work that is barely adequate as graduate-level performance CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. F Work that is unsatisfactory I Incomplete work ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. IP In progress NR Not reported W Withdrawn from the course</p>
Activities	
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>A student may submit their term paper to the On-Line Writing Center in St. Louis by email and have a coach make suggestions/corrections. It is up to the student to allow sufficient time (generally 7-10 days) for this process to be utilized and still turn in the term paper on the assigned date. Go to http://www.webster.edu/acadaffairs/asp/wc/online.html</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p>

	<p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, wireless phones, or other electronic devices must be turned off, or switched to vibrate, when you enter the classroom.</p> <p>Disruption of class, whether by latecomers, noisy devices, or inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
Course Policies	
Week 1:	
Week 2:	
Week 3:	
Week 4:	



The School of Business & Technology

SECR 5160 Course Syllabus

Week 5:	
Week 6:	
Week 7:	
Week 8:	
Week 9:	
Additional Information	
Approved by	Michael Hostetler, Faculty Coordinator,