

Course	BUSN 5620 58 Current Economic Analysis
Instructor	Name: Thomas Lambert, Ph.D. Phone: 502-479-8735 Email: LambertThomas@hotmail.com
Term & Dates	August 11 to October 11, Fall 2008, Thursday Nights, 6 to 10 PM.
Location	Louisville Metropolitan Campus
Course Description	Implications of current economic events are examined through the applications of economic theory. Emphasis is placed on acquainting the student with methods of economic analysis in the context of current economic issues.
Prerequisites & Incoming Student Competencies	No prior economics background is necessary. Must have completed BUSN 5000 or equivalent.
Course Objectives	Upon successful completion of this course, students will: <ul style="list-style-type: none"> • Develop a basic understanding of current economic issues and how they affect today's world. • Develop an understanding of how economic analysis can be applied to these issues. • Develop a framework for evaluating current economic policies.
Course Level Learning Outcomes	Upon successful completion of this course, students WILL BE ABLE TO: <ul style="list-style-type: none"> • Utilize the tools of supply and tools to determine the impact of economic factors on equilibrium price and output levels • Understand the basic tools and motivations of fiscal and monetary policy and develop a conception of the choices and challenges faced by policymakers. • Develop an understanding of the key drivers of the international economy, including both trade and monetary flows.
Materials	<i>Issues in Economics Today</i> , by Robert Guell, McGraw Hill, 4 th Edition, 2008 Texts can be obtained by calling MBS Direct at 1-800-325-3252, or at Virtual Bookstore at www.mbsdirect.net. Credit cards and checks are accepted. Make sure you purchase the correct edition.
Supplemental Resources	If available, I will post practice questions for review to a relevant course website.

Grading	<u>Course Requirements:</u>		
		% of grade	Points
	A) Exams: 2 Exams, 100 pts. each	67%	200
	B) Class Participation	16.5%	50
	C) Class Presentation	16.5%	50
		<u>100%</u>	<u>300</u>
	<u>Scoring Criteria:</u>		
	Scoring Criteria: Exams:		
	<ul style="list-style-type: none"> Exams will consist of a set of multiple choice questions and some short answer questions relating to the material covered in class. I will post multiple choice questions on a course website if possible and from this list I will randomly select 100 for each exam. The multiple choice questions at the end of each chapter are also good practice questions, and we will discuss these in class. 		
	Score Criteria: Presentations:		
<ul style="list-style-type: none"> Presentations will be during the second half of the semester. Students will pick one of the issues from Chapters 13 and on and deliver a short presentation that summarizes the chapter and talks about why the chapter is important to him/her. Depending upon class size, presentations will be around 20 minutes. If we have a large class, then I may have the presentations done in pairs. Overhead and Powerpoint presentations are encouraged but not required, although I require that you give your classmates and me a one page outline of your talk. We will determine presentation dates and times during the second class meeting. 			
Scoring Criteria: Class Participation:			
<ul style="list-style-type: none"> Students should make every effort to attend each class meeting. Students are expected to be attentive in class, and to ask questions and participate in the class environment as necessary. 			
<u>Grading:</u>			
The following breakdown is based upon your points earned as a percentage of 300 possible points.			
<u>Grades:</u>			
A	95-100		
A-	90-94		
B+	88-89		
B	84-87		
B-	80-83		
C	70-79		
F	Less Than 70		
I	Incomplete Work		

<p>Activities</p>	<p>The first half of the course will involve lecture and discussions during class time with a review of relevant questions from the back of each chapter in the book. The second half of the course will entail presentations by students of relevant topics and issues.</p>
<p>Policy Statements: University Policies</p>	<p><u>CONDUCT</u></p> <p>Students enrolling in a graduate program at Webster University assume the obligation of conducting themselves in a manner compatible with the University’s function as an educational institution. Misconduct for which students are subject to discipline include the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University authorized activities. 3. Theft or damage to property at the University. <p>Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place. Students who engage in any of the above misconducts may be subject to dismissal from the University. To the extent that penalties for misconduct (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate actions under such laws.</p> <p><u>ATTENDANCE POLICY</u></p> <p>Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advance permission of the instructor should withdraw from the class. The University reserves the right to involuntarily drop enrolled students from classes, which they do not attend. Students who do not attend the first class session, who have not made prior arrangement with the instructor for being absent, will be dropped from the course.</p> <p><u>MAKE-UP WORK REQUIREMENTS</u></p> <p>For each class missed, makeup work will be assigned and must be submitted at the next class. The instructor will assign the topic and amount of work. This makeup work will be incorporated into the class participation grade. If make-up work is not submitted on time, the student’s final grade will be subject to a reduction of one (1) letter grade.</p> <p>Students are responsible for any class material presented during their</p>

	<p>absence and any assignments due should be submitted prior to the absence, if possible.</p> <p>Drops and Withdrawals Should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that assistance can be provided.</p> <p><u>DISCLAIMER</u> This syllabus is intended to provide a basic structure to this course. It MAY be modified for class size, student competencies, etc. This syllabus is subject to change at the sole discretion of the instructor.</p>																				
Course Policies	Please see me as soon as possible to schedule any make up exams or work. For re-grading or reviewing a grade for any old work, please submit any requests to me within 2 class periods after the grade has been assigned.																				
Weekly Schedule	<table border="1"> <thead> <tr> <th data-bbox="505 1003 638 1041">Date</th> <th data-bbox="638 1003 1330 1041">Chapters, Topics</th> </tr> </thead> <tbody> <tr> <td data-bbox="505 1041 638 1079">Aug 14</td> <td data-bbox="638 1041 1330 1079">Introduction, Chs. 1 – 3</td> </tr> <tr> <td data-bbox="505 1079 638 1117">Aug. 21</td> <td data-bbox="638 1079 1330 1117">Chs. 4 – 8, and Pres. Dates Arranged</td> </tr> <tr> <td data-bbox="505 1117 638 1155">Aug. 28</td> <td data-bbox="638 1117 1330 1155">Chs. 9 – 12 and Review for Exam 1</td> </tr> <tr> <td data-bbox="505 1155 638 1192">Sept. 4</td> <td data-bbox="638 1155 1330 1192">Review before Exam 1; Exam 1</td> </tr> <tr> <td data-bbox="505 1192 638 1230">Sept. 11</td> <td data-bbox="638 1192 1330 1230">Presentations</td> </tr> <tr> <td data-bbox="505 1230 638 1268">Sept. 18</td> <td data-bbox="638 1230 1330 1268">Presentations</td> </tr> <tr> <td data-bbox="505 1268 638 1306">Sept. 25</td> <td data-bbox="638 1268 1330 1306">Presentations</td> </tr> <tr> <td data-bbox="505 1306 638 1344">Oct. 2</td> <td data-bbox="638 1306 1330 1344">Presentations and Review for Exam 2</td> </tr> <tr> <td data-bbox="505 1344 638 1381">Oct. 11</td> <td data-bbox="638 1344 1330 1381">Review before Exam 2; Exam 2</td> </tr> </tbody> </table>	Date	Chapters, Topics	Aug 14	Introduction, Chs. 1 – 3	Aug. 21	Chs. 4 – 8, and Pres. Dates Arranged	Aug. 28	Chs. 9 – 12 and Review for Exam 1	Sept. 4	Review before Exam 1; Exam 1	Sept. 11	Presentations	Sept. 18	Presentations	Sept. 25	Presentations	Oct. 2	Presentations and Review for Exam 2	Oct. 11	Review before Exam 2; Exam 2
Date	Chapters, Topics																				
Aug 14	Introduction, Chs. 1 – 3																				
Aug. 21	Chs. 4 – 8, and Pres. Dates Arranged																				
Aug. 28	Chs. 9 – 12 and Review for Exam 1																				
Sept. 4	Review before Exam 1; Exam 1																				
Sept. 11	Presentations																				
Sept. 18	Presentations																				
Sept. 25	Presentations																				
Oct. 2	Presentations and Review for Exam 2																				
Oct. 11	Review before Exam 2; Exam 2																				
Additional Information	I will use a course website to post any relevant information. Be sure you have your Connections account with a student ID and password (mailed to you when you are admitted). If you are missing these, call 1-866-435-7270 (Help Line).																				