

Course	COUN 5050 Human Growth & Development – Section 58
Term, Day, Time	Fall1, 2008 (August 11-October 11, 2008). Tuesday 6-10 pm,
Instructor	Name: Dr. Mary Ellen Peacock Phone: (h) 502-742-1406 (w) 812-981-2594 x 1914 OR 280-2080 x 1017 Email: marypeacock79@webster.edu
Catalog Description	COUN 5050: Human Development: The student examines the nature and needs of individuals at all developmental levels. Emphasis is placed on psychological, sociological, and physiological approaches. Included are such areas as human behavior (normal and abnormal), personality development, family relations/development, and life cycle issues.
Course Level Outcome Objectives	<p><i>Upon successful completion of this course students will be able to:</i></p> <ol style="list-style-type: none"> 1. Describe the major theories of individual and family development across the lifespan (CACREP* II K. 3. a.). 2. Demonstrate knowledge of learning theories and personality development and their implications for the counseling setting (CACREP* II K. 3. b.) 3. Demonstrate an understanding of the ways in which human behavior both normal and abnormal is affected by developmental crises, disability exceptional or addictive behavior, and situational factors (CACREP* II K. 3. c.) 4. Demonstrate strategies for facilitating optimum development over the life span (CACREP* II K. 3. d.). <p>*Council for Accreditation of Counseling and Related Educational Programs</p>
Materials	<p><i>Development Through the Lifespan, 4th Edition, 2007. Laura Berk, Allyn & Bacon. Be sure to purchase the bundle that includes the textbook AND the CourseCompass Student Access Kit,</i></p> <p style="text-align: center;">This package has been reserved for you-- Order your books through MBS Direct at 1-800-325-3252 or www.mbsdirect.net</p>

Grading	<p>The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W</p> <ul style="list-style-type: none"> A/A- Superior graduate work B+/B/B- Satisfactory graduate work C Marginal work F Unsatisfactory work CR Credit given for practica/internships I Incomplete work ZF Permanent grade for unfinished incomplete grade which treated as an F W Withdrawn from the course
Activities	<p>Assigned readings will be completed prior to class. Students will utilize the <i>CourseCompass</i> program included in the textbook bundle to check and reinforce their understanding of the material included. Each chapter has a Pretest, Posttest, and Exam that will be completed online. Class sessions will be used for lecture, class discussion, student presentations, and experiential activities.</p>
University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies.</p>
Weekly Schedule	<p><u>Class #1: August 12</u> PART I. THEORY AND RESEARCH IN HUMAN DEVELOPMENT (Chapter 1)</p> <ul style="list-style-type: none"> • Read the assigned material before class. • In class we will: <ol style="list-style-type: none"> 1. Make sure everyone knows how to utilize the <i>CourseCompass Student Access Kit</i> that you ordered with your textbook. 2. Sign on to Course Compass and take the <i>pretest</i>. Take the <i>posttest</i>. You may take the Posttest as many times as you want until you have adequately mastered the material. 3. Take the <i>chapter exam</i>. We will discuss the exam in class and make sure you know how to send the exam to your instructor next week. 4. Discuss other course requirements, including Reflect Papers and class presentations. 5. Review grading rubric 6. Discuss study strategies for our compressed course. 7. Participate in experiential exercise guided by instructor.

Class #2: August 19

PART II. FOUNDATIONS OF DEVELOPMENT (Chapters 2 & 3)

- Sign on to Course Compass and take the *pretest* for each chapter. Read the assigned material. Take the *posttest*, review areas that need improvement. Take the *chapter exams* and send to the instructor before class.
- ***Reflect Paper #1*** due

Class #3: August 26

PART III. INFANCY AND TODDLERHOOD: THE FIRST TWO YEARS (Chapters 4, 5, & 6)

- Complete assigned readings and online study as above. Take the chapter exams and send to the instructor before class.
- ***Class presentations*** (assigned first class session)

Class #4: September 2

PART IV. EARLY CHILDHOOD: TWO TO SIX YEARS (Chapters 7 & 8)

- Complete assigned readings and online study as above. Take the chapter exams and send to the instructor before class.
- ***Reflect Paper #2*** due

Class #5: September 9

PART V. MIDDLE CHILDHOOD: SIX TO ELEVEN YEARS (Chapters 9 & 10)

- Complete assigned readings and online study as above. Take the chapter exams and send to the instructor before class.
- In class review for midterm exam
- ***Midterm exam: Chapters 1-10***

Class #6: September 16

PART VI. ADOLESCENCE: THE TRANSITION TO ADULTHOOD (Chapters 11 & 12)

- Complete assigned readings and online study as above. Take the chapter exams and send to the instructor before class.
- ***Reflect Paper #3*** due
- Experiential activities guided by instructor

Class #7: September 23

PART VII. EARLY ADULTHOOD & PART VIII. MIDDLE ADULTHOOD (Chapters 13, 14, 15, & 16)

	<ul style="list-style-type: none"> • Complete assigned readings and online study as above. Take the chapter exams and send to the instructor before class. <p><u>Class #8: September 30</u> PART IX. LATE ADULTHOOD (Chapters 17 & 18)</p> <ul style="list-style-type: none"> • Complete assigned readings and online study as above. Take the chapter exams and send to the instructor before class. • Class evaluation managed by Webster Staff • <i>Reflect Paper #4 due.</i> • In class review for final exam. <p><u>Class #9: October 7</u> PART X. THE END OF LIFE (Chapter 19)</p> <ul style="list-style-type: none"> • Complete assigned readings and online study as above. Take the chapter exam and send the completed exam to the instructor before class. This material will NOT be on the final. • <i>Final examination on material covered since midterm.</i>
<p>Additional Information</p>	<p><u>Course Attendance:</u> The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><u>Conduct:</u> Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises. 3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or

administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.

4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

Course Contact Hours:

Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.

Note:

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.
