

<b>Course</b>	COUN 5800 Professional Orientation & Ethics Section 58
<b>Term, Day, Time</b>	Fall 1, 2008 11 August-11 October, <b>Thursday</b> 6-10 pm
<b>Instructor</b>	Name: Dr Stephanie Barnes, Rh.D,CVE,CRC, NCC, LPCC Phone: (502) 499-4913 Email: drsgb1961@yahoo.com
<b>Catalog Description</b>	<b>COUN 5800: Professional Orientation and Ethics:</b> This course examines goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and fee structures and the impact of fees on the counseling relationship
<b>Course Level Outcome Objectives</b>	<b><i>Upon successful completion of this class students will be able to:</i></b> 1. Demonstrate knowledge of the history and philosophy of the counseling profession, and awareness of counseling organizational and credentialing processes both state and national ( <b>CACREP II.K.1.a; II.K.1.d; II.K1.e</b> ). 2. Demonstrate knowledge of ethical codes, legal standards, and professional issues in counseling relative to professional identity formation in all areas( <b>CACREP II.K.1 2.f 3. 3. e. 4.i. 5.g. 6.g. 7.i. 8.f.</b> ), 3. Demonstrate awareness of ethical issues in consulting and consultation including the need for reflection, self-supervision, evaluation of outcomes, and professional development (NCATE 1C & 1D; ( <b>CACREP SC A7 &amp; A11; PI 34.02 (9), (10); PI 34.04 (4); PI 34.31 (8), (11)</b> ). 4. Demonstrate the ability to effectively utilize decision-making skills when confronted with ethical, legal, and professional dilemmas related to liability, supervision, consultation, and counseling within a pluralistic society. ( <b>CACREP II.K.1.f; II.K1.g; II.K.1.h</b> ).
<b>Materials</b>	Corey, G., Corey, M.S., & Callanan, P. (2006). <i>Issues and ethics in the helping professions</i> (7 <sup>th</sup> ed). Brooks/Cole: Pacific Grove, CA.  Herlihy, B. & Corey, G. (2006). <i>ACA ethical standards casebook</i> (6 <sup>th</sup> Ed). American Counseling Association: Alexandria, VA. This book may be purchased through <a href="http://www.counseling.org">www.counseling.org</a> or through other on-line book vendors.  Texts can be obtained by contacting MBS Direct at 1-800-325-3252 or <a href="http://www.mbsdirect.net">www.mbsdirect.net</a> . Credit cards and checks are accepted. Get the right edition.
<b>Grading</b>	The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W A/A- Superior graduate work 90%-100% B+/B/B- Satisfactory graduate work 80%-89% C Marginal work 70%-79%

	<p>F Unsatisfactory work Less than 70%</p> <p>CR Credit given for practica/internships</p> <p>I Incomplete work</p> <p>ZF Permanent grade for unfinished incomplete grade which treated as an F</p> <p>W Withdrawn from the course</p> <p>The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W</p> <p>A/A- Superior graduate work 90%-100%</p> <p>B+/B/B- Satisfactory graduate work 80%-89%</p> <p>C Marginal work 70%-79%</p> <p>F Unsatisfactory work Less than 70%</p> <p>CR Credit given for practica/internships</p> <p>I Incomplete work</p> <p>ZF Permanent grade for unfinished incomplete grade which treated as an F</p> <p>W Withdrawn from the course</p>
<b>Activities</b>	<ol style="list-style-type: none"> <li>1) Examinations: There will be 3 multiple-choice examinations in this class worth 25 points each.</li> <li>2) In Class Assignments- There will be selected in-class activities throughout the 9 week class period. The number will vary as will the point values assigned to each.</li> <li>3) Your final class requirement will be an ethical presentation exercise. This will be worth 50 points. You will receive specifics on this assignment during week two of the course.</li> </ol>
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (p. 26 in 05-07 Graduate Studies Catalogue) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations</p>

	<p>you will require in this class so that these can be provided.</p> <p><b>Disturbances</b>          Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p><b>Course Policies</b></p>	<p>Late Assignments: In fairness to students who keep deadlines, in general, no late assignments will be accepted. Under extenuating circumstances <b>with</b> documentation and with <b>prior</b> instructor consent, assignments may be accepted but with reduction in credit for each day late. It is the right of the instructor to determine whether late work will be accepted or alternate assignments will be provided.</p> <p>Cell Phones and Beepers: Please turn these off or set on silent when class is in session. Please leave the classroom area if you find it necessary to conduct business on the phone during class time.</p> <p>Bringing Children to Class: The classroom is not an appropriate place for children. Children can be quite distracting and the nature of this course involves confidential information shared among students. Please have a back-up plan in the event your usual child care arrangements are unavailable.</p> <p>Tardiness: Class will begin as scheduled. You are responsible for picking up any handouts distributed and signing the roll sheet. You are to do so at break or after class. Please contact a fellow student to obtain any notes or clarification concerning material you missed.</p> <p>Absences: I expect you to contact me prior to any absence (the best way is via e-mail). You are responsible for any work due on that date. You may e-mail it, send it with a classmate or have someone drop it off.</p> <p><b>Additional Instructor Comments:</b>          I have dedicated myself to providing you with an educational yet entertaining class. In that vein, I hope you find I value your input and participation. I will do all within reason to assure this journey is successful and enjoyable for all involved. I believe in challenging students appropriately and rewarding effort. I will give you the best I have to offer in the classroom and hope you do the same.</p>

Weekly Schedule	Date	Topic	Assignment
	8-14-08	Introduction to Course Review of Syllabus Chapters 1 -2 Corey	Read Corey prior to class
	8-21-08	Chapters 3 and 4- in Corey ACA Casebook Chpts 1- 2	Read Corey and Casebook prior to class
	8-28-08	Test- First two weeks of material Chapters 5-6 Corey Chapters 3 and 10 in casebook	Read Corey and Casebook prior to class
	9-4-08	Chapters 7- 9 in Corey Casebook- 4,7 and 9	Read material before class
	9-11-08	Test #2- past 2 weeks of material Corey- Chapter 10-11 and Casebook- 5,6	Read material before class
	9-18-08	Corey- Chapter 12 and Casebook- Chapter 8	Read Material before class
	9-25-08	Corey- Chapter 13 Additional Ethical Information	Read Material before class
	10-2-08	Test #3- material since test 2 Ethical Presentation Exercises	
	10-9-08	Ethical Presentation Exercises Course Wrap-Up	
<b>Additional Information</b>			