

Course	MNGT 5670 Section 58 Managerial Leadership
Instructor	Name: Francis A. Lonsway, Ph.D. Phone: (502) 244-8893 Email: falonsway@att.net
Term & Dates	Fall I, 2008 August 12, 19, 26; September 2, 9, 16, 23, 30; October 7 Tuesdays: 6:00 -10:00 pm
Location	Webster University Louisville Metropolitan Campus
Course Description	Organizational leadership is the process of influencing other people to achieve organizational goals. This leadership course reviews and builds upon the basic knowledge of leadership provided in an introduction to organizational behavior course by expanding the scope and depth of the student's knowledge of leadership theories, by providing practice in basic leadership skills, and by developing the student's self-knowledge of his or her preferred leadership styles.
Prerequisites & Incoming Student Competencies	Ability to perform graduate level work. Completion of MNGT 5590, <i>Organizational Behavior</i> , is encouraged.
Course Objectives	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none"> 1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories used in leadership. 2. Apply these when analyzing moderately complex factual situations involving problems requiring leadership. 3. Develop solutions to such situations using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories relating to leadership. 4. Generate reasonable methods for implementing leadership activities needed to solve organizational problems. 5. Evaluate the quality of his or her proposed leadership activities against appropriate criteria used in leadership studies, including organizational constraints. 6. Identify and discuss the interrelationships among the concepts, principles, and theories taught in this leadership course. 7. Discuss the relevance and application of these to contemporary events.

Course Level Learning Outcomes	<p>There are two primary goals for this course:</p> <ul style="list-style-type: none"> • to foster critical thinking and • Achieve mastery of the subject matter. 																
Materials	<p>Required Text: Hughes, Ginnett, and Murphy, Leadership: Enhancing the Lessons of Experience, (6th edition). McGraw-Hill Irwin, 2009.</p> <p>Texts can be obtained by calling MBS Direct at 1-800-325-3252, or at Virtual Bookstore at www.mbsdirect.net. Credit cards and checks are accepted. Make sure you purchase the correct edition.</p>																
Supplemental Resources	<p>Instructor supplied materials: a three-ring binder will be useful for material distributed by the instructor.</p>																
Grading	<p>A student's final grade will be based on</p> <ul style="list-style-type: none"> • Three essay exams (60 points) • The final project (20 points) • Classroom participation (20 points) <p>Grades:</p> <table> <tr> <td>A</td> <td>95-100</td> </tr> <tr> <td>A-</td> <td>90-94</td> </tr> <tr> <td>B+</td> <td>88-89</td> </tr> <tr> <td>B</td> <td>84-87</td> </tr> <tr> <td>B-</td> <td>80-83</td> </tr> <tr> <td>C</td> <td>70-79</td> </tr> <tr> <td>F</td> <td>Less Than 70</td> </tr> <tr> <td>I</td> <td>Incomplete Work</td> </tr> </table>	A	95-100	A-	90-94	B+	88-89	B	84-87	B-	80-83	C	70-79	F	Less Than 70	I	Incomplete Work
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Activities	<p>Lectures, discussions, and group presentations. Care will be taken to incorporate the backgrounds and experiences of class members as these relate to the content of the course.</p>																

**Policy Statements:
University Policies**

CONDUCT

Students enrolling in a graduate program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an educational institution. Misconduct for which students are subject to discipline include the following categories:

1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University authorized activities.
3. Theft or damage to property at the University.

Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place. Students who engage in any of the above misconducts may be subject to dismissal from the University. To the extent that penalties for misconduct (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate actions under such laws.

ATTENDANCE POLICY

Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advance permission of the instructor should withdraw from the class. The University reserves the right to involuntarily drop enrolled students from classes, which they do not attend. Students who do not attend the first class session, who have not made prior arrangement with the instructor for being absent, will be dropped from the course.

MAKE-UP WORK REQUIREMENTS

For each class missed, makeup work will be assigned and must be submitted at the next class. The instructor will assign the topic and amount of work. This makeup work will be incorporated into the class participation grade. If make-up work is not submitted on time, the student's final grade will be subject to a reduction of one (1) letter grade.

Students are responsible for any class material presented during their absence and any assignments due should be submitted prior to the absence, if possible.

	<p>Drops and Withdrawals Should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you need accommodations for a disability, please let the instructor know at the beginning of the course so that assistance can be provided.</p> <p><u>DISCLAIMER</u> This syllabus is intended to provide a basic structure to this course. It MAY be modified for class size, student competencies, etc. This syllabus is subject to change at the sole discretion of the instructor.</p>	
Course Policies		
Weekly Schedule	Topic	Chapters
August 12	Leadership is Everyone’s Business Leadership Involves an Interaction between the Leader, the Followers, and the Situation	1-2
August 19	Leadership is Developed through Education and Experience Assessing Leadership and Measuring Its Effects	3-4
August 26	Essay Exam I Power and Influence Leadership and Values	5-6
September 2	Leadership Traits Leadership Behavior	7-8
September 9	Essay Exam II Part Two Leadership Skills	
September 16	Motivation, Satisfaction, and Performance Groups, Teams, and Their Leadership	9-10
September 23	Essay Exam III Part Three Leadership Skills	

September 30	Characteristics of the Situation Contingency Theories of Leadership Leadership and Change	11-13
October 7	Final Project Part Four Leadership Skills	
Additional Information		