

Course	MNGT 5000 Section 58 Management
Instructor	Name: Dr. Wayne Meaux Phone: 502-394-9970 Email: Drwmeaux@Insightbb.com
Term & Dates	Summer, 2008 May 26 – July 26, Saturday, 8:00 AM – 12:00 Noon 5/31, 6/7, 6/14, 6/21, 6/28, 7/5, 7/12, 7/19, 7/26.
Location	Louisville Metropolitan Campus
Course Description	A focus on management application, striving to develop concepts, terminology, techniques and methods of management theory. Emphasis is on the manager’s ability to plan, organize, lead and control.
Prerequisites & Incoming Student Competencies	Students must be able to communicate with oral, listening and written skills that are appropriate for graduate level study.
Course Objectives	<ul style="list-style-type: none"> • Provide a comprehensive view of management theory, terminology “buzzwords” and application. • Familiarize students with modern innovations of strategic management. • Heighten sensitivity to the international arena, ethics, corporate social responsibility and workforce development. •
Course Level Learning Outcomes	This section will be discussed the first class meeting in detail discussing expected learning outcomes.
Materials	Management: People, Performance, Change, 3 rd Edition (2008). McGraw Hill, Gomez-Mejia, Balkin, and Cardy. Texts can be obtained by calling MBS Direct at 1-800-325-3252, or at Virtual Bookstore at www.mbsdirect.net. Credit cards and checks are accepted. Make sure you purchase the correct edition.
Supplemental Resources	Additional articles, case studies and research material will be utilized by the student.

Grading	<p>Evaluation:</p> <table border="0"> <tr> <td>Class Participation – 9%</td> <td>45 points</td> </tr> <tr> <td>Management Sites - 11%</td> <td>55 points</td> </tr> <tr> <td>Mid-term exam - 20%</td> <td>100 points</td> </tr> <tr> <td>Presentation - 20%</td> <td>100 Points</td> </tr> <tr> <td>Paper - 20%</td> <td>100 Points</td> </tr> <tr> <td>Final Exam - 20%</td> <td><u>100 Points</u></td> </tr> <tr> <td></td> <td>100% 500 points</td> </tr> </table> <p>Grades:</p> <table border="0"> <tr> <td>A</td> <td>95-100</td> <td>475-500 Points</td> </tr> <tr> <td>A-</td> <td>90-94</td> <td>450-474 Points</td> </tr> <tr> <td>B+</td> <td>88-89</td> <td>440-449 Points</td> </tr> <tr> <td>B</td> <td>84-87</td> <td>420- 439 Points</td> </tr> <tr> <td>B-</td> <td>80-83</td> <td>400-419 Points</td> </tr> <tr> <td>C</td> <td>70-79</td> <td>350-399 Points</td> </tr> <tr> <td>F</td> <td>Less Than 70</td> <td>0-349 Points</td> </tr> <tr> <td>I</td> <td>Incomplete Work</td> <td></td> </tr> </table>	Class Participation – 9%	45 points	Management Sites - 11%	55 points	Mid-term exam - 20%	100 points	Presentation - 20%	100 Points	Paper - 20%	100 Points	Final Exam - 20%	<u>100 Points</u>		100% 500 points	A	95-100	475-500 Points	A-	90-94	450-474 Points	B+	88-89	440-449 Points	B	84-87	420- 439 Points	B-	80-83	400-419 Points	C	70-79	350-399 Points	F	Less Than 70	0-349 Points	I	Incomplete Work	
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Activities	Powerpoint, presentations, class exercises and discussions.																																						
Policy Statements: University Policies	<p><u>CONDUCT</u></p> <p>Students enrolling in a graduate program at Webster University assume the obligation of conducting themselves in a manner compatible with the University’s function as an educational institution. Misconduct for which students are subject to discipline include the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University authorized activities. 3. Theft or damage to property at the University. <p>Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place. Students who engage in any of the above misconducts may be subject to dismissal from the University. To the extent that penalties for misconduct (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate actions under such laws.</p> <p><u>ATTENDANCE POLICY</u></p> <p>Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period</p>																																						

	<p>(per course) without a documented military or medical excuse and advance permission of the instructor should withdraw from the class. The University reserves the right to involuntarily drop enrolled students from classes, which they do not attend. Students who do not attend the first class session, who have not made prior arrangement with the instructor for being absent, will be dropped from the course.</p> <p><u>MAKE-UP WORK REQUIREMENTS</u></p> <p>For each class missed, makeup work will be assigned and must be submitted at the next class. The instructor will assign the topic and amount of work. This makeup work will be incorporated into the class participation grade. If make-up work is not submitted on time, the student’s final grade will be subject to a reduction of one (1) letter grade.</p> <p>Students are responsible for any class material presented during their absence and any assignments due should be submitted prior to the absence, if possible.</p> <p>Drops and Withdrawals</p> <p>Should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you need accommodations for a disability, please let the instructor know at the beginning of the course so that assistance can be provided.</p> <p><u>DISCLAIMER</u></p> <p>This syllabus is intended to provide a basic structure to this course. It MAY be modified for class size, student competencies, etc. This syllabus is subject to change at the sole discretion of the instructor.</p>
Course Policies	This class meets o consecutive weeks: therefore, it is imperative that students attend class and turn in assignments when scheduled. Class participation to relevant topics of discussion is encouraged and is one of the expectations.
Weekly Schedule	<p>May 31 Introductions, Overview of course Read and be ready to discuss Chapter 1 - Management and Evolution “ Chapter 2 – Managing in a Global Environment</p> <p>June 7 Read and be ready to discuss Chapter 3 – Managing Social Responsibility and Ethics Read and be ready to discuss Chapter 4 – Managing Organizational Culture and Change</p> <p>June 14 Read and be ready to discuss Chapter 5 – Managing the Planning</p>

	<p>Process</p> <p>Read and be ready to discuss Chapter 6 – Decision Making Topic due for paper and presentation</p> <p>June 21 Read and be ready to discuss Chapter 7 – Strategic Management Read and be ready to discuss Chapter 8 – Entrepreneurship and Innovation</p> <p>June 28 Midterm; Read and be ready to discuss Chapter 9 - Managing the Structure and Design of an Organization</p> <p>July 5 Read and be ready to discuss Chapter 10 – Human Resource Management Read and be ready to discuss Chapter 11 – Managing Employee Diversity</p> <p>July 12 Read and be ready to discuss Chapter 12 – Motivation Read and be ready to discuss Chapter 13 – Leadership Make presentations</p> <p>July 19 Read and be ready to discuss Chapter 14 Managing Teams Read and be ready to discuss Chapter 15 – Managing Communication Complete presentations</p> <p>July 26 Final</p>
Additional Information	The instructor reserves the right to alter the syllabus to achieve the desired learning required to complete this course and it will be explained to the class as will any other changes the first class meeting.