

Semester: Fall I 2005

Location: Beaufort Naval Hospital

Course: SEC 5010: Legal and Ethical Issues in Security Management

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COURSE DESCRIPTION

This course is an overview of important legal issues and ethical issues with which the business and organizational security management professional must deal. Students examine such issues as personnel law and obligations; negotiations; contract management; constitutional rights of individuals; legal liability of security professionals and organizations; legal compliance; and ethical standards.

INCOMING COMPETENCY OF STUDENTS EXPECTED BY INSTRUCTOR:

- Students should have the ability to comprehend, formulate as needed, research, and clearly articulate complex concepts and theories.
- Graduate level competence in oral and written communications is expected.
- Students are expected to approach subject matter in a manner consistent with the “real world” of middle and top security managers and directors.
- Students must be able to freely participate in the open exchange of ideas and feedback, unimpeded by preconceived notions.

COURSE STATEMENT OF OBJECTIVES: After completing this course the student will:

- Understand how public and private security systems are regulated differently.
- Understand the potential legal consequences, both criminal and civil, of inadequate training and supervision of private security personnel.
- Understand the rights guaranteed to individuals by the United States Constitution, federal and state statutes, case law, and how these rights and precedents affect private security personnel.
- Understand the legal and ethical constraints that govern employment, training and supervision of private security personnel.
- Understand the legal issues and challenges facing private security.

REQUIRED TEXT: PRIVATE SECURITY AND THE LAW-3rd Edition, Charles Nemeth, JD, PhD. ISBN: 0-7506-7770-8, Copyright 2005, Elsevier, Inc.

CLASS PARTICIPATION:

The reading assignments for this course must be read prior to each class. It will be assumed that each student will be able to comment on the weekly readings. This will provide intelligent and thoughtful participation by each class member. It also makes the class more enjoyable and enables the instructor to assess understanding of the material presented.

COURSE SCHEDULE:

WEEK 1	Chapter 1: Historical Foundations of Private Security. P. 1-14 Chapter 2: Regulation, Licensing, Education, and Training: The Path to Professionalism in the Security Industry. P. 19-59
WEEK 2	Chapter 3: The Law of Arrest, Search, and Seizure: Applications in the Private Sector. P. 67-106
WEEK 3	Chapter 4: Civil Liability of Security Personnel. P. 113-174

WEEK 4	Chapter 5: Criminal Liability of Security Personnel. P. 185-206
WEEK 5	Chapter 6: The Enforcement of Laws and the Interpretation of Evidence. P.213-261
WEEK 6	Chapter 7: Public and Private Law Enforcement. P. 269-293
WEEK 7	Chapter 8: Selected Case Readings. P. 299-362
WEEK 8	Chapter 8: Selected Case Readings (Cont'd). P. 363-396. <u>Research Papers Due.</u>
WEEK 9	Research Papers Returned.

RESEARCH PAPER REQUIREMENTS:

Students are to propose and submit a topic for research to the instructor for approval by week three. Students are to prepare a 15-20 page paper, double-spaced, in APA format, including Abstract, due week eight. The paper should demonstrate your abilities to analyze “real-world” situations and integrate the concepts and terms of art learned in the course.

ORAL PRESENTATIONS:

Each student will be responsible for giving a fifteen to twenty minute oral presentation to the class. Presentations will be graded according to length, analytical reasoning, presentation, flow, substance, and clarity. The presentation will be based upon Case Studies assigned by the instructor.

DETERMINATION OF GRADES:

Work that is barely adequate for Graduate work, Minimum Grades: 70-77 or "C":

Products (papers, case studies, projects, presentations) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced, to-the-point and on topic, and conclusions must be supported.

Classroom behavior in class discussions and group activities should be responsible, exhibit open communication, constructive and helpful.

Satisfactory Graduate Work, Grades of 78-90, or "B-, B, and B+":

Products must meet the requirements stated above for minimum requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized and comprehensive.

Classroom behavior should exhibit much focused activity and thought on the subject/topic of discussion, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

Superior Graduate Work, Grades of 91-100 or "A- and A":

Products must meet all requirements stated above and additionally meet **creative criteria**. These criteria include unique topic or subject selection, synthesis of ideas, and evaluation of subject matter and positions found in the literature, are creative in approach, establish new relationships with ideas and provide new insights.

Classroom behavior should exhibit much focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of

discussion. An earned grade of "A" represents the best work of students accomplished in a unique and professional manner.

Final grades will be based upon class participation, case study presentations, and research paper, weighted as follows:

COURSE REQUIREMENTS:	% OF GRADE
a. Class Participation	30
b. Case Study Presentations	30
c. Research paper	40
Total	100

ABSENCES:

Class attendance and participation are extremely important in fulfilling course requirements. Webster's policy on missed classes will be strictly enforced.

ETHICS:

Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism, and all other forms of academic dishonesty. Academic dishonesty is unacceptable and is subject to disciplinary action. The University reserves the right to utilize electronic databases, such as **Turnitin.com**, to assist faculty and students with their academic work.

Reviewed by: _____ *Date:* _____
Faculty Coordinator