


Course	COUN 5640 Marriage and Family Counseling
Term, Day, Time	Fall 1, 2009
Instructor	Name: Nicki Nance Phone: 352-302-7872 Email: nikbud@earthlink.net
Catalog Description/ Content Area	COUN 5640 Marriage and Family Counseling This course examines the issues of family therapy, stressing the application of general systems theory. The focus is on the major constructs in family therapy, identification of family structures and communication patterns, and the formulation of treatment goals.
Learning and Skills Outcome Objectives	<i>Upon successful completion of this class students will be able to:</i> 1. Demonstrate the ability to utilize appropriate strategies in working with a variety of family structures from a variety of cultures. 2. Demonstrate the ability to accurately and effectively use genograms in marriage and family therapy. 3.. Demonstrate an understanding of the characteristics of healthy and dysfunctional families. 4. Demonstrate the ability to join, map, and intervene in marriage and family therapy.
Materials	 <p>Fennell, Counseling Families: An introduction to Marriage and Family Therapy, 3rd Edition, Love Publishing; ISBN 0-89108-300-6</p>
Method of Instruction	Lecture, reading simulations, paper, discussions,
Grading	Course Grade System: A = 93 and above A- = 90-92 B+ = 88-89 B = 83-87 B- = 80-82 C = 79 and below

	<p>Course Requirements:</p> <table data-bbox="505 306 1338 569"> <tr> <td>Concept Movie Clip and Analysis</td> <td>20%</td> </tr> <tr> <td>Basic Concepts Tests 2@10</td> <td>20%</td> </tr> <tr> <td>SimFam Demonstrations (Participation)</td> <td>10%</td> </tr> <tr> <td>Weekly Reaction Assignment (Blackboard Blog)</td> <td>10%</td> </tr> <tr> <td>Diversity Paper</td> <td>15%</td> </tr> <tr> <td>Presentation of Paper</td> <td>5%</td> </tr> <tr> <td>Applied Final Examination</td> <td>20%</td> </tr> </table> <p>The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W</p> <table data-bbox="545 814 1446 1087"> <tr> <td>A/A-</td> <td>Superior graduate work</td> </tr> <tr> <td>B+/B/B-</td> <td>Satisfactory graduate work</td> </tr> <tr> <td>C</td> <td>Marginal work</td> </tr> <tr> <td>F</td> <td>Unsatisfactory work</td> </tr> <tr> <td>CR</td> <td>Credit given for practica/internships</td> </tr> <tr> <td>I</td> <td>Incomplete work</td> </tr> <tr> <td>ZF</td> <td>Permanent grade for unfinished incomplete grade which treated as an F</td> </tr> <tr> <td>W</td> <td>Withdrawn from the course</td> </tr> </table> <p>The grading of this course has a subjective component that is based upon the experience of the instructor. The Counseling faculty recognizes that counseling skills and counselor effectiveness cannot be assessed in the same manner as academic performance in other disciplines. Students completing this course should <i>demonstrate marked progress toward the course objectives</i> as noted above as well as be able to write coherently and interact professionally with peers. Your final grade in this course will reflect <i>not only your academic performance but also your interpersonal skill development as evaluated by the instructor</i>. For example, it is possible to excel academically and receive a final grade less than an A or B. Thus, all grades will reflect a combination of <i>objective and subjective</i> assessment.</p>	Concept Movie Clip and Analysis	20%	Basic Concepts Tests 2@10	20%	SimFam Demonstrations (Participation)	10%	Weekly Reaction Assignment (Blackboard Blog)	10%	Diversity Paper	15%	Presentation of Paper	5%	Applied Final Examination	20%	A/A-	Superior graduate work	B+/B/B-	Satisfactory graduate work	C	Marginal work	F	Unsatisfactory work	CR	Credit given for practica/internships	I	Incomplete work	ZF	Permanent grade for unfinished incomplete grade which treated as an F	W	Withdrawn from the course
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Activities	Simulations, paper, presentations, field study, genograms																														
Policy Statements:	<u>Syllabus is subject to revision at the discretion of the instructor.</u>																														

<p>University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals in the Graduate Studies Catalogue to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p>Course Policies</p>	<ul style="list-style-type: none"> • Students are awake, attentive, engaged, prompt, prepared, and on task in class. • Technological shortcomings are the responsibility of the student. • Assignments are presented in a scholarly fashion and papers are in APA style.
<p>Weekly Schedule</p>	<p>Week</p> <p>1. Aug 20: Syllabus review; Family systems overview/review; Class</p>

	<p>self-study; Evidence based practice, Prevailing Theories; Chapters 1-3</p> <p>2 . Aug 27: Families in crisis: Stress, grief, dysfunctional families; Core Skills; Genograms; Chapter 4</p> <p>3. Sep 3: Clips; Simulations; Theory to Practice; Psychodynamic theories; TA; Chapters 5-6; Test #1 (online) Diversity Reports</p> <p>4. Sep 10: Cognitive Behavioral Approaches; Family Therapy Approaches; Chapters 7-8. Diversity Reports; Diversity Papers Due</p> <p>5. Sep. 17: Humanistic Theories; Chapters 9-10;</p> <p>6. Sep 24: Conflict; Chapter 11, Test #2 Online</p> <p>7. Oct 1: Special Needs Families; Chapter 12; Cinema Presentations</p> <p>8. Oct 8: Research and Ethics; Chapters 13 & 14, Cinema Presentations</p> <p>9. Oct 15: Applied final</p>
<p>Additional Information</p>	<p>Course Requirements:</p> <p><u>Course Attendance:</u> The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><u>Conduct:</u> Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.

3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.
4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

Course Contact Hours:

Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.

Determination of Grades is Based On the Following Criteria:

Minimum Requirements:

Products (papers, case studies, projects) must be on time, in the

correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.

Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.

Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.

Mastery Level (Grade of "B"): *Professional Achievement*

Products must meet the requirements stated above for minimum requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized, and comprehensive.

Examinations should be organized, in depth, comprehensive, logical and complete, and evidence thorough understanding of the subject /topic through application of principles.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

Mastery Level Plus (Grade of "A"): *Creative Achievement*

Products must meet all requirements stated above and additionally meet creative criteria. These criteria include unique topic or subject selection, synthesis of ideas, evaluation of subject matter and positions found in the literature, be creative in approach, establish new relationships with ideas and provide new insights.

Examination responses indicate insightfulness of understanding, a synthesis of information and unique ideas, and rationale for application of principles following careful analysis.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

The grade of "A" represents the best work of students, accomplished in a unique and professional manner.

Note:

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook. If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), you can contact our Academic Resource Center (ARC) at www.webster.edu/acadaffairs/asp/arc.htm, or call 800-981-9801, ext. 7620 to make arrangements for services. Also, please notify your site administrator if you are attending an extended campus.

Reviewed by: Nicki Nance

Job Title: Faculty Coordinator

Date: 7-1-09