

<b>Course</b>	COUN 5680 Counseling in the School Setting
<b>Term, Day, Time</b>	Fall 1, 2009; Thursday; 5:30-9:30
<b>Instructor</b>	Name: Jan Godwin Raym Phone: 352-694-6528 Email: heartsjgr@hotmail.com
<b>Catalog Description</b>	<b>COUN 5680 Counseling in the School Setting</b> This course examines counseling practices in relation to children and adolescents in the school setting and the role and function of the counselor as a partner in the learning process. Focus is on developmental needs and age-related issues. Special problems of physical and sexual abuse, substance abuse, suicide, and grief are examined.
<b>Course Level Outcome Objectives</b>	<i>Upon successful completion of this class students will be able to:</i> <ol style="list-style-type: none"> <li>1. Demonstrate understanding of a comprehensive counseling program including the role of technology in program delivery.</li> <li>2. Identify the importance of individual counseling with a focus upon brief counseling approaches and issues affecting the development and functioning of school-age children .</li> <li>3. Demonstrate understanding of developmentally structured activities, peer helper groups, classroom guidance, and programs for the total school community that address successful learning.</li> <li>4. Demonstrate understanding for the place of parental involvement in educational transitions and developmental life crises.</li> <li>5. Trace the history and evolution of school counseling.</li> <li>6. Describe the design, management and delivery of a counseling program.</li> <li>7. Demonstrate an awareness of professional organizations; professional preparation standards; professional credentialing; ethical standards and guidelines of ACA and ASCA; and policies, laws, and legislation relevant to school counseling.</li> </ol>
<b>Materials</b>	Schmidt, John J. (2008) Counseling in the Schools (Fifth Edition). Allyn&Bacon ISBN 0205540406
<b>Grading</b>	The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W A/A- Superior graduate work (90-100%) B+/B/B- Satisfactory graduate work (80-89%) C Marginal work (70-79%) F Unsatisfactory work (0-69%) CR Credit given for practica/internships I Incomplete work ZF Permanent grade for unfinished incomplete grade which

	<p>treated as an F W        Withdrawn from the course</p>
<b>Activities</b>	<p>Counseling Sessions with groups in class. Sessions will reflect school age issues and concerns. Ethical principles will be addressed.</p> <p>Group project/Lesson plan- Students will prepare and present a project on an area of need in the school system. The project will need to reflect the comprehensive plans and standards that are set by the state for counselors to follow.</p> <p>Two Journal Articles based on current school issues.</p> <p>Group activities will be presented by the instructor each class meeting.</p>
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals in the Graduate Studies Catalogue to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b></p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>

<b>Course Policies</b>	Attendance and participation are mandatory. A working knowledge of counseling foundations and theories is necessary to be successful in this course. Chapters need to be read before each class meeting. Assignments and group projects are an important component of course grade.
<b>Weekly Schedule</b>	<p><b>Please Note: Chapters need to be read before each class meeting. Group Presentations will be discussed first class. Each class meeting will have added topics and activities.</b></p> <p><b>Week 1</b> Chapter 1 - School Counseling Profession Group Activity View Websites in Chapter 1 and be ready to discuss.</p> <p><b>Week 2</b> Chapter 2- Diverse Communities –Question 1 with partner Question 2-4 Chapter 3- School Counselor and Program Leadership Questions 2-3, Counseling Session with partner</p> <p><b>Week 3</b> Chapter 4- Comprehensive Counseling Program, Questions 2-3 Group Exercise</p> <p><b>Week 4</b> Chapter 5- Counseling, Coordinating, Consulting and Appraising, Question 3 Counseling Sessions</p> <p><b>Week 5</b> Chapter 6- Program Development Questions 3-6 Chapter 7- Individual Counseling and Group Processes Questions 1-2 (during class) Counseling Sessions</p> <p><b>Week 6</b> Chapter 8-Collaboration and Consultation Questions 1-2 Chapter 9- Testing Questions 1-2 Counseling Sessions</p> <p><b>Week 7</b> Chapter 10- Comprehensive Counseling Program Chapter 11- Counselor Accountability Counseling Sessions</p> <p><b>Week 8</b> Chapter 12 – Ethical Standards Question 2 Appendix A Ethical Standards</p> <p><b>Week 9</b> Group Project Presentations</p>
<b>Additional Information</b>	<p><b>Course Requirements:</b></p> <p><b><u>Course Attendance:</u></b> The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><b><u>Conduct:</u></b> Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the</p>

University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:

1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.
2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.
3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.
4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

**Course Contact Hours:**

Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission and a member of the North Central Association and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.

## **Determination of Grades is Based On the Following Criteria:**

### Minimum Requirements:

Products (papers, case studies, projects) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.

Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.

Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.

### Mastery Level (Grade of “B”): *Professional Achievement*

Products must meet the requirements stated above for minimum requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized, and comprehensive.

Examinations should be organized, in depth, comprehensive, logical and complete, and evidence thorough understanding of the subject /topic through application of principles.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

### Mastery Level Plus (Grade of “A”): *Creative Achievement*

Products must meet all requirements stated above and additionally meet creative criteria. These criteria include unique topic or subject selection, synthesis of ideas, evaluation of subject matter and positions found in the literature, be creative in approach, establish new relationships with ideas and provide new insights.

Examination responses indicate insightfulness of understanding, a synthesis of information and unique ideas, and rationale for application of principles following careful analysis.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

The grade of “A” represents the best work of students, accomplished in a unique and professional manner.

**Note:**

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook. If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), you can contact our Academic Resource Center (ARC) at [www.webster.edu/acadaffairs/asp/arc.htm](http://www.webster.edu/acadaffairs/asp/arc.htm), or call 800-981-9801, ext. 7620 to make arrangements for services. Also, please notify your site administrator if you are attending an extended campus.

Reviewed by: Nicki Nance

Job Title: Faculty Coordinator

Date: 7-12-09