



The Graduate Counseling Program
Course Syllabus

Ocala Metropolitan--SFCC

Course	COUN 5800 Professional Orientation and Ethics
Term, Day, Time	Fall 1 2009 Saturday B 8:00—5:00
Instructor	Name: Karen Fattorosi PhD LMFT LCSW Phone: 352-854-5946 Email: therapyemail@aol.com
Catalog Description	COUN 5800: Professional Orientation and Ethics: This course examines goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and fee structures and the impact of fees on the counseling relationship
Course Level Outcome Objectives	<i>Upon successful completion of this class students will be able to:</i> 1. Demonstrate knowledge of the history and philosophy of the counseling profession, and awareness of counseling organizational and credentialing processes both state and national 2. Demonstrate knowledge of ethical codes, legal standards, and professional issues in counseling relative to professional identity formation in all areas 3. Demonstrate awareness of ethical issues in consulting and consultation including the need for reflection, self-supervision, evaluation of outcomes, and professional development (NCATE 1C & 1D); 4. Demonstrate the ability to effectively utilize decision-making skills when confronted with ethical, legal, and professional dilemmas related to liability, supervision, consultation, and counseling within a pluralistic society.
Materials	Corey, Gerald, Callanan, Patrick & Corey, Marianne Schneider. (2007). <u>Issues and Ethics in the Helping Professions, 7 ED.</u> Brooks/Cole. ISBN: 978-0-534-61443-0 Kottler, Jeffrey A. (2003). <u>On Being a Therapist, 3 Ed.</u> Jossey-Bass. ISBN: 978-0-787-96894-6
Grading	The Graduate catalogue provides these guidelines and grading option: Grades in the program are A, A-, B, B-, C, F, CR, I, ZF, and W A/A- Superior graduate work B+/B/B- Satisfactory graduate work C Marginal work F Unsatisfactory work CR Credit given for practica/internships I Incomplete work ZF Permanent grade for unfinished incomplete grade which treated as an F

	<p>W Withdrawn from the course</p> <p>93 – 100 A</p> <p>90 – 92 A-</p> <p>88 – 89 B+</p> <p>83 – 87 B</p> <p>80 – 82 B-</p> <p>70 – 79 C</p> <p> -- 69 F</p> <p>Grade Allocation</p> <p>Personal Paper 24%</p> <p>Research Paper 20%</p> <p>Blackboard Discussions 32%</p> <p>Quizzes 24%</p> <p>Read section on Participation points in Course Policies below.</p>
Activities	<p>Quizzes: A quiz during the first few minutes of each class will cover reading assignments for that class date. Quizzes cannot be taken late or made up.</p> <p>Blackboard discussion: Question will be posted each week. Each student is required to respond directly to the question and respond to at least one other student's posting.</p> <p>Research Paper: Choose topic relevant to our discussions and discuss varying and opposing viewpoints of that issue. Address the values and ethical issues related to that topic. Use at least 5 professional references, not more than 5 years old, and APA format, 6 – 8 pages. Due third class.</p> <p>Personal Paper: Students will submit personal reflection including personal thought, reactions, and applications of concepts discussed in class. Also included in the paper are reflections on emerging sense of self as counselor and values and ethical concerns. APA format, 4 – 6 pages. Due fourth class.</p> <p>In class role plays and activities will be scheduled throughout the term.</p> <p>More specific information necessary to complete each assignment will be listed on Blackboard in the Course Content section.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p>

	<p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals in the Graduate Studies Catalogue to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p>Course Policies</p>	<p>Participation points are not assigned because students are expected to display graduate level classroom skills, to attend class prepared to discuss assigned reading, contribute to the class discussion, show respect for divergent ideas, and not disrupt and distract the work of the class with side conversations and/or cell phone ringing, vibrating, or use. Up to 20 earned points can be lost due to problems with participation and classroom behavior.</p> <p>Students are expected to complete assignments on time. Late submissions will be penalized unless specific arrangements have been made by the instructor before the due date. Students arriving late to class will not be able to make up the quiz.</p> <p>Cell Phones: All cellular phones are to be turned off before class</p>

	<p>begins (or placed on vibrate, if you are 'on call') and there is to be no texting during class time. Please leave class to take any calls. Participation points will be deducted if you text, check messages, or if your cell phone rings or vibrates noticeably during class.</p>
<p>Weekly Schedule</p>	<p>Week 1 Syllabus, overview, assignments. Film excerpt "Good Will Hunting" Week 2 Corey Chapters 1 – 4; Slippery Slope discussion, ethical dilemma discussions, Film excerpt "Prince of Tides" Week 3 Corey Chapters 5 – 7; Research paper due, ACA website resource Week 4 Kottler book, Corey Chapters 8 – 10; Florida Law on Counseling Practice, Personal Paper due Week 5 Corey Chapters 11 – 13; Film excerpt "What About Bob?"</p>
<p>Additional Information</p>	<p>Course Requirements:</p> <p>Course Attendance: The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p>Conduct: Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> 1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University. 2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises. 3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order

and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.

4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

Course Contact Hours:

Unless a course has enrolled fewer than four students, faculty has a contractual obligation to meet the full complement of contact/meeting hours (36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State. Finally, course meetings which are missed for any reason must be made up.

Determination of Grades is Based On the Following Criteria:

Minimum Requirements:

Products (papers, case studies, projects) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.

Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.

Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.

Mastery Level (Grade of “B”): Professional Achievement

Products must meet the requirements stated above for minimum requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized, and comprehensive.

Examinations should be organized, in depth, comprehensive, logical and complete, and evidence thorough understanding of the subject /topic through application of principles.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

Mastery Level Plus (Grade of “A”): Creative Achievement

Products must meet all requirements stated above and additionally meet creative criteria. These criteria include unique topic or subject selection, synthesis of ideas, evaluation of subject matter and positions found in the literature, be creative in approach, establish new relationships with ideas and provide new insights.

Examination responses indicate insightfulness of understanding, a synthesis of information and unique ideas, and rationale for application of principles following careful analysis.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

The grade of “A” represents the best work of students, accomplished in a unique and professional manner.

Note:

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

For Webster University policies and procedures, please refer to the

Catalog and Student Handbook. If you have a documented disability as described in Section 504 of the 1973 Rehabilitation Act of the Americans with Disability Act (ADA), you can contact our Academic Resource Center (ARC) at www.webster.edu/acadaffairs/asp/arc.htm, or call 800-981-9801, ext. 7620 to make arrangements for services. Also, please notify your site administrator if you are attending an extended campus.

Reviewed by: Nicki Nance

Faculty Coordinator

Date 8-10-09