

<b>Course</b>	HRDV 5750 Research and Assessment Methods in Human Resources Development
<b>Term</b>	Fall I August 15-October 17, 2009 Day – Saturday A Location – Ocala Campus
<b>Instructor</b>	Name: Dr. Richard V. Perrone Phone: 352-615-0833 Email: dr.rvperrone@gmail.com
<b>Catalog Description</b>	This course introduces students to basic descriptive and inferential statistics, research principles, sampling designs, survey methodologies, and simple experimental and quasi-experimental designs. The course also introduces students to other assessment methods used in human resources development, such as learning assessments, performance evaluations, and program evaluation.
<b>Prerequisites</b>	None; although the design and content of the course is based on the assumption that students have completed the Introduction to Human Resources Development (HRDV 5000).
<b>Course Level Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Students will be able to <b>measure</b> their results against HRD theory-based criteria and standards of performance.</li> <li>2. Students will be able to <b>apply</b> a basic research method to <b>analyze</b> and <b>evaluate</b> the success of HRD programs.</li> <li>3. Students will be able to <b>appraise</b> the utility of the survey methodology tool for HRD research</li> <li>4. Students will be able <b>design</b> an appropriate survey feedback tool for an HRD situation.</li> <li>5. Students will be able to <b>recommend</b> an appropriate research tool to use in HRD program evaluation.</li> <li>6. Students will be able to <b>differentiate</b> between effective and ineffective HRD research.</li> <li>7. Students will be able to <b>prepare</b> a fairly simple HRD research plan.</li> <li>8.</li> </ol>
<b>Materials</b>	<p><u>Methods in Behavioral Research</u>, Paul C. Cozby, McGraw-Hill Publishing, 10<sup>th</sup> Edition. ISBN:978-0-0-7337022-4</p> <p>Supplementary material provided by instructor</p>
<b>Grading</b>	<b>Requirements:</b>

<u>Requirement</u>	<u>% of Grade</u>
Chapter Assessments	35%
Mid-Term Exam	20%
Final Exam	20%
HR Development Research Paper	15%
Class Presentation	10%

**Grading Scale:**

100-94	A
93-90	A-
89-87	B+
86-83	B
82-80	B-
79-70	C
Below 70	F

Class **attendance and participation** are essential to successful completion of the course and will enter into a student's final grade. If a student has a legitimate reason for missing a class, he or she should contact the instructor for information on how to make up the work in order to avoid a penalty on the attendance grade. A student may have no more than one excused absences.

**The GRADUATE catalog provides these guidelines and grading options:**

- **A/A-** Superior graduate work
- **B+/B/B-** Satisfactory graduate work
- **C** Work that is barely adequate as graduate-level performance
- **CR** Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.
- **F** Work that is unsatisfactory
- **I** Incomplete work
- **ZF** An incomplete which was not completed within one year of

	<p>the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</p> <ul style="list-style-type: none"> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>
<b>Activities</b>	<ul style="list-style-type: none"> <li>• Chapter assessments, Midterm and Final examinations</li> <li>• One term paper on development of a simple research design.</li> <li>• One class presentation on the research design</li> <li>• Discussions on research articles.</li> </ul>
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from</p>

	<p>the course.</p> <p><b>Student Assignments Retained</b>  From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b>  It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p><b>Course Policies</b></p>	<p>Students are expected to follow the university's policies regarding academic honesty. This policy extends to the subject of plagiarism. Each student is expected to do his/her own work.</p>
<p><b>Weekly Schedule</b></p>	

	<p>Week 3</p>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• Measurement Concepts</li> <li>• Observing Behavior</li> <li>• In-Class Activities</li> <li>• Assessment of Prior Lesson</li> </ul> <p>Assignment for Week 4:</p> <ul style="list-style-type: none"> <li>• Study for Mid-Term exam which is Week 4.. Reading</li> <li>• Reading Assignment for Class 4: Ch. 7</li> </ul>
	<p>Week 4</p>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• Mid-Term Exam</li> <li>• Survey Research</li> </ul> <p>Assignment for Week 5:</p> <ul style="list-style-type: none"> <li>• Reading Assignment for Class 5: Ch. 8 &amp; 9</li> <li>• Start term paper on development of simple research design</li> <li>• Course Work Assigned</li> </ul>
	<p>Week 5</p>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• Experimental Design</li> <li>• Conducting experiments</li> <li>• In-Class Activities</li> <li>• Assessment of Prior Lesson</li> </ul> <p>Assignment for Week 6:</p> <ul style="list-style-type: none"> <li>• Reading Assignment for Class 6: Ch. 10 &amp; 11</li> <li>• Continue term paper on development of simple research design</li> <li>• Course Work Assigned</li> </ul>
	<p>Week 6</p>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• Complex Experimental Designs</li> <li>• Single Case, Quasi-Experimental, &amp; Developmental Research</li> <li>• In-Class Activities</li> <li>• Assessment of Prior Lesson</li> </ul> <p>Assignment for Week 7:</p> <ul style="list-style-type: none"> <li>• Reading Assignment for Class 7: Ch. 12 &amp; 13</li> <li>• Continue term paper on development of simple research design</li> <li>• Course Work Assigned</li> </ul>

	<p>Week 7</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Description and Correlation</li> <li>• Statistical inference</li> <li>• In-Class Activities</li> <li>• Assessment of Prior Lesson</li> </ul> <p>Assignment for Week 8:</p> <ul style="list-style-type: none"> <li>• Reading Assignment for Class 8: Ch. 14</li> <li>• Class Presentations &amp; Papers due</li> <li>• Course Work Assigned</li> </ul> <p>Week 8</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Generalizing Results</li> <li>• Class Presentations &amp; Papers Submitted</li> <li>• In-Class Activities</li> <li>• Assessment of Prior Lesson</li> </ul> <p>Assignment for Week 9:</p> <ul style="list-style-type: none"> <li>• Prepare for Final Exam</li> </ul> <p>Week 9</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Final Exam</li> </ul>
<p><b>Additional Information</b></p>	<p><b><u>Course Attendance:</u></b></p> <p>The University reserves the right to drop students who do not attend class the first two weeks of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences.</p> <p><b><u>Conduct:</u></b></p> <p>Students enrolling in a degree program at Webster University assume the obligation of conducting themselves in a manner compatible with the University's function as an education institution. Misconduct for which students are subject to discipline may be divided into the following categories:</p> <ol style="list-style-type: none"> <li>1. All forms of dishonesty, cheating, plagiarism, or knowingly furnishing false information to the University.</li> <li>2. Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other University activities or of other authorized activities on University premises.</li> <li>3. Classroom disruption. Behavior occurring within the academic arena, including but not limited to classroom disruption or obstruction of</li> </ol>

teaching, is within the jurisdiction of Academic Affairs. In case of alleged campus and/or classroom disruption or obstruction, a faculty member and/or administrator may take immediate action to restore order and/or to prevent further disruption (e.g. removal of student[s] from class or other setting). Faculty members have original jurisdiction to address the immediacy of a situation, as they deem appropriate. When necessary and appropriate, Public Safety and/or the local [or military] police may be contacted to assist with restoring peace and order. Faculty response is forwarded to the academic dean (or his or her designee) for review and, if necessary, further action. Further action might include permanent removal from the course. Repeated offenses could lead to removal from the program and/or the University.

4. Theft of or damage to property of the University. Students who cheat or plagiarize may receive a failing grade for the course in which the cheating or plagiarism took place.

Students who engage in any of the above misconducts may be subject to dismissal from the University on careful consideration by the executive vice president of the University or his designee. To the extent that penalties for any of these misconducts (e.g. theft or destruction of property) are prescribed by law, the University will consider appropriate action under such laws.

Students are subject to the Student Code of Conduct and Judicial Procedure described in the Online Student Handbook.

**Course Contact Hours:**

Unless a course has enrolled fewer than four students, faculty have a contractual obligation to meet the full complement of contact/meeting hours (32 for undergraduate courses; 36 for graduate courses). Not to meet this full complement of hours may be construed as a breach of contract and may also endanger Webster University's accreditation by The Higher Learning Commission, a commission of the North Central Association of Colleges and Schools, and its licensure by the State of Florida. Finally, course meetings which are missed for any reason must be made up.

**Determination of Grades Statement:**

Determination of grades is based on the following criteria:

**Minimum Requirements:**

Products (papers, case studies, projects) must be on time, in the correct format, corrected for spelling and grammar, appropriate materials included and referenced to-the-point and on topic and conclusions must be supported.

Examinations must be complete, accurate, neat, evidence clear thought, and exhibit concise and to-the-point responses.

Behavior in class discussions and group activities should be responsible, should exhibit open communication, be constructive, and helpful.

**Mastery Level (Grade of “B”): Professional Achievement**

Products must meet the requirements stated above for minimum requirements and additionally meet professional criteria. For example, documentation should be included to support research papers, the APA format should be used consistently throughout the paper, and substantially more than the minimum number of references should be included. Presentations should be logical, organized, and comprehensive.

Examinations should be organized, in depth, comprehensive, logical and complete, and evidence thorough understanding of the subject /topic through application of principles.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights and relationships concerning the subject/topic of discussion.

**Mastery Level Plus (Grade of “A”): Creative Achievement**

Products must meet all requirements stated above and additionally meet creative criteria. These criteria include unique topic or subject selection, synthesis of ideas, evaluation of subject matter and positions found in the literature, be creative in approach, establish new relationships with ideas and provide new insights.

Examination responses indicate insightfulness of understanding, a synthesis of information and unique ideas, and rationale for application of principles following careful analysis.

Classroom behavior should exhibit very focused activity and thought on the subject at hand, be motivated, and assist in discovery of new insights

and relationships concerning the subject/topic of discussion.

The grade of “A” represents the best work of students, accomplished in a unique and professional manner.

**Note:**

To achieve the objectives of this course, this syllabus may be revised at the discretion of the instructor without prior notification or consent of the student.

For Webster University policies and procedures, please refer to the Catalog and Student Handbook.

Reviewed by: \_\_\_\_\_Nicki Nance\_\_\_\_\_

Job Title: \_\_\_\_\_Faculty Coordinator\_\_\_\_\_

Date: 7/13/09