

<b>Course</b>	ITM 6000 – FINAL PROJECT IN INFORMATION TECHNOLOGY MANAGEMENT
<b>Term</b>	SPRING 1, 2008, Lackland AFB, Texas
<b>Instructor</b>	Name: Dr. Aaron DeWispelare Phone: 210.522.6072 Email: adewispelare@swri.org or dewispa@webster.edu
<b>Catalog Description</b>	This capstone project course is designed to give students the opportunity to synthesize, integrate, and apply the technical and management knowledge and skills acquired in other courses in the Information Technology Management (ITM) curriculum.
<b>Prerequisites</b>	The student must have completed all required core courses in the ITM program curriculum.
<b>Course Level Learning Outcomes</b>	After completing this capstone project course, students will: <ul style="list-style-type: none"> <li>• have demonstrated the ability to integrate and apply the important technical and various management concepts, principles, techniques, and practices needed to effectively manage people, information, information and communication technologies, and business processes in support of organizational strategic goals</li> </ul>
<b>Materials</b>	Book: Publication Manual of the American Psychological Association Authors: American Psychological Association Publisher: American Psychological Association ISBN Number: 1-55798-791-2
<b>Grading</b>	<ul style="list-style-type: none"> <li>• Written Research Project 50%</li> <li>• Oral Defense of Research 20%</li> <li>• Cases/Readings and Proposal 25%</li> <li>• Class Participation 5%</li> </ul>
<b>Activities</b>	<p>General Information: Students are expected to attend all class meetings and participate in class discussions. Students who miss a class because of work reasons should bring a copy of your orders or a letter from your supervisor. Specific information on the content and format of all student produced products will be distributed at the beginning of the term.</p> <p>Because of the extensive number of handouts, a modest copying charge may be assessed in week one.</p>
<b>Policy Statements: University Policies</b>	University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:

	<p><b>Academic Honesty</b> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b> From time to time, student assignments or projects will be retained by the department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b> It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p><b>Course Policies</b></p>	<p>Academic Dishonesty: Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See page 29 of the Webster University 2003-2005 Graduate Catalog for a complete description. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.</p>

<p><b>Weekly Schedule</b></p>	<p>Weekly Schedule</p> <p>Week 1 Topics:</p> <ul style="list-style-type: none"> <li>• Introduction to the course, goals, objectives and methods of evaluation.</li> <li>• Discuss selection of project topics</li> <li>• Discuss the content and format for the proposal and project;</li> </ul> <p>Assignment for Week 2:</p> <ul style="list-style-type: none"> <li>• Read APA text;</li> <li>• Prepare topic (characterize the applied project or research focus);</li> <li>• Provide ten representative references supporting the topic;</li> </ul> <p>Week 2 Topics:</p> <ul style="list-style-type: none"> <li>• Hand in proposed topic description;</li> <li>• Hand in ten representative references supporting topic;</li> <li>• Review and discussion of selected topics;</li> </ul> <p>Assignment for Week 3:</p> <ul style="list-style-type: none"> <li>• Prepare Proposal;</li> </ul> <p>Week 3 Topics:</p> <ul style="list-style-type: none"> <li>• Presentation of Research Proposal, oral and written;</li> </ul> <p>Assignment for Week 4:</p> <ul style="list-style-type: none"> <li>• Continue work on project;</li> </ul> <p>Week 4 Topics:</p> <ul style="list-style-type: none"> <li>• Feedback discussion with students/final project selection;</li> </ul> <p>Assignment for Week 5:</p> <ul style="list-style-type: none"> <li>• Prepare Progress Report;</li> </ul> <p>Week 5 Topics:</p> <ul style="list-style-type: none"> <li>• Progress report due; Students will provide a status of their project;</li> </ul> <p>Assignment for Week 6:</p> <ul style="list-style-type: none"> <li>• Prepare Progress Report;</li> </ul> <p>Week 6 Topics:</p> <ul style="list-style-type: none"> <li>• Progress report due; Students will give a status of their project;</li> </ul> <p>Assignment for Week 7:</p> <ul style="list-style-type: none"> <li>• Prepare Final Project; Oral and Written;</li> </ul> <p>Week 7 Topics:</p>
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	<ul style="list-style-type: none"> <li>• Turn in written project in final form. Present and make oral defense of your project; (final written and oral report due for individual projects);</li> </ul> <p>Assignment for Week 8:</p> <ul style="list-style-type: none"> <li>• Prepare Final Project; Oral and Written;</li> </ul> <p>Week 8 Topics:</p> <ul style="list-style-type: none"> <li>• Turn in written project in final form. Present and make oral defense of your project; (final written and oral report due for all projects);</li> </ul> <p>Week 9 Topics:</p> <ul style="list-style-type: none"> <li>• Complete the remaining student presentations and oral defense of the projects;</li> <li>• Critique student projects (oral and written);</li> </ul>
<b>Additional Information</b>	This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student.

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