

Course	MNGT 5670-KE – Managerial Leadership
Term	Spring 2, 2008, Lackland AFB, Texas
Instructor	Name: William Chad Pritchett Phone: 210-392-9139 Email: pritcwil@webster.edu or william.pritchett2@va.gov
Catalog Description	Organizational leadership is the process of influencing other people to achieve organizational goals. This leadership course reviews and builds upon the basic knowledge of leadership provided in an introduction to organizational behavior course by expanding the scope and depth of the student’s knowledge of leadership theories, by providing practice in basic leadership skills, and by developing the student’s self knowledge of his or her preferred leadership styles.
Prerequisites	None
Course Level Learning Outcomes	Upon successful completion of this course, the student will be able to: <ol style="list-style-type: none"> 1. Define, discuss, and recognize important terminology, facts, concepts, principles, analytic techniques, and theories used in leadership. 2. Apply appropriate terminology, facts, concepts, principles, analytic techniques, and theories used in leadership when analyzing moderately complex factual situations involving problems requiring leadership. 3. Develop solutions to moderately complex factual situations involving problems requiring leadership using appropriate terminologies, facts, concepts, principles, analytic techniques, and theories relating to leadership. 4. Generate reasonable methods for implementing leadership activities needed to solve organizational problems. 5. Evaluate the quality of their proposed leadership activities against appropriate criteria used in leadership studies, including organizational constraints. 6. Identify and discuss the interrelationships among the concepts, principles, and theories taught in this leadership course. 7. Discuss the relevance and application of the concepts, principles, and theories taught in this leadership course to contemporary events.
Materials	Title: LEADERSHIP: Enhancing the Lessons of Experience , 6th edition Authors: Hughes, Ginnet, and Curphy Publisher: McGraw Hill ISBN: 0073405043

Grading	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Mid term Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final Exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Project Paper</td> <td style="text-align: right;">20 %</td> </tr> <tr> <td>Presentations</td> <td style="text-align: right;">15 %</td> </tr> <tr> <td>Class Participation and Presentations</td> <td style="text-align: right;">5%</td> </tr> <tr> <td colspan="2">A = 90-100, B = 80-89, C = 70-79, F = Less than 70</td> </tr> </table>	Mid term Exam	30%	Final Exam	30%	Project Paper	20 %	Presentations	15 %	Class Participation and Presentations	5%	A = 90-100, B = 80-89, C = 70-79, F = Less than 70	
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Activities	<ul style="list-style-type: none"> • Examine the concept of leadership and implications for effective organizational behavior and development. • Discuss and examine leadership theories and styles to expand the scope and depth of student’s knowledge of leadership. • Discover and examine the student’s self knowledge of his or her skills, traits, and preferred leadership styles and their critical roles in organizational effectiveness 												
Policy Statements: University Policies	<p>Academic Dishonesty: Webster University strives to be a center of academic excellence. As part of our Statement of Ethics, the University strives to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic Dishonesty is unacceptable and is subject to a disciplinary response. See page 29 of the Webster University 2003-2005 Graduate Catalog for a complete description. The University reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students</p>												

	<p>with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by the department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>								
Course Policies	<p>Case studies will be discussed in class for the purpose of applying learned concepts related to managerial leadership and organizational effectiveness. Scenarios presented will assist students in developing competencies required of professional managers and leaders. Students will problem solve in a classroom lab setting where all students and the professor will evaluate, critique, and make recommendations for enhanced interventions, strategies, and capabilities of students.</p> <p>Group work will allow students to work in “committee” settings very typical in today’s workplace and work world settings. Interpersonal skills, including collaboration and negotiation skills, will be utilized and may be challenged in demanding group and team work activities.</p>								
Weekly Schedule	<table border="1"> <tr> <td data-bbox="451 1150 690 1255"></td> <td data-bbox="690 1150 1469 1255"> Pre-Assignment for Week 1 <ul style="list-style-type: none"> • Read Chapter 1,2 </td> </tr> <tr> <td data-bbox="451 1255 690 1543">Week 1</td> <td data-bbox="690 1255 1469 1543"> Topics: <ul style="list-style-type: none"> • Orientation and Introductions • Part 1: Leadership is a Process, Not a Position. • Chapter 1, Everyone’s Business • Chapter 2, Assignment for Week 2: <ul style="list-style-type: none"> • Read Chapters 3,4, 5 </td> </tr> <tr> <td data-bbox="451 1543 690 1795">Week 2</td> <td data-bbox="690 1543 1469 1795"> Topics: <ul style="list-style-type: none"> • Chapter 3 • Chapter 4 • Chapter 5 Assignment for Week 3: <ul style="list-style-type: none"> • Read Chapters 6,7 </td> </tr> <tr> <td data-bbox="451 1795 690 1883">Week 3</td> <td data-bbox="690 1795 1469 1883"> Topics: <ul style="list-style-type: none"> • Chapter 6 </td> </tr> </table>		Pre-Assignment for Week 1 <ul style="list-style-type: none"> • Read Chapter 1,2 	Week 1	Topics: <ul style="list-style-type: none"> • Orientation and Introductions • Part 1: Leadership is a Process, Not a Position. • Chapter 1, Everyone’s Business • Chapter 2, Assignment for Week 2: <ul style="list-style-type: none"> • Read Chapters 3,4, 5 	Week 2	Topics: <ul style="list-style-type: none"> • Chapter 3 • Chapter 4 • Chapter 5 Assignment for Week 3: <ul style="list-style-type: none"> • Read Chapters 6,7 	Week 3	Topics: <ul style="list-style-type: none"> • Chapter 6
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	Week 4	<p>Topics:</p> <ul style="list-style-type: none"> • Mid term exam 1-7 • Chapter 8 • Read Chapters 9,10
	Week 5	<p>Topics:</p> <ul style="list-style-type: none"> • Chapter 9, • Chapter 10 • Read Chapters 11,12, 13
	Week 6	<p>Topics:</p> <ul style="list-style-type: none"> • Chapter 11 • Chapter 12 • Chapter 13
	Week 7	<p>Topics:</p> <ul style="list-style-type: none"> • Leadership Situations • Final
	Week 8	<p>Topics:</p> <ul style="list-style-type: none"> • Leadership Principles-Gettysburg
	Week 9	<p>Topics:</p> <ul style="list-style-type: none"> • Course Overview • Project Papers Due • Presentations: Leadership Principles Presentation
Additional Information	This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student.	