

<b>Course</b>	HLTH 5120 LC Issues Health Policy
<b>Term</b>	Fall I 2009, Lackland AFB, TX
<b>Instructor</b>	Name: R.W. HILLIARD, ED. D. Phone: (210) 233-5801 Email: <a href="mailto:hilliarw@webster.edu">hilliarw@webster.edu</a>
<b>Catalog Description</b>	The student examines significant health policy issues. Special emphasis is given to public policies with broad implications, such as Medicare, Medicaid, health insurance reform, and health system costs. The policy decision-making process is explored and methods and approaches for the study of policy issues are considered. American health policy issues are placed in the international context by comparison with selected other health systems.
<b>Prerequisites</b>	<ul style="list-style-type: none"> <li>HLTH 5000 is a prerequisite for all other courses in the program. Normally, it would be expected that a student would complete HLTH 5000 before taking HLTH 5120. However, it is possible, although not desirable, to take HLTH 5120 before HLTH 5000.</li> </ul>
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>To instill in the student an understanding of the health policymaking process and its effect, or lack of effect, on contemporary issues.</li> <li>To enable the student to be knowledgeable about the issues facing today's healthcare executives and policymakers.</li> </ul>
<b>Course Level Learning Outcomes</b>	<ul style="list-style-type: none"> <li>The student will explain the historical context that led to the development of Medicare and Medicaid</li> <li>The student will be able to articulate the major policy elements of the Medicare and Medicaid programs as they are currently designed</li> <li>The student will be able to discuss the major policy design approaches proposed to address problems related to Medicare, Medicaid, health insurance reform and health system costs.</li> <li>The student will develop an awareness of their own conceptual framework related to the development, adoption, and implementation of public policy in the health arena.</li> </ul>
<b>Materials</b>	<p>Title: <i>Health Policymaking in the United States</i>, 4<sup>th</sup> edition          Authors: Longest, Beaufort B., Jr          Publisher: Chicago, IL: Health Administration Press.          ISBN# 13: 978-1-56793-245-4</p> <p>In addition, students will be required to obtain material from the current literature relevant to the topics of discussion.</p>

<p><b>Grading</b></p>	<p>Requirements:</p> <ul style="list-style-type: none"> <li>• Role presentations ..... 20%</li> <li>• Position papers ..... 20%</li> <li>• Class participation ..... 10%*</li> <li>• Final examination ..... 50%</li> </ul> <p>Grading Scale:</p> <p>91-100 ..... A  81- 90 ..... B  71- 80 ..... C</p> <p>* Classroom participation is especially critical in an issues-oriented course such as HLTH 5120. To enhance classroom discussion, students will be required to submit and report on recent articles, thus demonstrating their outside preparation.</p>
<p><b>Activities</b></p>	<p>Much of the course material will be presented in lecture format by the instructor. In addition, students will participate in practical exercises and prepare position papers relevant to contemporary healthcare issues. This process will enable students to learn to research current issues and formulate oral and written reports. Oral exercises will enhance the student's skills in delivering quality, business-oriented presentations.</p>
<p><b>Policy Statements: University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b>  The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b>  Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b>  If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b>  Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect,</p>

	<p>especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b>  From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b>  <b>It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</b></p>
<p><b>Course Policies</b></p>	<p><b><u>Cheating and Plagiarism</u></b>  Students are expected to do their own work. Students who claim that someone else's work is theirs may face disciplinary action. Plagiarism can be avoided simply by the use of quotation marks when quoting and citation when paraphrasing someone else's work.</p> <p><b>Absenteeism</b>  Students who miss more than one class will need to make up additional work. Students who miss more than two classes may be advised to drop the course or may have their grade lowered commensurately.</p> <p><b>Syllabus change</b>  This syllabus may be revised or changed without prior notice by the instructor.</p>
<p><b>Weekly Schedule</b></p>	<p>Pre-Assignment for Week 1</p> <ul style="list-style-type: none"> <li>• Read Chapter 1, text</li> <li>• Each student should bring to class one news article on a current healthcare issue.</li> </ul> <p>Week 1: Topics:</p> <ul style="list-style-type: none"> <li>• Health and Health Policy</li> <li>• Course overview</li> <li>• Article analysis and presentation exercise</li> </ul> <p>Assignment for Week 2:</p> <ul style="list-style-type: none"> <li>• Read Chapter 2, text</li> </ul> <p>Week 2: Topics:</p> <ul style="list-style-type: none"> <li>• Impact of Health Policy</li> <li>• Healthcare Ethics</li> </ul> <p>Assignment for Week 3:</p> <ul style="list-style-type: none"> <li>• Read Chapter 3, text</li> <li>• Role and article presentation preparation</li> </ul>

Week 3: Topics:

- Process of Health Policy Making
- Select current issues of the Process of Health Policy Making

Week 4: Topics:

- Policy Formulation: Agenda Setting
- Selected current issues

Assignment for Week 5:

- Read Chapter 5, text
- Role and article presentation preparation.

Week 5: Topics:

- Policy Formulation: Development of Legislation
- Selected current issues

Assignment for Week 6:

- Read Chapter 6, text
- Role and article presentation preparation

Week 6: Topics:

- Policy Implementation
- Selected current issues

Assignment for Week 7:

- Read Chapter 7, text
- Role and article presentation preparation

Week 7: Topics:

- Policy Modification
- Selected current issues

Assignment for Week 8:

- Read Chapter 8, text
- Role and article presentation preparation

Week 8: Topics:

- Political Competence
- Selected current issues

Assignment for Week 9:

- Prepare for final examination

Week 9: Topics:

- Final Examination
- Course Review