



Course	PADM 5850 KE Research and Assessment in Public Administration
Term	Fall II 2009, Lackland AFB
Instructor	Name: RUBEN MOLINA, JR. Phone: (210) 846-3221 Email: MOLINAR@WEBSTER.EDU
Catalog Description	This course introduces students to basic descriptive and inferential statistics, research principles, sampling designs, survey methodologies, and simple experimental and quasi-experimental designs. The course also introduces students to other assessment methods used by public administrators.
Prerequisites	PADM 5000
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. Students will be able to measure their results against Public Administration theory-based criteria and standards of performance. 2. Students will be able to apply a basic research method to analyze and evaluate the success of public administration programs. 3. Students will be able to appraise the utility of survey methodology tools for public administration research. 4. Students will be able design an appropriate survey feedback tool for a public program. 5. Students will be able to recommend an appropriate research tool to use in evaluating a public administration program. 6. Students will be able to differentiate between effective and ineffective research methods. <p>Students will be able to prepare a fairly simple public administration research plan.</p>
Materials	Title: <i>Research Methods for Public Administration</i> , 5 th edition Authors: Elizabethann O’Sullivan, Gary Rassel, Maureen Berner, Publisher: Longman Publishing. ISBN: 978-0-321-43137-0
Grading	Examinations.....(Mid-Term 15% and Final 15%).....30% Literature Review.....(Written 15% and Oral 15%).....30% Final Synthesis Paper.....35% Class Participation.....5%

	<p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A- Superior graduate work • B+/B/B- Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course
<p>Activities</p>	<ul style="list-style-type: none"> • One literature review on development of a simple research design. • One presentation on the research design • Discussions on journal articles. • Lectures on mandatory topics. • Class exercises on developing survey research tools and quasi-experiments.
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>

	<p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student.</p>
<p>Weekly Schedule</p>	<p>Week 1 Topics: Beginning a Research Project: The Preliminary Steps; Designs for Description; and Designs for Explanation 5 Chapters in Text: 1, 2 and 3</p> <p>Week 2 Topics: 4 Measuring Variables; Sampling; and Contacting and Talking to Subjects Chapters in Text: 4, 5 and 6</p> <p>Week 3 Topics: Data Collection: Questions and Questionnaires; Protection of Human Research Subjects and Other Ethical Issues; Secondary Data Analysis: Finding and Analyzing Existing Data Chapters in Text: 7, 8 and 9</p> <p>Week 4 Topics: Combining Indicators: Index Construction; Univariate Analysis; and Examining Relationships among Variables: Tests of Statistical Significance Chapters in Text: 10, 11 and 12</p>

	<p>Week 5 Topics: Examining Relationships among Variables: Contingency Tables with Measures of Association, Analysis of Variance Chapter in Text: 13</p> <p>Week 6 Topics: Examining Relationships among Variables: Contingency Tables with Measures of Association, Analysis of Variance (continued) Chapter in Text: 13 Individual Presentations Mid-Term Exam</p> <p>Week 7 Topics: Regression Analysis and Correlation Individual Presentations (continued) Chapter in Text: 14</p> <p>Week 8 Topics: Communicating Findings and Completing the Project Chapter in Text: 15</p> <p>Week 8 Topic: The Future of Research and Assessment Measures in Public Administration Final Exam Final Synthesis Paper and Presentation</p> <p>Week 9 Final Exam Final Presentations</p>
Additional Information	None