



Course	PROC 6000 57 & 59 Integrated Studies in Procurement and Acquisitions Management
Term	Fall 2, 2009, Ft. Sam Houston, TX PROC 6000 57 Saturday's from 8 a.m. – 12 noon PROC 6000 59 Monday's from 6 p.m. – 10 p.m.
Instructor	Name: Ruben Molina, Jr. Phone: (210) 846-3221 Email: molinar@webster.edu
Catalog Description	The student is expected to synthesize and integrate the learning experiences in procurement and acquisitions management and to evaluate the research and current topics relative to this major. Techniques used to accomplish these goals may vary. Prerequisite: completion of all other required courses in this major.
Prerequisites	Successful completion of all other core courses in the PROC program curriculum.
Course Level Learning Outcomes	The following is a list of the learning outcomes for the course: <ul style="list-style-type: none">• The students will be able to know and explain the important terminology, facts, concepts, principles, and theories used in the field of Procurement and Acquisition Management. These will consist of the mandatory topics taught in the pre-requisite, advanced core courses, and integrative capstone course.• The students will be able to apply the important terminology, facts, concepts, principles and theories in the field of Procurement and Acquisition Management and to analyze simple to moderately complex factual Procurement and Acquisition Management situations by applying the integration of his/her knowledge from previous PROC core curriculum courses to the completion of an academic research paper.• The students will be able to comprehend and be able to demonstrate the process or result of integrating the separate elements, ideas, concepts, principles, and practices from previous PROC core curriculum courses.• The students will be able to assess the effectiveness of their solutions by quantitatively or qualitatively measuring their results

	<p>against theory-based criteria and standards of performance by quantitatively assessing, analyzing, and synthesizing a connected and coherent model in PROC.</p> <ul style="list-style-type: none"> The students will be able to utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual explanation of PROC models with methodological competencies and experience-based perceptual skills and judgment which will enhance his/her professional skill set for the conduct of purchasing and supply management activities in the public or private sector.
Materials	<p>Because no textbook offers a thorough review of all the PROC core curriculum courses or a connection with mega trends in Purchasing and Supply Management, Business, Information Technology, Human Resources, and Management/Leadership, no textbook is recommended for this course. Course materials, from the current literature and other relevant professional sources, will be used for this course.</p>
Grading	<p>Written Research Project (50 page minimum).....50% Oral Defense of Research Project.....20% Analysis of cases/readings.....25% Class Participation.....5%</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> A/A- Superior graduate work B+/B/B- Satisfactory graduate work C Work that is barely adequate as graduate-level performance CR Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicum's, or specified courses. F Work that is unsatisfactory I Incomplete work ZIFF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. IP In progress NR Not reported W Withdrawn from the course
Activities	<p><u>Academic Research Paper</u>: This academic research paper will reinforce the organizing, writing, and communication skills that the student already has acquired. This paper will be about 50 "typewritten" pages in length, exclusive of title page, abstract, abbreviations, references, and appendix pages. The student will utilize the format style in the APA's Publication Manual of the American Psychological Association, Fifth Edition.</p>

	<p><u>Examination:</u> One comprehensive (take-home) final examination will be given to cover discussion topics and outside readings. The examination questions will be issued at the beginning of the fifth week.</p> <p><u>Weekly Discussion Participation:</u> Each student should read all the relevant websites for outside readings, and be prepared to participate in an active discussion of the weekly discussion topic. Failure to read these websites and participate in a timely and an informed manner will impact negatively on the student's grade.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>

	<p>Student Assignments Retained From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p>Contact Hours for this Course It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p>Course Policies</p>	<p>This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student.</p>
<p>Weekly Schedule</p>	<p>Week 1: Introduction to the course, course requirements, instructor expectations, and methodology for grading. Selection of topic and research design. Assignment of cases and directed readings.</p> <p>Week 2: Determination of appropriateness of research topic and design methodology. Assign cases and readings.</p> <p>Week 3: Submit draft research outline for review and approval Discuss assigned cases and readings.</p> <p>Week 4: Summarize research and methodology – orally and in writing Discuss assigned cases and readings</p> <p>Week 5: Discuss assigned cases/readings. Written and oral summary presentations continue.</p> <p>Week 6: Review and discuss research papers. Status reports due.</p> <p>Week 7: Final written integrative research projects due. Presentations and oral defense presentations commence.</p> <p>Week 8: Final written integrative research projects continue. Presentations and oral defense presentations continue.</p> <p>Week 9: Complete all remaining presentations and oral defense of integrative research projects. Critique projects.</p>
<p>Additional Information</p>	<p>None</p>