

<b>Course</b>	FINC 5000 Finance
<b>Term</b>	Spring 1 , 2008
<b>Instructor</b>	Name: Claud Pitts III, D.B.A. Phone: 619-287-7335 Email: CPITTSIII@WORLDNET.ATT.NET
<b>Catalog Description</b>	The student examines the general nature of financial management, the American financial system, taxes, and the major financial decisions of corporations. Specific attention is given to present value and capital budgeting; risk and asset pricing; financial analysis and forecasting; financial decisions and market efficiency; and capital structure. Problem-solving methodology is used to illustrate the theories and tools in financial decision making.
<b>Prerequisites</b>	Prerequisites: BUSN 5600 and BUSN 5760. (FINC 5570 cannot be substituted for FINC 5000.).
<b>Course Level Learning Outcomes</b>	<p>Define the scope and role of Financial Management.</p> <p>Identify the relationship between accounting and finance.</p> <p>Discuss how financial statements are used to assess a firm's overall performance.</p> <p>Develop a understanding of ROI and ROE and how they are used to improve profits</p> <p>Understanding and use time value of money and capital budgeting concepts.</p> <p>Recognize how risk and return is defined and measured.</p> <p>Apply the key theories and concepts used in security valuation.</p> <p>Explain how a firm's cost of capital is determined.</p> <p>Compare and contrast current working capital management principles and Practices.</p> <p>Discuss the key issues and factors effecting international financial managers.</p>
<b>Materials</b>	<p>Financial Management Theory and Practice 12 Edition, Eugene F. Brigham and Michael C. Ehrhardt, Thomson South-Western Publishing, Mason, OH 2008</p> <p><a href="#">Financial Management : Theory &amp; Practice</a></p> <p><b>Author:</b> Brigham, Eugene F. / Ehrhardt, Michael C.</p> <p><b>Edition:</b> 12TH 08</p> <p><b>ISBN:</b> 0-324-42269-5</p> <p><b>Publisher:</b> South-Western Publishing Co.</p> <p><b>E-RESERVES:</b> Lecture notes and presentations, assignments, and supplementary readings for this class can be found on E-Reserves (Available to students 24/7). The textbook for this class is</p>

	NOT available on E-reserves. ( <a href="http://ereserves.webster.edu">http://ereserves.webster.edu</a> ) The password for this class this term is:												
<b>Grading</b>	<table> <tr> <td>Participation</td> <td>10</td> </tr> <tr> <td>Individual papers &amp; Presentation</td> <td>20</td> </tr> <tr> <td>Written assignments</td> <td>20</td> </tr> <tr> <td>Midterm exam</td> <td>20</td> </tr> <tr> <td>Final exam</td> <td><u>30</u></td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </table> <p>Grading Scale:</p> <p>A = 93-100; A- =90-92; B+ =87-89; B = 84-86; B- =80-83; C= 70-79; F= 69 and below.</p> <p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A/A-</b> Superior graduate work</li> <li>• <b>B+/B/B-</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.</li> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> <li>• <b>W</b> Withdrawn from the course</li> </ul>	Participation	10	Individual papers & Presentation	20	Written assignments	20	Midterm exam	20	Final exam	<u>30</u>	Total	100
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<b>Activities</b>	Discussion of assigned readings, individual papers and discussion of activities assigned problems and cases.												
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Attendance Policy</b></p> <p>"The University reserves the right to cancel a student's course enrollment if the student does not attend class the first or second week of the term/semester. Students are expected to attend all class sessions. In the case of unavoidable absence (e.g., medical reason, work related travel), the student must contact the instructor directly and immediately. The instructor may give warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or other make-up work, or for excessive or unexcused absences. Generally, a student who misses more than one four-hour course period (per course) without a documented military or medical excuse and advanced permission from the instructor should</p>												

	<p>Withdraw from the class.”</p> <p><b>Drops and Withdrawals</b> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><b>Student Assignments Retained</b> From time to time, The Department for the purpose of academic assessment will retain student assignments or projects. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b> It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p><b>Course Policies</b></p>	<p>The contents of this syllabus and the course may be revised without prior notice based on the number of students and the discretion of the professor. Points may be deducted from the student's grade for each session missed and the lack of participation in class activities. No grade will be given to a student who misses more than two class meetings.</p> <p>Each student will conduct an in-depth analysis of the selected company using the concepts, principles and techniques presented during the course. From the results analysis the student will produce a 15 to 20 page APA format paper with a minimum of five (5) non-internet references. From this document the student will develop a 10 to 15 minute oral presentation of the analysis in week nine of the class.</p> <p>Each student is required to use Webster University's online Passport database at (<a href="http://library.webster.edu">http://library.webster.edu</a>).</p> <p>Student should submit all written research paper to Turn-it In Plagiarism Database at (<a href="http://library.webster.edu/turnitin.html">http://library.webster.edu/turnitin.html</a>), and the Webster On-Line Writing Center at (<a href="http://www.webster.edu/acadaffairs/asp/wc/online.html">http://www.webster.edu/acadaffairs/asp/wc/online.html</a>)</p> <p><b>REQUIRED USE OF PASSPORTS:</b> Students are required to use Webster University's online library, PASSPORTS (<a href="http://library.webster.edu">http://library.webster.edu</a>). PASSPORT offers access to many scholarly and professional</p>

	<p>publications free of charge. Check with the Academic Advisor or visit the web site for more information about what is available via PASSPORTS.</p> <p>TURN-IT-IN PLAGIARISM DATABASE: Faculty encourages students to use the Turn-it-In Plagiarism Database and should include the password on the syllabus. (<a href="http://library.webster.edu/turnitin.html">http://library.webster.edu/turnitin.html</a>)</p> <p>WRITING ASSISTANCE: All students are encouraged to submit their research papers to the Webster On-Line Writing Center for review and assistance. (<a href="http://www.webster.edu/acadaffairs/asp/wc/online.html">http://www.webster.edu/acadaffairs/asp/wc/online.html</a>)</p>																																																																																																																								
<p><b>Weekly Schedule</b></p>	<table border="0"> <tr> <td><b>1</b></td> <td><b>01/09</b></td> <td><b>Chapters</b></td> <td></td> </tr> <tr> <td></td> <td></td> <td>1</td> <td></td> </tr> <tr> <td><b>2</b></td> <td><b>01/16</b></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>2</td> <td></td> </tr> <tr> <td></td> <td></td> <td>3</td> <td><b>To be announced in class</b></td> </tr> <tr> <td></td> <td></td> <td>4</td> <td></td> </tr> <tr> <td><b>3</b></td> <td><b>01/23</b></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>5</td> <td></td> </tr> <tr> <td></td> <td></td> <td>6</td> <td><b>To be announced in class</b></td> </tr> <tr> <td></td> <td></td> <td>7</td> <td></td> </tr> <tr> <td><b>4.</b></td> <td><b>01/30</b></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>8</td> <td></td> </tr> <tr> <td></td> <td></td> <td>9</td> <td><b>To be announced in class</b></td> </tr> <tr> <td></td> <td></td> <td>10</td> <td></td> </tr> <tr> <td><b>5</b></td> <td><b>02/06</b></td> <td><b>Midterm exam</b></td> <td></td> </tr> <tr> <td></td> <td></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>11</td> <td></td> </tr> <tr> <td></td> <td></td> <td>12</td> <td><b>To be announced in class</b></td> </tr> <tr> <td></td> <td></td> <td>13</td> <td></td> </tr> <tr> <td><b>6</b></td> <td><b>02/13</b></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>14</td> <td></td> </tr> <tr> <td></td> <td></td> <td>15</td> <td><b>To be announced in class</b></td> </tr> <tr> <td></td> <td></td> <td>16</td> <td></td> </tr> <tr> <td><b>7</b></td> <td><b>02/20</b></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>17</td> <td></td> </tr> <tr> <td></td> <td></td> <td>18</td> <td><b>To be announced in class</b></td> </tr> <tr> <td><b>8</b></td> <td><b>02/27</b></td> <td><b>Chapters</b></td> <td><b>Questions &amp; Problems</b></td> </tr> <tr> <td></td> <td></td> <td>19</td> <td></td> </tr> <tr> <td></td> <td></td> <td>20</td> <td><b>To be announced in class</b></td> </tr> <tr> <td><b>9</b></td> <td><b>03/05</b></td> <td><b>Final exam &amp; presentations</b></td> <td></td> </tr> </table>	<b>1</b>	<b>01/09</b>	<b>Chapters</b>				1		<b>2</b>	<b>01/16</b>	<b>Chapters</b>	<b>Questions &amp; Problems</b>			2				3	<b>To be announced in class</b>			4		<b>3</b>	<b>01/23</b>	<b>Chapters</b>	<b>Questions &amp; Problems</b>			5				6	<b>To be announced in class</b>			7		<b>4.</b>	<b>01/30</b>	<b>Chapters</b>	<b>Questions &amp; Problems</b>			8				9	<b>To be announced in class</b>			10		<b>5</b>	<b>02/06</b>	<b>Midterm exam</b>				<b>Chapters</b>	<b>Questions &amp; Problems</b>			11				12	<b>To be announced in class</b>			13		<b>6</b>	<b>02/13</b>	<b>Chapters</b>	<b>Questions &amp; Problems</b>			14				15	<b>To be announced in class</b>			16		<b>7</b>	<b>02/20</b>	<b>Chapters</b>	<b>Questions &amp; Problems</b>			17				18	<b>To be announced in class</b>	<b>8</b>	<b>02/27</b>	<b>Chapters</b>	<b>Questions &amp; Problems</b>			19				20	<b>To be announced in class</b>	<b>9</b>	<b>03/05</b>	<b>Final exam &amp; presentations</b>	
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