

Course	SECR 5030 – Business Assets Protection
Term	Spring 1, 2008
Instructor	Name: Gene W. James, CPP, MPA Phone: 858.204.7324 Email: gene.james@jackinthebox.com
Catalog Description	Students examine the application of security knowledge and techniques to the protection of business assets. The security planning process is examined by the study of risk analysis, security surveys, and financial planning and decision making for development of security programs and countermeasures.
Prerequisites	Must be capable of graduate work. Should have attended SECR 5000 and/or have experience in security management or have cleared attendance in advance with the instructor.
Course Level Learning Outcomes	Upon the completion of this course, a student should be able to: <ol style="list-style-type: none"> 1. explain the complexity of asset protection. 2. identify risk hazards as they relate to business asset protection 3. conduct a risk analysis and security survey, including financial planning and decision-making. 4. be aware of legal issues relative to asset protection. 5. identify the relationships between asset protection and emergency management operations. 6. identify situations which may cause employers to be liable to third parties in a private security setting. 7. apply critical thinking and solutions to factual patterns which managers might be confronted with daily in security management. 8. know and explain the important terminology, facts, concepts, principles, and theories used in the field of Business and Organizational Security Management. 9. apply the important terminology, facts, concepts, principles and theories in the field of Business and Organizational Security Management to analyze simple to moderately complex factual security situations. 10. creatively construct and implement moderately complex Business and Organizational Security Management solutions to real organizational problems using frameworks procedures, and methods derived from the individual security discipline of Business Assets Protection. 11. assess the effectiveness of their solutions by quantitatively or qualitatively measuring their results against theory-based criteria and standards of performance. utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual explanation of security models with methodological competencies and experience-based perceptual skills and judgment.
Materials	REQUIRED TEXT: <u>SECURITY AND LOSS PREVENTION, INTRODUCTION</u>, 4th Edition, 2002, by Philip P. Purpura (Butterworth/Elsevier).



Security and Loss Prevention

Author: Purpura
Edition: 5TH 08
ISBN: 0-12-372525-9
Publisher: Butterworth Heinemann

PLEASE NOTE - ISBN NUMBERS MAY VARY DUE TO SUPPLEMENTAL MATERIALS PURCHASED WITH TEXT. (e.g. CD-ROM, STUDY GUIDE, ETC.) ALWAYS CONFIRM ABOVE TITLE, AUTHOR & EDITION

E-RESERVES:

Lecture notes and presentations, assignments, and supplementary readings for this class can be found on E-Reserves (Available to students 24/7). The textbook for this class is NOT available on E-reserves. (<http://ereserves.webster.edu>)
 The password for this class this term is: Will be provided to each student on the first day of class.

Grading

Course Requirements

	Percent of Grade
Class Assignments (six)	30 % (Six 5 Minute Presentations)
Midterm Exam (5 th Week)	30 %
Final Exam (9 th Week)	35 %
Class Participation	<u>5%</u>
	100%

The GRADUATE catalog provides these guidelines and grading options:

- **A/A-** Superior graduate work
- **B+/B/B-** Satisfactory graduate work
- **C** Work that is barely adequate as graduate-level performance
- **CR** Work that is performed as satisfactory graduate work (B- or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.
- **F** Work that is unsatisfactory
- **I** Incomplete work
- **ZF** An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.
- **IP** In progress
- **NR** Not reported
- **W** Withdrawn from the course

Policy Statements:

(The following university policies must be inserted into your syllabus. Note that any additional policies can be listed in the next category, titled "Course Policies.")

<p>University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances</p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p>Student Assignments Retained</p> <p><i>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</i></p> <p>Contact Hours for this Course</p> <p><i>It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</i></p>
<p>Course</p>	<p>ATTENDANCE POLICY:</p>

<p>Policies</p>	<p>"The University reserves the right to cancel a student's course enrollment if the student does not attend class the first or second week of the term/semester. Students are expected to attend all class sessions. In the case of unavoidable absence (e.g., medical reason, work related travel), the student must contact the instructor directly and immediately. The instructor may give warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or other make-up work, or for excessive or unexcused absences. A student who misses two class meetings per course without a documented reason or (advance) permission from the instructor should withdraw from the course."</p> <p><u>REQUIRED USE OF PASSPORTS:</u> Students are required to use Webster University's online library, PASSPORTS (http://library.webster.edu). PASSPORTS offers access to many scholarly and professional publications free of charge. Check with the Academic Advisor or visit the website for more information about what is available via PASSPORTS.</p> <p><u>TURN-IT-IN PLAGIARISM DATABASE:</u> Students are encouraged to use the Turn-it-In PlagiarismDatabase (http://library.webster.edu/turnitin.html)</p> <p><u>WRITING ASSISTANCE:</u> Students are encouraged to submit their research papers to the Webster On-Line Writing Center for review and assistance. (http://www.webster.edu/acadaffairs/asp/wc/online.html)</p>
<p>Weekly Schedule</p>	<p><u>WEEK ONE:</u> Class Introduction. Course Requirements and expected learning objectives. Readings: Part I Introduction to Security and Loss Prevention</p> <p><u>WEEK THREE:</u> <u>Readings:</u></p>

Case Problems and Handouts
5 Minute Presentations

WEEK FOUR:

Chapter 10 Investigations

Guest Speaker –

Review For Mid Term

WEEK FIVE:

Mid Term Examination

Readings:

Part II Reducing the Problem of Loss
Chapter 11 Accounting, Accountability and Auditing: Keys to Survival,
12, Fire and Other Disasters,
13, Safety,
14 Risk Management and Insurance

WEEK SIX:

Readings:

Part III Specialized Problems in Loss Prevention
Chapter 15 Retail Loss Prevention,
16, Loss Prevention at Select Facilities
17 Loss Prevention at Select Institutions
5 Minute Presentations

WEEK SEVEN:

Readings:

Selected Strategic Planning for the Security Professional
Readings
Labor Relations
Government Special Security Programs
Off Site Class Meeting (Venue TBD)

WEEK EIGHT:

Readings:

Part III Specialized Problems in Loss Prevention
Chapter 18 Topics of Concern
19 The Future
5 Minute Presentations

Review for Final Examination

WEEK NINE:

COURSE SUMMARY AND FINAL EXAMINATION
COURSE TERM PAPER DUE

Additional Information

EVALUATIVE PRESENTATIONS:

Students will be asked to form into small groups (depending on the class size) to review and evaluate case problems at the end of the text chapters. Each group will be expected to use their experience and creativity to solve the case problems in a logical step-by-step approach, while using information learned in the readings. Each group will present their evaluation to the class in order to stimulate discussion and provide group learning from each student's varied experience. Each student is expected to participate and take their turn presenting the group's evaluation.

TERM PAPERS:

Student will be asked to develop a complete security survey/risk analysis of his/her present place of employment. Paper will include narrative with description of survey, problems, recommendations, costs of implementations and justification/Return on Investment. Papers will include a complete security department budget for one year. The budget plan will include staffing, authority levels, manpower schedule, equipment, detailed budget, business plan and objective with justification for the entire department plan. Assignment should be completed in presentation form (10- 15 pages typed). Students will present their term papers in a business briefing format using PowerPoint.

The paper is to be APA style, demonstrate usage of Passports, and include a minimum of 5 non-internet sources. Use of the University's Writing Center is highly encouraged.

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