
 <p>Webster UNIVERSITY</p> <p style="text-align: right;">Course Syllabus</p>
Course	SECR 5150 Terrorism and Extremist Activity
Term	Spring 1, 2008
Instructor	Name: Tom Bandy Phone: 760-432-8463 Email: tbandy1@cox.net
Catalog Description	<p>Understanding the motivation, tactics and targeting trends of terrorist and extremist groups is mandatory if managers are to be able to evaluate potential threats and then develop appropriate countermeasures to protect the organization's personnel and other assets. Students discuss terrorism as a form of political violence and its effects on security management. Using case studies and class discussions, students examine groups ranging from radical religious fundamentalists to environmental extremists along with other extreme special interest groups. Understanding the manifestations of terrorism will enable students to develop and to apply some of the countermeasures against it through the use of case studies and specific activities.</p>
Prerequisites	SECR 5000 (for SECR majors only). Students in other degree programs are welcome to take this elective without the prerequisite.
Course Level Learning Outcomes	<ul style="list-style-type: none"> • Describe historical terrorist organizations to include anarchist, nationalist, and anti-colonial movements. • Define terrorism within the context of early 21st Century historical events. • List and describe the different terrorist tactics employed in the modern era. • Identify the terrorist organizations that specifically target U.S. government and business interests today. • Define Eschatology and state how it is reflected in current terrorist philosophies. • Distinguish between typical criminal behavior and terrorist activities. • Distinguish between terrorist activities and asymmetric warfare employed by nation-states. • Explain the motivations behind the tactic of suicide bombing. • Demonstrate knowledge of the Patriot Act and its impact on law enforcement, civil society, and counter-terror efforts. • Demonstrate knowledge of the concept of "Internal Discipline." • Differentiate between politically motivated terrorist activity and that motivated by religious beliefs. • Identify the sources of funding for various terrorist organizations. • Diagram the organizational structure of various terrorist organizations. • Compare and contrast al-Qaeda and Hezbollah. • Describe the behavioral and socio-economic profile of the typical suicide bomber. • Appraise current counter-terror efforts in the U.S. and elsewhere.
Materials	Jonathan R. White, publisher is Thomson-Wadsworth, Terrorism and Homeland Security. ISBN-0534643817.

	 <p>Terrorism and Homeland Security</p> <p>Author: White, Jonathan R. Edition: 5TH 06 ISBN: 0-534-64381-7 Publisher: Wadsworth, Inc</p>
<p>Grading</p>	<p>Guided Discussion Participation – 10 points</p> <p>Four Essay Assignments – 10 points</p> <p>Mid-term Research Paper – 40 points</p> <p>Final Research Paper – 40 points</p> <p>A = 94-100 points</p> <p>A- = 90-93 points B+ = 87-89 points B = 84-86 points B- = 80-83 points C = 70-79 points F = 69 points or less I = Incomplete</p> <p>The GRADUATE catalog provides these guidelines and grading options:</p> <ul style="list-style-type: none"> • A/A– Superior graduate work • B+/B/B– Satisfactory graduate work • C Work that is barely adequate as graduate-level performance • CR Work that is performed as satisfactory graduate work (B– or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses. • F Work that is unsatisfactory • I Incomplete work • ZF An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal. • IP In progress • NR Not reported • W Withdrawn from the course
<p>Policy Statements</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are</p>

for dropping a course with a full refund and for withdrawing from a course with a partial refund.

Special Services

If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.

Disturbances

Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.

Student Assignments Retained

From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.

Contact Hours for this Course

It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.

Attendance Policy

The University reserves the right to drop students who do not attend class the first week of the term/semester. Students are expected to attend all class sessions of every course. In the case of unavoidable absence, the student must contact the instructor directly. The instructor may give ample warning to the student and then recommend that the student withdraw from the course. The student is subject to appropriate academic penalty for incomplete or unacceptable makeup work, or for excessive or unexcused absences. [Generally, a student who misses more than one four-hour course period \(per course\) without a documented military or medical excuse and advanced permission from the instructor should withdraw from the class.](#) Instructor contact information is available on all syllabi. Please make sure to contact your instructors directly (not the San Diego Administration office) regarding an absence. All master's degree courses meet for nine (9) weeks and baccalaureate degree courses meet for eight (8) weeks.

REQUIRED WRITING COMPONENT:

At least one writing component is required in ALL graduate and undergraduate courses. The written assignment should be APA style, include references (a minimum 5 non-internet references (e.g. academic journals, books, professional publications) in addition to any internet resources they may use), and a bibliography. The assignment should show that the student clearly has the ability to conduct research, cite sources to support arguments and write in a coherent, organized fashion expected at the college (for Undergraduate students) or Graduate level.

REQUIRED USE OF PASSPORTS:

Students are required to use Webster University's online library, PASSPORTS (<http://library.webster.edu>). PASSPORTS offers access to many scholarly and professional publications free of charge. Check with the Academic Advisor or visit the website for more information about what is available via PASSPORTS.

	<p><u>TURN-IT-IN PLAGIARISM DATABASE:</u> Students are encouraged to use the Turn-it-In PlagiarismDatabase (http://library.webster.edu/turnitin.html)</p> <p><u>WRITING ASSISTANCE:</u> Students are encouraged to submit their research papers to the Webster On-Line Writing Center for review and assistance. (http://www.webster.edu/acadaffairs/asp/wc/online.html)</p>
Activities	<p>The course activities revolve around a weekly facilitated discussion of instructor provided current event articles, assigned readings, and lecture notes provided by the instructor. Assessment of learning will be accomplished through evaluation of weekly class participation via threaded discussions, four written essay assignments, and midterm and final research papers.</p>
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><i>Academic Honesty</i> The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><i>Drops and Withdrawals</i> Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><i>Special Services</i> If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><i>Disturbances</i> Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p> <p><i>Student Assignments Retained</i> From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><i>Contact Hours for this Course</i> It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>

<p>Course Policies</p>	<ul style="list-style-type: none"> ▪ This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student. The schedule below presents an approximate expectation of course progress. The instructor reserves the right to change the overall course grade weighting. Any changes will be announced in class. ▪ In line with the university's policy on academic honesty, please be advised that instances of academic dishonesty will result in a zero for the assignment and will be reported to the Dean of the School of Business and Technology for further disciplinary action. In this course we will use turnitin.com, an electronic database, which assists students and faculty with academic work.
<p>Weekly Schedule</p>	<p>Pre-Assignment for Week 1</p> <ul style="list-style-type: none"> • Read Chapter Two <i>The Origins of Modern Terrorism</i> Chapter Six Types of Modern Terrorism in <i>Terrorism and Homeland Security (5th Edition)</i> <p>Week 1 Topics:</p> <p>The History and Types of Modern Terrorism.</p> <ul style="list-style-type: none"> • In this lesson, the student will be exposed to an academic discussion of terror through history, as well as a look into the near future (and in some cases the “now”) of modern terrorism. This is, in effect, the Alfa and Omega of terror. To understand where you are going, it helps to have an idea of where you have been. Fear not, as we will get to everything in between, however this lesson will serve as a foundation for follow-on discussions that delve much deeper into the pathology of this activity. • Turn in Week 1 Essay <p>Assignment for Week 2:</p> <ul style="list-style-type: none"> • Read Chapter 1 Definitions, Tactics and Behavior and Chapter 3 Changing Group Structures and the Metamorphosis of Terrorism in <i>Terrorism and Homeland Security (5th Edition)</i> <p>Week 2 Topics:</p> <p>Terrorism: Criminal Activity or Warfare on the Cheap?</p> <ul style="list-style-type: none"> • In the last lesson we learned about some of the history of modern terrorism as well as some of the nightmares of the imminent future. This week we attempt to wrestle with the various definitions of terrorism that currently inundate the law enforcement, intelligence, military and security professional scene as well as further refine our discussion of what constitutes terrorism by exploring the dichotomy between criminal activity and the conduct of asymmetric warfare. <p>Assignment for Week 3:</p> <ul style="list-style-type: none"> • Read Chapter 11 Nationalistic and Ethnic Terrorism • Chapter 12 Ideological Terrorism in <i>Terrorism and Homeland Security (5th Edition)</i>

Week 3 Topics:

“Terrorism: Déjà Vu All Over Again.”

- A discussion of specific individuals and movements that did much to refine the strategy, operational art, and tactics of modern terrorism.
- Turn in Week 3 Essay

Assignment for Week 4:

- Read Chapter Nine The Question of Israel and Palestine
- Chapter Ten Middle Eastern Terrorism in Metamorphosis in Terrorism and Homeland Security (5th Edition)

Week 4 Topics:

“Terrorism, the Middle East and You: Part I”

- Based on understanding gained from the last lesson, it is hoped that the student will recognize how the operational concepts, if not ideological underpinnings, of past terrorist movements continue to be recycled throughout the tragic history of the Middle East. This lesson specifically deals with the history and origins of Middle Eastern terrorism and its spread onto the transnational stage.

Assignment for Week 5:

- Read Chapter Four The Advent of Religious Terrorism
- Chapter Seven The Evolution of Jihadist Networks
- Chapter Eight The Umbrella Effect in Terrorism and Homeland Security (5th Edition).
- Read article by Bernard Lewis [The Roots of Muslim Rage](#) found online via Google.

Week 5 Topics:

“Terrorism, the Middle East and You: Part II”

- A continuing review of the history and pathology of Middle Eastern terrorism, concentrating on the impact of religion as well as conservative Islamic views of Western Culture.
- Turn in Mid-term Research Paper

Assignment for Week 6:

- Read the Al-Qaeda Training Manual found online via Google.
- Read Chapter Five Financing Terrorism in Terrorism and Homeland Security (5th Edition)

Week 6 Topics:

“Operational and Tactical Guidance for a Soldier of Islam.”

- This lesson will concentrate on how terrorists in general, and Islamic terrorists in particular, go about the business of committing acts of terrorism worldwide. Additionally, the financial underpinnings of Islamic terrorism will be reviewed.
- Turn in Week 6 Essay

Assignment for Week 7:

- Read Chapter 13 Conceptualizing Terrorism in America
- Chapter 14 Terrorism in the United States in Terrorism and Homeland Security (5th Edition)
- Visit the Aryan Nations website at <http://www.aryan-nations.org/>
- Visit the Earth Liberation Front website at <http://earthliberationfront.com/doi/>

Week 7 Topics:

“Nursing the Viper: Domestic Terrorism.”

- The threat of radical Islam is far from the sole source of concern for the security professional. Indeed, it is possible that one might have more dealings with the results of domestic terrorism from right-wing or ecologically motivated terrorists than of the kind fomented by al-Qaeda and like-minded groups.

Assignment for Week 8:

- Chapter 16 Protecting the Homeland and Protecting Civil Liberties
- Chapter 18 The Media: Affecting Terrorism and Homeland Security in Terrorism and Homeland Security (5th Edition)

Week 8 Topics:

“Counterterrorism: How Much Can We Stand?”

- A review of counterterrorism policies, both historic and current, with a view toward evaluating their efficacy and plotting a way ahead.
- Turn in Week 8 Essay

Assignment for Week 9:

- Read Chapter 15 In Search of Homeland Security
- Chapter 17 The Bureaucracy of Homeland Security in Terrorism and Homeland Security (5th Edition).
- Review the Department of Justice U.S. Patriot Act website at <http://www.lifeandliberty.gov/index.html>

Week 9 Topics:

"War on Terror: What's The Plan?"

- A discussion of the various competing thoughts on an appropriate response to international terrorism.
- Course wrap-up.
- Turn in Final research paper