

<b>Course</b>	SECR 5010 – Legal and Ethical Issues in Security Management
<b>Term</b>	Spring 2, 2008
<b>Instructor</b>	Bob Levin Phone number: (858) 826-7343 e-mail address: robert.l.levin@saic.com
<b>Catalog Description</b>	This course is an overview of important legal and ethical issues with which the business and organizational security management professional must deal. Students examine such issues as personnel law and obligations; law of search and seizure; negotiations; contract management; constitutional rights of individuals; legal liability of security professionals and organizations; legal compliance; premises liability; property rights; and ethical standards.
<b>Prerequisites</b>	Must be capable of graduate work. Should have attended SECR 5000 and/or have experience in security management or have cleared attendance in advance with the instructor.
<b>Course Level Learning Outcomes</b>	<p>Upon completion of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. have a general understanding of their own States Court system.</li> <li>2. have a general understanding of the civil and criminal legal systems and the key differences.</li> <li>3. understand the principal/agency relationship and the exposure to liability created by the relationship.</li> <li>4. understand key concepts in the law that would apply constitutional protections to private security.</li> <li>5. understand basic concepts in tort law which touch and effect private security.</li> <li>6. understand basic concepts in the employer/employee relationship which impact employers.</li> <li>7. understand the need for training and compliance in private security law.</li> <li>8. recognize factual patterns which will allow the security manager to be proactive in managing risk.</li> <li>9. identify situations which may cause employers to be liable to third parties in a private security setting.</li> <li>10. apply critical thinking and solutions to factual patterns which managers might be confronted with daily in security management.</li> <li>11. know and understand the important terminology, facts, concepts, principles, and theories used in the field of Business and Organizational Security Management.</li> <li>12. apply the important terminology, facts, concepts, principles and theories in the field</li> </ol>

	<p>of Business and Organizational Security Management to analyze simple to moderately complex factual security situations.</p> <p>13. creatively construct and implement moderately complex Business and Organizational Security Management solutions to real organizational problems using frameworks procedures, and methods derived from the individual security discipline of Legal and Ethical Issues in Security Management.</p> <p>14. assess the effectiveness of their solutions by quantitatively or qualitatively measuring their results against theory-based criteria and standards of performance.</p> <p>15. utilize themselves as scholar-practitioners, capable of creatively synthesizing intellectual understanding of security models with methodological competencies and experience-based perceptual skills and judgment.</p>																												
<p><b>Materials</b></p>	<p>Inbau, Farber and Arnold, Butterworth-Heinemann Publishing, Protective Security Law, 2nd edition, ISBN 0750692790.</p>																												
<p><b>Grading</b></p>	<p>Percentage of Total Points Grade</p> <table border="0"> <tr><td>100 –</td><td>93.4%</td><td>.....</td><td>A</td></tr> <tr><td>93.3 --</td><td>90.0%</td><td>.....</td><td>A-</td></tr> <tr><td>89.9 –</td><td>86.7%</td><td>.....</td><td>B+</td></tr> <tr><td>86.6 –</td><td>83.4%</td><td>.....</td><td>B</td></tr> <tr><td>83.3 –</td><td>80.0%</td><td>.....</td><td>B-</td></tr> <tr><td>79.9 –</td><td>70.0%</td><td>.....</td><td>C</td></tr> <tr><td>69.9 –</td><td>0%</td><td>.....</td><td>F</td></tr> </table> <p>Course Grades</p> <p>Your course grade will be based on your scores on your examinations, papers, case assignments and self-assessment exercises, and your contributions to class discussion in the Discussion Forum. These different components will be weighted as follows:</p> <ul style="list-style-type: none"> <li>· Research Paper: 40%</li> <li>· Class Presentation: 10%</li> <li>· Class Discussions/Participation 10%</li> <li>· Mid-term test: 40%</li> </ul> <p><b>The GRADUATE catalog provides these guidelines and grading options:</b></p> <ul style="list-style-type: none"> <li>• <b>A/A–</b> Superior graduate work</li> <li>• <b>B+/B/B–</b> Satisfactory graduate work</li> <li>• <b>C</b> Work that is barely adequate as graduate-level performance</li> <li>• <b>CR</b> Work that is performed as satisfactory graduate work (B– or better). A grade of "CR" is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.</li> <li>• <b>F</b> Work that is unsatisfactory</li> <li>• <b>I</b> Incomplete work</li> <li>• <b>ZF</b> An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A.,</li> </ul>	100 –	93.4%	.....	A	93.3 --	90.0%	.....	A-	89.9 –	86.7%	.....	B+	86.6 –	83.4%	.....	B	83.3 –	80.0%	.....	B-	79.9 –	70.0%	.....	C	69.9 –	0%	.....	F
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	<p>academic warning, probation, and dismissal.</p> <ul style="list-style-type: none"> <li>• <b>IP</b> In progress</li> <li>• <b>NR</b> Not reported</li> </ul> <p><b>W</b> Withdrawn from the course</p>
<p><b>Activities</b></p>	<p>Students are expected to participate in any discussions the instructor may initiate during the course.</p> <p>Students are expected to complete a research paper on a topic dealing with Security Administration and Management. They are also expected to prepare a 10 minute class presentation, supported by electronic projection (Microsoft® PowerPoint®) that highlights the student's research.</p> <p><b>COURSE RESEARCH PAPER</b></p> <p>A 10-12 page research paper will be required for this course. The paper will be on a topic relating to legal issues in security field. Topics need to be approved by the instructor by the end of class, week 2. Papers are to follow APA format, edition 5. The 10 – 12 pages are to be content and not to include cover or reference page. An abstract is not required.</p>
<p><b>Policy Statements: University Policies</b></p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p><b>Disturbances</b></p> <p>Since every student is entitled to full participation in class without interruption,</p>

	<p>disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course</p> <p><b>Student Assignments Retained</b></p> <p>From time to time, student assignments or projects will be retained by The Department for the purpose of academic assessment. In every case, should the assignment or project be shared outside the academic Department, the student's name and all identifying information about that student will be redacted from the assignment or project.</p> <p><b>Contact Hours for this Course</b></p> <p>It is essential that all classes meet for the full instructional time as scheduled. A class cannot be shortened in length. If a class session is cancelled for any reason, it must be rescheduled.</p>
<p><b>Course Policies</b></p>	<p>Students are to submit all required products in a consistent and timely basis.</p> <p><b>Required use of PASSPORTS:</b> Students are required to use Webster University's online library, PASSPORTS (<a href="http://library.webster.edu">http://library.webster.edu</a>). PASSPORTS offers access to many scholarly and professional publications free of charge. Check with the Academic Advisor or visit the website for more information about what is available via PASSPORTS.</p> <p><b>Turn-it-in Plagiarism Database:</b> Faculty encourages students to use Turn-it-In Plagiarism database and should include the password on the syllabus. (<a href="http://library.webster.edu/turnitin.html">http://library.webster.edu/turnitin.html</a>)</p> <p><b>Writing Assistance:</b> All students are encouraged to submit their research papers to the Webster On-Line Writing Center for review and assistance. (<a href="http://www.webster.edu/acadaffairirs/asp/wc/online.html">http://www.webster.edu/acadaffairirs/asp/wc/online.html</a>)</p>
<p><b>Weekly Schedule</b></p>	<p><b>Week 1</b></p> <ul style="list-style-type: none"> <li>• Review Introduction posting under Weekly Assignments</li> <li>• Review objectives and requirements of course</li> <li>• Ethics – What is it and why it is important</li> <li>• Sources of law and criminal law, <u>Inbau</u>, Chapter 13</li> <li>• Court system, <u>Inbau</u>, Chapter 13</li> <li>• Civil procedure Summons and Complaint through appeal</li> <li>• Criminal procedure: Arrest through trial, <u>Inbau</u>, Chapter 12</li> <li>• <u>Assignment:</u> Read chapters 1 and 2 <u>Inbau</u> and handouts.</li> </ul>

**Week 2:**

- Fourth Amendment
- Law of Arrest, Inbau, Chapter 1
- Law of Search, Inbau, Chapter 2
- Exclusionary rule
- Assignment: Read chapters 3,4,5 and 6, Inbau, and handouts.

**Week 3:**

- Temporary detention and inquiries of detainees, Inbau, Chapter 3
- Interrogation of suspects, Inbau, Chapter 4
- Testing (drug, polygraph and scientific investigations, Inbau, Chapter 5
- Security Surveillance of customers and employees, Inbau, Chapter 6
- Right to privacy
- Assignment: Read chapters 8, 9 and 10 and handouts.

**Week 4:**

- Negligent hiring
- Negligent retention
- Reference checking, Inbau, chapter 8
- Psychological testing, Inbau, chapter 9
- Tort actions – defamation, discrimination, negligence
- Contract claims
- Liability for inappropriate investigative conduct
- Assignment: Study for mid-term

**Week 5**

- Mid-term exam covering weeks 1 – 4.
- Assignment: read chapters 7 and 11 and handouts.

**Week 6**

- Workplace violence
- Liability for inadequate security, Inbau, chapter 11
- Property owner's protection against intrusion, Inbau, chapter 7
- Union's access to private property
- Right to eject
- Discussion

**Week 7**

- Cyber Security (guest lecturer)
- Security clearances
- Export controls

**Week 8**

- Small claims court ; or
- Ethics presentation (guest lecturer); and

	<ul style="list-style-type: none"><li>• Employment law issues</li><li>• Note: If we attend small claims court, the ethics and employment law discussions will be rescheduled.</li></ul> <p><b>Week 9:</b></p> <ul style="list-style-type: none"><li>• Course Review</li><li>• Student Presentations</li></ul>
<b>Additional Information</b>	None

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