

<b>Course</b>	INTL 5700-62 Humanitarian Issues – Peacekeeping and the Failed State
<b>Term</b>	Fall I, 2009
<b>Instructor</b>	Name: David Ratliff Phone: Work: 229-4622, Home: 628-4730 Cell: 698-5108 Email: davidratliff81@webster.edu
<b>Catalog Description</b>	This course provides a forum for investigating such transnational issues as: Peacekeeping Operations, regionalism, human rights, and refugees.
<b>Prerequisites</b>	Students should be taking or have taken INTL 5000.
<b>Course Level Learning Outcomes</b>	Objectives: To allow the students to build an understanding of the concept of peacekeeping. Students will develop an understanding of the evolution of peacekeeping and the Nation-States which require such missions. The Failed State will be examined as a catalyst for International Action and a threat to regional and global security.
<b>Materials</b>	Primary Text: <i>UN Peacekeeping: Myth and Reality</i> , Andrzej Sitkowski Secondary Materials: a variety of articles and monographs will be provided by the instructor.
<b>Grading</b>	Term Paper 50%, Exams 40%, Class participation and in class Scenario Project 10%
<b>Activities</b>	Class participation is a key element of graduate education. Each student is expected to read the class materials and be aware of current events in international politics. The in class role playing scenario is a peacekeeping scenario in which members of the class will act the part of various members of a conflict. Students will be graded on their ability to set out a course of action and participating in negotiations and planning scenarios. A research paper, consisting of at least 15 pages, relevant to the subject of the course is due on the 8 <sup>th</sup> week of class. Topics may include cases of failed states, cases of multinational interventions, or UN Peacekeeping Missions not covered in class. Other topics include but are not limited to: Theories of Peacekeeping Doctrine and the long term effects of peacekeeping operations. The choice of topic must be presented by Week 4.
<b>Policy Statements: University Policies</b>	University policies can be found either on-line at Webster.edu or in the course catalog. The University policies are expected to be guidelines for the students' administrative activities and demeanor.
<b>Course Policies</b>	A reasonable percentage of a student grade will depend on class participation. The importance of this participation should not be underestimated by students. Students will at all times avoid plagiarism. The University's policy on plagiarism

	will be discussed in class.
<b>Weekly Schedule</b>	<p><b>Week 1:</b> Introduction to Peacekeeping, <i>UN Peacekeeping: Myth and Reality</i>, Introduction through Chapter 1.</p> <p><b>Week 2:</b> Defining the Failed State – Articles provided by instructor (packet 1), and <i>UN Peacekeeping: Myth and Reality</i>, Chapter 2</p> <p><b>Week 3:</b> <i>UN Peacekeeping: Myth and Reality</i>, Chapter 3</p> <p><b>Week 4:</b> Failed State Case Studies – Articles provided by instructor (packet 2), and <i>UN Peacekeeping: Myth and Reality</i>, Chapters 4 and 5. Research Paper Topics Due</p> <p><b>Week 5:</b> <i>UN Peacekeeping: Myth and Reality</i>, Chapter 6 <b>Mid-Term Exam</b></p> <p><b>Week 6:</b> <i>UN Peacekeeping: Myth and Reality</i>, Chapters 7 and 8</p> <p><b>Week 7:</b> <i>UN Peacekeeping: Myth and Reality</i>, Chapters 9 and 10</p> <p><b>Week 8:</b> In class project on Peacekeeping – Role playing scenario. <b>Papers Due</b></p> <p><b>Week 9: Final Exam</b></p>
<b>Additional Information</b>	