

<b>Course</b>	HRDV 5750-62 & CA Research and Assessment Methods in Human Resources Development
<b>Term</b>	Fall II 2009
<b>Instructor</b>	Name: Mr. Bill Misiak Phone: 650-2159 Email: misiak@webster.edu (alternate – wmisiak@siue.edu)
<b>Catalog Description</b>	This course introduces students to basic descriptive and inferential statistics, research principles, sampling designs, survey methodologies, and simple experimental and quasi-experimental designs. The course also introduces students to other assessment methods used in human resources development, such as learning assessments, performance evaluations, and program evaluation.
<b>Prerequisites</b>	The student should have completed course prerequisites or have comparable knowledge and the ability to comprehend course materials, present personal views, conduct research, apply judgment and discretion and be personally responsible for classroom presentations and overall participation.
<b>Course Level Learning Outcomes</b>	The student will learn the concepts of research, selecting a problem and preparing a research proposal. The student will learn to write a research report using research methods, descriptive studies as it relates to assessment, evaluation and research. The student will learn and identify with the experimental and quasi-experimental, single-subject experimental research methodology. The student will learn to use the methods and tools of research and perform descriptive data analysis. The student will write and present their Research and Design Paper in a classroom setting.
<b>Materials</b>	<b>Required Texts:</b> Research in Education, Tenth Edition, Allyn and Bacon. John W. Best and James V. Kahn. The World's Easiest Guide to the APA by Carol Amato, Forth Edition, ISBN 978-1-933277-04-2. <b>Supplemental Readings:</b> For the research paper, students should read professional HRD journals and periodicals located in most libraries. The student will also be expected to read specific handouts provided during class. Utilize the American Psychological Association (APA) Publication Manual, 5 <sup>th</sup> edition, as required. <b>Visual Aids:</b> Powerpoint, Dry Erase Board, Chalkboard, Handouts and LCD/View-Graphs.

<b>Grading</b>	<p>Examinations.....(Midterm 20% and Final 20%).....40%</p> <p>Research Design Project.....(Written 50% and Oral 5%).....50%</p> <p>Classroom Participation /Attendance.....Expected</p> <p>Quiz Grades..... 5%</p> <table border="0"> <tr> <td>A</td> <td>93-100</td> <td>B+</td> <td>87-89</td> <td>C</td> <td>70-79</td> </tr> <tr> <td>A-</td> <td>90-92</td> <td>B</td> <td>83-86</td> <td>F</td> <td>0-69</td> </tr> <tr> <td></td> <td></td> <td>B-</td> <td>80-82</td> <td></td> <td></td> </tr> </table> <p><i>Assignments turned in late constitutes the lowering of one letter grade, no exceptions.</i></p>	A	93-100	B+	87-89	C	70-79	A-	90-92	B	83-86	F	0-69			B-	80-82		
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<b>Activities</b>	<p><b>RESEARCH DESIGN PROJECT:</b></p> <p>There are 2 components to this requirement. Written, worth 50% and oral worth 5% of your final grade. Maximum length is 30 pages/minimum is 25 pages. <b><i>All papers must be written in APA format, typed, and double spaced.</i></b> You will also present your research and design paper to the class in a <b><i>not to exceed 10 minute presentation.</i></b></p>																		
<b>Policy Statements: University Policies</b>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university’s published policies. The following policies are of particular interest:</p> <p><b>Academic Honesty</b></p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university’s academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p><b>Drops and Withdrawals</b></p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p><b>Special Services</b></p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>																		

	<p><b>Disturbances</b></p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p><b>Course Policies</b></p>	<p>Assignments turned in late constitutes the lowering of one letter grade, no exceptions.</p>
<p><b>Weekly Schedule</b></p>	<p><b>Week 1:</b> Introduction to HRDV 5750-62 &amp; CA, course requirements and instructor expectations. Discussion of the Research and Design Paper and Proposal. Lecture: Chapters 1&amp;2.</p> <p>Assignment for Week 2: Read Chapters 1-4, review exercises at the end of each chapter. Identify Research Topic and peruse “Passports,” Eden-Webster Library WWW site as primary research source.</p> <p><b>Week 2:</b> Lecture: Chapters 3-4; Selecting a Problem and Preparing a Research Paper/Proposal.</p> <p>Assignment for Week 3: Read Chapters 5-6, review exercises at the end of each chapter. Identify research topic and hypothesis.</p> <p><b>Week 3:</b> Lecture: Chapters 5-6. Discuss student research topic and hypothesis.</p> <p>Assignment for Week 4: Read Chapters 7-8, review exercises at the end of each chapter. Turn in Topic and Outline of Research and Design Paper for instructor review and approval.</p> <p><b>Week 4:</b> Lecture: Chapters 7-8 and turn in Topic and Outline of Research and Design Paper. MID-TERM review.</p> <p>Assignment for Week 5: Read Chapter 9, review exercises at the end of the chapter.</p> <p><b>Week 5: MID-TERM EXAM.</b> Lecture Chapter 9.</p> <p>Assignment for Week 6: Read Chapter 10, review exercises at the end of each chapter.</p> <p><b>Week 6:</b> Lecture: Chapters 10.</p>

	<p>Assignment for Week 7: Student Presentations. Turn in Research Project. Read Chapter 12.</p> <p><b>Week 7: Turn in written Research Project.</b> Student Presentations.</p> <p>Assignment for week 8: FINAL EXAM review and Quiz on Chapter 12.</p> <p><b>Week 8:</b> Student presentations. <b>Quiz on Chapter 12 &amp; FINAL EXAM</b> review.</p> <p><b>Week 9: FINAL EXAM &amp; Student Presentations.</b></p>
<b>Additional Information</b>	<i>This syllabus may be changed/modified in the event of extenuating circumstances.</i>

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