

Course	INTL 5570-62 Comparative Foreign Policy
Term	Fall II, 2009
Instructor	Name: Kevin K. Spradling Phone: (618) 229-1388 Email: kevin.spradling@ustranscom.mil; spradling@charter.net
Catalog Description	This course examines the formulation and implementation of foreign policy by major world powers. Attention is given to East-West relations in the period since World War II, including the roles of such nations as China, Germany, and Japan.
Prerequisites	Students should be taking or have taken INTL 5000.
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. To define the foreign policy of nations in the context of world politics. 2. To discuss domestic/international forces that shape foreign policy. 3. To compare different foreign policy aims and implications.
Materials	Foreign Policy in Comparative Perspective, edited by Beasley, Kaarbo, Lantis, and Snarr, CQ Press 2002
Grading	<p>Grades will be based on four components, each of which is described in more detail elsewhere. The relative weight of each component is as follows:</p> <ol style="list-style-type: none"> 1. Weekly quizzes (8, with the lowest not counted): 45% 2. Class participation: 5% 3. Paper: 35% 4. Presentation: 15%
Activities	<ol style="list-style-type: none"> 1. Quizzes: The course has eight quizzes (lowest grade dropped) in lieu of a mid-term examination. The quizzes are not cumulative, will be based primarily if not exclusively on lecture material from the preceding week, and will usually consist of short answer or fill-in questions. Extra credit questions may be offered. 2. Class participation: Students will be expected to actively participate in class discussions and in answering the instructor's questions. Reading the assigned readings and keeping up on current events is critical to meaningful participation in the class. 3. Research Requirement: Each student will be required to submit a term paper profiling the foreign policy of country (to be selected from a list provided by the instructor) at WEEK 8. The paper will be at least 15 pages

	<p>in length (exclusive of cover page, table of contents, graphs, diagrams, pictures, and bibliography), double-spaced, 12 point or less type, 1 inch margins on sides, top, and bottom, with either footnotes or endnotes. Endnotes count towards the length requirement. The paper will have a Table of Contents and Bibliography. The paper will be graded on content and accuracy, research effort, grammar, and form. Format will be the Webster-required APA format. Original thought is not required. Over-reliance on a single or handful of sources will be a basis for a reduction in grade on the paper, as will any evidence of "padding" to make the minimum length requirements.</p> <p>4. Presentation Requirement: Each student will make a 10-15 minute presentation of their paper at WEEK 8 or 9. The presentation may make use of any visual aids available. It will be graded on how well the student addresses the chosen topic within the time allowed.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other</p>

	students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.
Course Policies	None specific to the course.
Weekly Schedule	<p>10/22 WEEK 1 Introduction: Methods and materials relating to the course; discussion of the course structure, objectives, requirements, and instructor expectations. Lecture/Discussion: Overview of comparative foreign policy with specific attention paid to post-Cold War considerations Readings: Beasley, Chapters 1 and 15 (pp 1-23, 321-345)</p> <p>10/29 WEEK 2 Lecture/Discussion: British, French and German Foreign Policy Readings: Beasley Chapters 2 - 4 (pp 24-69) ** Selection of student's research country due **</p> <p>11/05 WEEK 3 Lecture/Discussion: German, Russian and former East Bloc Foreign Policy Readings: Beasley Chapter 4-5 (pp 70-120)</p> <p>11/12 WEEK 4 Lecture/Discussion: Chinese and Japanese Foreign Policy Readings: Beasley Chapters 6-7 (pp 121-169)</p> <p>11/19 WEEK 5 Lecture/Discussion: Foreign policy and the development of southern Asia: India Readings: Beasley Chapter 8 (pp 170-189)</p> <p>11/26 (class will actually meet another day TBD) WEEK 6 Lecture/Discussion: Foreign policy and the development of Latin America: Brazil and Mexico Readings: Beasley Chapters 13-14 (pp 283-320)</p> <p>12/03 WEEK 7 Lecture/Discussion: Foreign policy and sub-Saharan the Africa Readings: Beasley Chapters 11-12 (pp 233-282)</p>

	<p>12/10 WEEK 8 Lecture/Discussion: Foreign policy and the Middle East: Israel and Iran Readings: Beasley Chapters 9-10 (pp 190-232) Student presentations (if number of students require)</p> <p>12/17 WEEK 9 Student Presentations</p>
Additional Information	None.

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