

Course	INTL 6000: International Relations: Theory and Practice												
Term	Fall II, 2009												
Instructor	Name: Dr. Wayne Ault Phone: 618-235-2700, Ext. 4071, Home: 618-236-1971 Email: wayne.ault@swic.edu												
Catalog Description	Various contemporary issues and theories of international relations are examined. The relationship of theory to practice in international relations is examined in detail. The course presents an overview of the field for students who are completing an area of concentration in International Relations.												
Prerequisites	Completion of all International Relations core courses.												
Course Level Learning Outcomes	Course Statement of Objectives: A. To provide an overview of the field. B. To acquaint students with current theory and practice. C. To foster a broad knowledge and competence of International Relations theory and practice through readings, research and class discussion.												
Materials	Texts: 1. Taking Sides, 14 th edition, John T. Rourke, ISBN: 0-07-812751-3 2. Crusaders and Pragmatists, 2 nd edition, John G. Stoessinger (May be purchased through www.amazon.com or from SWIC Bookstore).												
Grading	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">I.</td> <td style="width: 70%;">COURSE REQUIREMENTS:</td> <td style="width: 25%; text-align: right;"><u>PERCENT OF GRADE</u></td> </tr> <tr> <td></td> <td>A. Term paper on a topic related to INTL</td> <td style="text-align: right;">70 %</td> </tr> <tr> <td></td> <td>B. Class participation</td> <td style="text-align: right;">30 %</td> </tr> <tr> <td></td> <td>C. Typed summaries of assigned chapters must be Submitted when a student is absent.</td> <td></td> </tr> </table>	I.	COURSE REQUIREMENTS:	<u>PERCENT OF GRADE</u>		A. Term paper on a topic related to INTL	70 %		B. Class participation	30 %		C. Typed summaries of assigned chapters must be Submitted when a student is absent.	
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Activities	See below												
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p>												

	<p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p> <p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
Course Policies	<p>Late projects are subject to a reduction of 5 points for each <u>day</u> they are late. Note: If you have a problem meeting the requirements of this class – see me as soon as possible. Projects not turned in by the last class will constitute an Incomplete course unless prior arrangements are made. Projects not articulated (sentence structure, grammar, spelling, etc) at the graduate level will NOT be accepted. The student will be given an Incomplete grade, the project will be returned and the student will redo the work until it is acceptable.</p>
Weekly Schedule	<p>Reading Assignment for INTL 6000, Spring II, 2009:</p> <p>Week 1: Issues 1,2, 3 & 4 in Rourke and Chapter 1 in Stoessinger Week 2: Issues 5, 6, 7 & 8 in Rourke and Chapters 2 & 3 in Stoessinger Week 3: Issues 9, 10, 11 & 12 in Rourke and Chapter 4 & 7 in Stoessinger Week 4: Issues 13, 14, 15, & 16 in Rourke and Chapter 8 in Stoessinger Week 5: Issues 17, 18 & 19 in Rourke and Chapter 9 in Stoessinger Week 6: NO CLASS Week 7: Chapter 5 in Stoessinger Week 8: Chapter 6 in Stoessinger Week 9: Term Paper Due</p>
Additional Information	<p>Your research project will be accomplished using APA the guidelines established in the textbook and other suitable APA references.</p> <p><u>NOTE TO STUDENTS:</u> All student must order textbooks in sufficient time to prepare for the first week’s class discussion. Students who are not prepared for the first week’s classroom discussion will be required to write and submit summaries of these assigned readings.</p>

