

Course	INTL 5560 U.S. Foreign Policy
Term	Spring I, 2010
Instructor	Name: Kevin K. Spradling Phone: (618) 229-1388 Email: kevin.spradling@ustranscom.mil
Catalog Description	This course examines the issues, agents, and models surrounding the American foreign policy decision-making process and the problems facing the United States in contemporary international relations.
Prerequisites	Students should be taking or have taken INTL 5000.
Course Level Learning Outcomes	<ol style="list-style-type: none"> 1. To be able to identify the structures, institutions, and actors who have an impact on the development of U.S. foreign policy. 2. To understand the role foreign policy has played in U.S. history and development. 3. To review and analyze the major causes of conflict inherent in the making of U.S. foreign policy and how these are resolved.
Materials	<ol style="list-style-type: none"> 1. American Foreign Policy & Process, by James M. McCormick (4th ed. 2005) 2. Rise to Globalism – American Foreign Policy Since 1938, by Stephen E. Ambrose and Douglas G. Brinkley (8th rev. ed. 1997) 3. Supplemental materials provided by instructor
Grading	<p>Grades will be based on three components, each of which is described in more detail elsewhere. The relative weight of each component is as follows:</p> <ol style="list-style-type: none"> 1. Weekly quizzes (7, with the lowest not counted): 48% 2. Class participation: 7% 3. Paper or final examination: 45%
Activities	<ol style="list-style-type: none"> 1. Quizzes: The course has seven quizzes (lowest grade dropped) in lieu of a mid-term examination. The quizzes are not cumulative, will be based primarily if not exclusively on lecture material from the preceding week, and will usually consist of short answer or fill-in questions. Extra credit questions may be offered. 2. Class participation: Students will be expected to actively participate in class discussions and in answering the instructor's questions. Reading the assigned readings and keeping up on current events is critical to meaningful participation in the class.

	<p>3. Final Examination: This examination will be closed book and comprehensive. It will consist primarily of a series of questions requiring narrative responses. It may also include short answers, true/false, and multiple choice questions. Students will have the entire class on Week 9 to complete the examination.</p> <p>4. Research Requirement: Students electing to do a paper in lieu of taking the final examination will prepare and submit not later than the last night of class a paper on a U.S. foreign policy topic of their selection (subject to approval of the instructor). The paper will be at least 15 pages in length (exclusive of cover page, table of contents, graphs, diagrams, pictures, and bibliography), double-spaced, 12 point or less type, 1 inch margins on sides, top, and bottom, with either footnotes or endnotes. Endnotes count towards the length requirement. The paper will have a Table of Contents and Bibliography. The paper will be graded on content and accuracy, research effort, grammar, and form. Original thought is not required. Over-reliance on a single or handful of sources will be a basis for a reduction in grade on the paper, as will any evidence of "padding" to make the minimum length requirements.</p>
<p>Policy Statements: University Policies</p>	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>

	<p>Disturbances</p> <p>Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p>Course Policies</p>	<p>None specific to the course.</p>
<p>Weekly Schedule</p>	<p>01/07 WEEK 1 Introduction: Methods and materials relating to the course; discussion of the course structure, objectives, requirements, and instructor expectations. Lecture: Basic components of U.S. foreign policy; U.S. foreign policy prior to World War II. Readings: McCormick, Chapter 1 (pp 1-33)</p> <p>01/14 WEEK 2 Lecture: The Process of Policy Making; The President and the making of U.S. foreign policy; Approach of World War II. Readings: McCormick, Introduction to Part II (pp 245-247); Chapter 7 (pp 249-294); Ambrose & Brinkley, Chapters 1-2 (pp 1-34)</p> <p>01/21 WEEK 3 Lecture: Congress and the making of foreign policy; Beginning of the Cold War Readings: McCormick, Chapter 8 (pp 295-339); Ambrose & Brinkley, Chapters 3,4, and 5 (pp 35-94)</p> <p>01/28 WEEK 4 Lecture: Foreign policy making within the Executive Branch; Containment and the Korean War Readings: McCormick, Chapter 9 (pp 341-388); Ambrose & Brinkley, Chapters 6, 7, & 8 (pp 95-150)</p> <p>02/04 WEEK 5 Paper Topics Due Lecture: Military and intelligence agencies role in the formulation of foreign policy; Foreign policy from post-Korea to Vietnam Readings: McCormick, Chapter 10 (pp 389-444); Ambrose & Brinkley, Chapters 9, 10, & 11 ((pp 151-223)</p>

	<p>02/11 WEEK 6 Lecture: Political parties and interest group participation in the formulation of foreign policy; Foreign policy in the Nixon through Carter years Readings: McCormick, Chapter 11 (pp 445-496); Ambrose & Brinkley Chapters 12, 13, & 14 (pp 224-302)</p> <p>02/18 WEEK 7 Outlines Due (optional) Lecture: Impact of the media in the formulation and execution of foreign policy; Reagan and the Evil Empire, and the end of the Cold War Readings: McCormick, Chapter 12 (pp 497-551); Ambrose & Brinkley, Chapters 15 & 16 (pp 303-380)</p> <p>02/25 WEEK 8 Lecture: Foreign Policy post-Cold War; Pre-emption Readings: McCormick, Chapter 6 (pp 205-243) Ambrose & Brinkley, Chapters 17 & 18 (pp 381-428)</p> <p>03/04 WEEK 9 Papers Due / Final Examination</p>
Additional Information	None.