

Course	MNGT 5590-62: Organizational Behavior
Term	Spring I 2010
Instructor	Name: Mr. Bill Misiak Phone: 618 650-2159 Email: misiak@webster.edu (alternate – wmisiak@siue.edu)
Catalog Description	This course introduces students to many of the basic principles of human behavior that effective managers use when managing individuals and groups in organizations. These include theories relating to individual differences in abilities, attribution, motivation, group dynamics, power and politics, leadership, conflict resolution, organizational culture, and organizational structure and design.
Prerequisites	The student should have completed course pre-requisites or have comparable knowledge and the ability to comprehend course materials, present personal views, conduct research, apply judgment and discretion and be personally responsible for classroom presentations and overall participation.
Course Level Learning Outcomes	The student will learn, define, and understand the Field of Organizational Behavior. The student from a global perspective will learn to identify and define individual behavior and processes, team processes, and organizational processes as it relates to the personnel management of organizations. The student will write a research report using research methods, descriptive studies as it relates to assessment, evaluation and research of personnel issues in organizations. The student will learn to use the methods and tools of research and perform descriptive data analysis. The student will write and present their research and design paper in a classroom setting.
Materials	Required Text: Organizational Behavior and Management, Eighth Edition, McGraw-Hill & Irwin. John M. Ivancevich, Robert Konopaske, Michael T. Matteson, ISBN 978-0-07-340508-7. The World's Easiest Guide to the APA, Carol Amato, Forth Edition, ISBN 978-1-933277-04-2. Supplemental Readings: The student will also be expected to read specific handouts provided during class. Review the American Psychological Association (APA) Publication Manual, 5 th edition, as required. Visual Aids: Powerpoint, Dry Erase Board, Chalkboard, Handouts and LCD/View-Graphs.

Grading	<p>Examinations.....(Midterm 25% and Final 25%).....50%</p> <p>Research Design Project.....(Written 40% and Oral 5%).....45%</p> <p>Classroom Participation /Attendance.....Expected</p> <p>Quiz Grades.....5%</p> <table border="0"> <tr> <td>A</td> <td>93-100</td> <td>B+</td> <td>87-89</td> <td>C</td> <td>70-79</td> </tr> <tr> <td>A-</td> <td>90-92</td> <td>B</td> <td>83-86</td> <td>F</td> <td>0-69</td> </tr> <tr> <td></td> <td></td> <td>B-</td> <td>80-82</td> <td></td> <td></td> </tr> </table> <p><i>Assignments turned in late constitutes the lowering one letter grade, no exceptions!</i></p>	A	93-100	B+	87-89	C	70-79	A-	90-92	B	83-86	F	0-69			B-	80-82		
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Activities	<p>RESEARCH DESIGN PROJECT:</p> <p>There are 2 components to this requirement. Written, worth 40% and oral worth 5% of your final grade. Maximum length is 20 pages/minimum is 15 pages. <i>All papers must be written in APA format, typed, and double spaced.</i> You will also present your research and design paper to the class in a <i>not to exceed 10 minute presentation.</i></p>																		
Policy Statements: University Policies	<p>University policies are provided in the current course catalog and course schedules. They are also available on the university website. This class is governed by the university's published policies. The following policies are of particular interest:</p> <p>Academic Honesty</p> <p>The university is committed to high standards of academic honesty. Students will be held responsible for violations of these standards. Please refer to the university's academic honesty policies for a definition of academic dishonesty and potential disciplinary actions associated with it.</p> <p>Drops and Withdrawals</p> <p>Please be aware that, should you choose to drop or withdraw from this course, the date on which you notify the university of your decision will determine the amount of tuition refund you receive. Please refer to the university policies on drops and withdrawals (published elsewhere) to find out what the deadlines are for dropping a course with a full refund and for withdrawing from a course with a partial refund.</p> <p>Special Services</p> <p>If you have registered as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor at the beginning of the course of the accommodations you will require in this class so that these can be provided.</p>																		

	<p>Disturbances Since every student is entitled to full participation in class without interruption, disruption of class by inconsiderate behavior is not acceptable. Students are expected to treat the instructor and other students with dignity and respect, especially in cases where a diversity of opinion arises. Students who engage in disruptive behavior are subject to disciplinary action, including removal from the course.</p>
<p>Course Policies</p>	<p><i>Assignments turned in late constitutes the lowering of one letter grade, no exceptions!</i></p>
<p>Weekly Schedule</p>	<p>Week 1: Introduction to MNGT 5590-62, course requirements and instructor expectations. Discussion of the APA Research and Design Paper requirements. Lecture: Chapters 1-2, Introduction to the Field of Organizational Behavior; Individual Behavior, Values, and Personality.</p> <p>Assignment for Week 2: Read Chapters 1-4, review exercises at the end of each chapter. Identify research topic using “Passports”, Eden-Webster Library WWW site as primary research source.</p> <p>Week 2: Lecture: Chapters 3-4 and selecting a Problem and Preparing a Research Paper. Discuss student research topic and hypothesis.</p> <p>Assignment for Week 3: Read Chapters 5-6, review exercises at the end of each chapter. Research topic and hypothesis turned in for instructor review and approval.</p> <p>Week 3: Lecture, Chapters 5-6. Research topic turned in for approval.</p> <p>Assignment for Week 4: Read Chapters 7-8, review exercises at end of each chapter.</p> <p>Week 4: Lecture, Chapters 7-8. MID-TERM review.</p> <p>Assignment for Week 5: Read Chapters 9-10, review exercises at the end of each chapter.</p>

	<p>Week 5: MID-TERM EXAM (Chapters 1-8); Lecture, Chapters 9-10.</p> <p>Assignment for Week 6: Read Chapters 11-12, review exercises at end of each chapter.</p> <p>Week 6: Lecture, Chapters 11-12.</p> <p>Assignment for Week 7: Read Chapters 13-14, Student Presentations-Research Topic and Methodology. Turn in Research Project.</p> <p>Week 7: Lecture, Chapters 13-14; <i>Turn in written Research Project.</i> Student Presentations-Research Topic and Methodology.</p> <p>Assignment for week 8: Read Chapters 15-16; FINAL EXAM review. Quiz on Chapter 17.</p> <p>Week 8: Lecture, Chapters 15-16, student presentations and FINAL EXAM review. <i>Quiz on Chapter 17.</i></p> <p>Assignment for Week 9: FINAL EXAM/Student Presentations.</p> <p>Week 9: FINAL EXAM (Chapters 9-16)/Student Presentations.</p>
<p>Additional Information</p>	<p><i>This syllabus may be changed/modified in the event of extenuating circumstances.</i></p>