

**PROGRAM EVALUATION**

NAME \_\_\_\_\_ CAMPUS LOCATION \_\_\_\_\_

ADDRESS \_\_\_\_\_  
\_\_\_\_\_

EMPLOYER \_\_\_\_\_ POSITION \_\_\_\_\_

DEGREE PROGRAM (Please Check): \_\_\_\_\_ BA \_\_\_\_\_ BSN \_\_\_\_\_ MA \_\_\_\_\_ MBA \_\_\_\_\_ MS

AREA(S) OF CONCENTRATION/EMPHASIS \_\_\_\_\_

ANTICIPATED GRADUATION DATE (Check one and fill in year)

\_\_\_\_\_ March (end of Spring I) • 20 \_\_\_\_\_

\_\_\_\_\_ May (end of Spring II) 20 \_\_\_\_\_

\_\_\_\_\_ July (end of Summer) • 20 \_\_\_\_\_

\_\_\_\_\_ October (end of Fall I) • 20 \_\_\_\_\_

\_\_\_\_\_ December (end of Fall II) 20 \_\_\_\_\_

\* Applicable for graduate programs only

**THE PURPOSE OF THIS EVALUATION**

In keeping with Webster's mission to educate students to be lifelong, independent learners in an international community increasingly characterized by interdependence, uncertainty, and changing values, the University is committed to providing programs which allow students to select from curricula to achieve the best education for each individual's particular talents, interests, and goals; to providing excellence in instruction and advising, and to maintaining a university environment which promotes educational excellence.

Your response to this questionnaire will help us assess how well the mission has been accomplished, and at the same time we can learn how the program can be strengthened. It allows you to evaluate the internal and external changes which participation in the program has effected for you. A mature and candid evaluation should be useful to you in assessing your educational experience.

This questionnaire must be submitted to your local campus with your petition to graduate six weeks prior to the end of your last term before graduation.

Using the following rating scale, please respond to the questions below:

1 = To the maximum extent possible (Excellent)

2 = To a great extent (Good)

3 = To some extent (Adequate)

4 = To a limited extent (Poor)

5 = Not at all (Unsatisfactory)

If you give a 4 or 5 rating, please explain the reason for the negative evaluation.

**STUDENT SELF-EVALUATION**

\_\_\_\_ 1. To what extent has the degree program had an effect on your **professional development** (i.e., job advancement and/or career change)? *Please specify:*

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_ 2. To what extent did the degree program enhance your intellectual development (i.e., acquisition of new skills and knowledge and / or ability to apply them)?

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_ 3. To what extent did the degree program affect your personal development (i.e., changes in attitudes and / or behavior)?

\_\_\_\_\_  
\_\_\_\_\_

**COURSE AND INSTRUCTOR EVALUATION**

*(See front page for scale.)*

\_\_\_ 1. To what extent was the content of your courses relevant to your particular area of concentration? *Please specify any curricular changes which you feel might be beneficial in this regard:*

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\_\_\_ 2. To what extent were your instructors knowledgeable of the subject matter?

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\_\_\_ 3. To what extent were your instructors able to communicate the course material effectively?

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*Please provide suggestions for improving the level of instruction:*

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**SUPPORT SERVICES EVALUATION**

*(See front page for scale.)*

\_\_\_ 1. How well did the local administrator and office staff respond to the program needs of the students? *Please specify strengths or deficiencies in the administrative services provided:*

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\_\_\_ 2. If you are an extended-campus student, how well did the St. Louis administration respond to your program needs? *Please specify strengths or deficiencies in the services provided:*

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\_\_\_ 3. To what extent were you oriented to the program structure and to the criteria for successfully completing your degree?  
*Please specify strengths or deficiencies in the advising services provided:*

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\_\_\_ 4. To what extent were Webster University and community library resources available at or near your program location?  
*Please specify strengths or deficiencies in library resources:*

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\_\_\_ 5. On the scale of 1 to 5, with 1 being the highest, how would you rate the classrooms and instructional equipment available at the program location? *Please specify any notable strengths or deficiencies in classroom facilities:*

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**GENERAL PROGRAM EVALUATION**

\_\_\_ 1. Overall, would you rate the degree program as:  
(1) Excellent    (2) Good    (3) Adequate    (4) Poor    (5) Unsatisfactory

**COMMENTS:**

If the above questions have not provided you with the sufficient opportunity to express your opinions about the program, please feel free to attach a separate page. The attachment might include recommendations which you feel would benefit the program.

Thank you for your cooperation.

**CONGRATULATIONS AND BEST WISHES FOR CONTINUED SUCCESS!**