

Webster University

School of Education

MA Special Education Emphasis: Academic & Learning Disorders Program of Study

The emphasis area in learning and academic disorders offers an advanced program of study in the identification, assessment and evaluation, programming, and instruction of children and youth with specific learning disabilities, and/or cognitive impairment. The program is designed to develop a specialized knowledge base of effective instructional practices for special educators, and educational consultants who are responsible for the education of students with learning disabilities and academic disorders.

Required Courses

SPED	5318	Global Issues in Special Education (3)	
SPED	5500	Socioemotional Devel: Chl w Spec Needs (3)	
SPED	5660	Cognitive Devel: Chl w Spec Needs (3)	
SPED	5413	Assessment of Learning Problems (3)	
OR			
SPED	5830	Evaluation (3)	
One of:			
SPED	5270	Advocating for Persons with Disabilities	
SPED	5330	Legal Issues in Special Education	
SPED	5319	Ethics and Disabilities	
SPED	5880	Integrating Resources (3)	
OR			
SPED	5290	Collaboration and Cooperative Teaching (3)	
SPED	5460	Curriculum Design (3)	
OR			
SPED	5800	Applied Research (3)	
SPED	6000	Applied Field Research (3-6)	

Emphasis Courses (9 credits 5000 level)

SPED	5414	Children and Youth with Learning and Academic Disorders 3	
6 hours:			
SPED	5320	Learning Strategies: A Cognitive Approach to Exceptional Learners	
EDUC	5090	Curricular and Instructional Adaptations	
SPED	5220	Topics in Special Education	
SPED	5331	Working with Difficult Students	
SPED	5411	Instructional Methods for Students with Mental Retardation (3)	
SPED	5412	Instructional Methods for Students with Learning Disabilities (3)	

Contact Donna Campbell, Ph.D (campbedm@webster.edu) for more information or go to http://www.webster.edu/gradcatalog/degrees/special_ed.shtml.